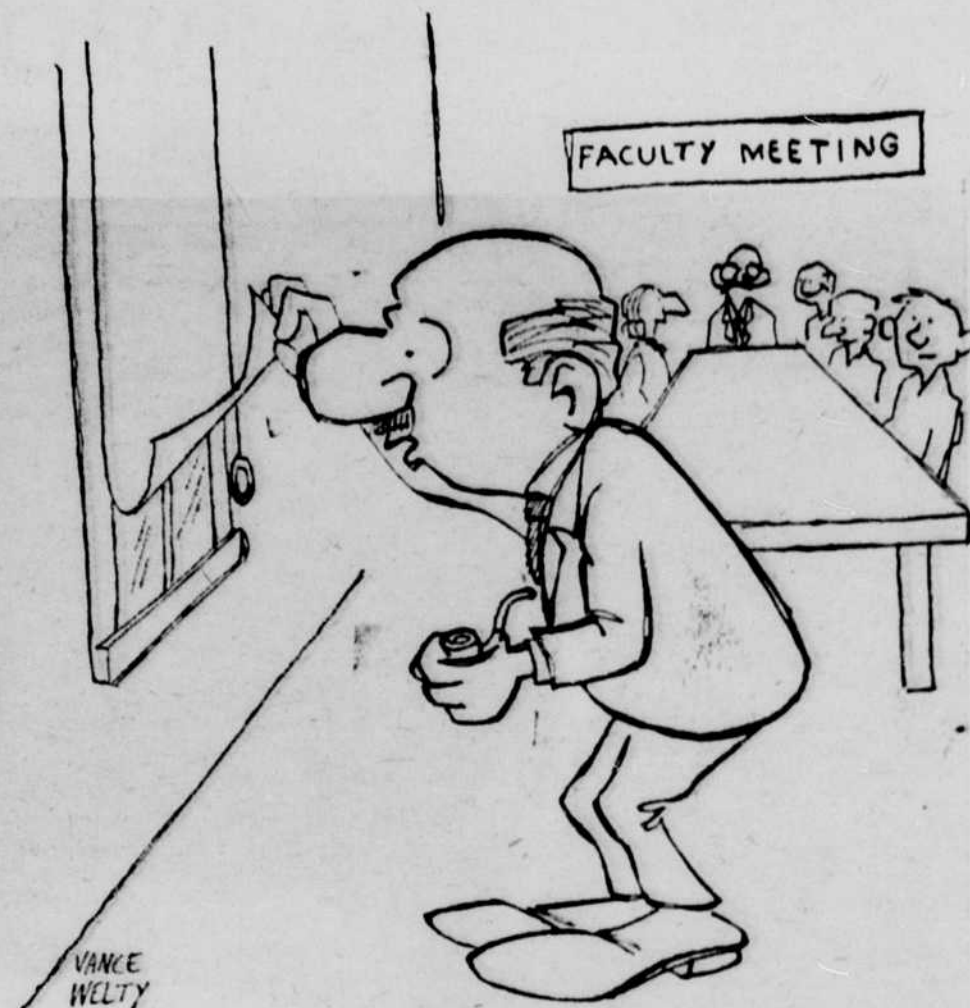


Two Cartoonists Look at Today's Rally



AND IF YOU ARE A NICE LITTLE 'HAVE-NOT' THEN SOME-DAY YOU GROW UP TO BE A 'HAVE' YOURSELF. GET IT?



LET'S SEE ... THERE'S THE ANTI - ANTI - VIGIL - VIGIL, VIGIL - ANTI ... I THINK.

OREGON DAILY EMERALD

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Page 6

University of Oregon, Eugene, Wednesday, April 6, 1966

Students Should Attend

The cause of the students stands to benefit greatly if there is a good turnout at the rally planned today in front of the Student Union. Speakers at the affair propose to discuss issues concerning how much voice students should have in the running of the University, an attempt to show the faculty that students do have something worthwhile to offer in the realm of academic discussions.

