

# Agency for Peace...

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Despair thus vicariously experienced by the audience serves as a powerful learning and insight experience.

I would like to agree with Mr. Greene that a significant number of Americans, including government officials, are giving Senator Morse's (Lear's fool?) valid protestations of U.S. foreign policy a second thought, and beginning to sense the tragic disaster America appears to be creating for itself.

I would like to assume that enough despairing has been done, and that the United States has not, as the Rev. Carl Nelson of the Eugene Unitarian Church implied in his speech before the recent protest demonstration, gone beyond the point of no return.

Rather, America is capable of recognizing its fault, both past and present, and of dealing with them honorably and constructively.

I would like to believe, in fact, that peace among the peoples of the world is thinkable and even possible, and that Americans, even in the current dim hope of possibility for peace, are capable of contributing to a peaceful world.

## Positive Action

Assuming these beliefs to have some validity, I would stress one point at which positive action for the sake of peace has simply not received enough consideration.

While conscientious objection is a choice open to everyone facing the draft, it is probable that many who object to 20th century mass extermination warfare have nevertheless not solidified their beliefs into the orthodox cast required to qualify for conscientious objection. Many of these same persons may at the same time be willing to accept an implicit assumption of the draft, i.e., that every capable American must at some time fulfill an obligation to his country.

Accepting this obligation, I would disagree that it is best fulfilled by military service.

I would, however, be quite willing to serve America in civilian service directed at constructive, non-violent resolution of the multitude of economic, political and social problems that beset the United States today.

## Co-ordinating Agency

I would propose that a civilian service agency to co-ordinate such existing organizations, devoted to constructive peaceful action, as the Peace Corps, International Voluntary Service, Friend's Service Committee, Accion, Turn Toward Peace, the Catholic Workers, VISTA, local social welfare agencies, etc., be created to offer a means by which those desiring to serve their country in peace, and only peace, may do so.

This proposal is not to contradict Roger Rapoport's suggestions as on how to end the draft (Emerald, Feb. 17), which are, I believe, pragmatically creditable.

In addition to advocating an end to the draft, I would also propose that an alternative service to the military be created for those willing to give of their time in positive action for the purpose of at least diverting the United States from its apparent blind charge into disaster, and at most re-establish U.S. integrity among the other nations of the world.

## Could Implement Programs

A civilian service such as the one proposed would help to implement the current federal poverty program and other domestic policies, as well as prepare for the most general social problems of the near future, as outlined, for example, by the authors of The Triple Revolution.

In both its foreign and domestic branches, this civilian service would do well to emphasize education and technical training as major parts of its program.

The foreign service especially should stress the exchange of ideas between cultures and learning experience in the realities of today's global social

change, rather than missionary self-righteousness.

It would be advantageous for such an agency to maintain close communication with universities and technical schools, thus availing itself of the vast reservoir of useful knowledge that may be offered by economists, agricultural experts, anthropologists, sociologists, engineers, etc.

## Interest to Students

As the above proposal is stated, it would seem very much in the interest of students, many of whom are now faced with the alternative of either draft induction or prison, to endorse it.

For one thing, it offers the protester of current U.S. foreign policy a positive end for which to demonstrate, and, for the majority of protesters, one that does not contradict their criticism.

Nor does such a proposal conflict with the beliefs of supporters of current U.S. policy who also desire peace. For another thing, it would be hoped that the example of willingness on the part of American students to exchange active peaceful service and constructive ideas with the students and people of Communist China, the Soviet Union, Cuba, even North Viet Nam, as well as all other nations, would convince these peoples that positive action for peace was in their best interest also.

# Bollinger...

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Again and again in our student campaigns we are confronted with the idea of legitimacy.

Has the Senate the right to take stands and provide the campus with a broader scope of politics?

Has the Senate the right to form policy on issues which promise a diversity of opinion on campus? Or should the Senate continue to discuss legislation that does not arouse the opinion of the average student?

This is what the average student must determine when he gives his voting consent. The non-voting student abuses this "right."

It has been said that "responsibility is a product of responsible institutions." The student is just as responsible to his representative government as is the individual he selects by