There has been a great deal of talk recently about student involvement in the governing processes of higher education. Some deeply committed spokesmen have voiced the principles which we believe to be foremost: that students have a right to contribute to discussions of curriculum, discipline, and academic regulations. A small group of dedicated persons has been working for several months on the ideas that will be expounded in today's meeting. Specific proposals will be delineated, ideas, that if implemented, will affect the entire student body.

We are witnessing a sort of revolution in student thinking. For the first time college men and women are becoming directly concerned with the philosophies that underlie their education, and are demanding to contribute something to that total philosophy. Thus far we have gained little. The faculty has refused to open its meetings to anyone, preferring instead to discuss matters of importance to everyone in the educational

community behind closed doors. It is this barrier that must be attacked first.

And the attack must convince a majority of faculty members that enough students are interested in reforms and changes to make it worthwhile discussing them. The rally today may be a starting point.

Flemming Clarifies

We're delighted that President Flemming has clarified his position on student fee budgets.

We interpreted a statement of his last term to mean that four agencies which use student fees for part of their income—the Athletic Department, Health Service, Student Union and Educational Activities budget, and the towel and gym suit fee—to mean that these agencies would still have to balance their budgets based on a set amount of fees per student.

But the president clarified this week that he also intends for these agencies to submit additional requests beyond their budget. This is good. It makes sense, since President Flemming says he wants to get away from the set fee allotment system. It makes his intentions much clearer.

Letters to the Editor

Senate Request

Emerald Editor:

This letter is intended for those faculty members who feel threatened by the motion currently placed on the faculty agenda by the ASUO Senate, and those students who don't understand clearly what we are asking for.

Many schools across the country have open faculty meetings. Of the colleges in Oregon, a majority, including Oregon State, have completely open faculty meetings. Any student is free to come and listen to the discussion. The University has completely closed faculty meetings.

But the Senate is not even asking for anything as radical as opening the meetings to the public. Henry Drummonds' bill, approved unanimously by the Senate, only asks that two students, the student body president and one other, be allowed to attend faculty meetings and present student opinion.

I think the core of the bill is pretty much summed up in the following few lines from the bill: "Students have an important stake in education. The things that affect students most are often decided in general faculty meetings. Students have a point of view and it deserves to be heard."

Just recently the faculty decided to extend the drop date. This was an issue which the ASUO curriculum committee had been considering for some time. Thus we had an issue which directly concerned students and to which students had given some thought. They should have been represented. Other similar proposals will be coming before the faculty such as non-graded P.E. classes and the use of more five hour and fewer three hour classes. These ideas are being pushed by the students and they should have two representatives at the faculty meetings to present their case.

The Conduct Code is another area of student concern. The Code is divided into three parts. One part is under President Flemming's control. One part is under the Conduct Committee's control. The third part is under the control of the faculty. Any

student can present his case for a Code revision directly to either President Flemming or the Conduct Committee. In addition, three students sit as voting members of the Conduct Committee. But there is no opportunity for any student to present a student view to the faculty except by trying to contact each one individually.

In summary, it was not the intent of Henry Drummonds in writing the bill nor of the Senate in approving it to ask for anything more than an opportunity to be heard. We think this is a reasonable request.

Jim Beat
Chairman of Committees
ASUO Senate

Loaded Letter

Emerald Editor:

We have just read Bill Camp's "Open Letter to Jim Hill" and we find his method of argument much more disturbing than the position taken by Mr. Hill. We have known Jim since last fall, and although we disagree with him on most political issues (including civil rights), we have never known him to resort to the ad hominem, smear-type technique used by Camp in his letter. It is relatively easy to cloud the issue through use of analogy and emotionally loaded language. It is quite another to debate the real merits of the question. There may be some truth in what Camp says but his efforts fall on deaf ears when they are couched in the kinds of language he used in his letter to Hill.

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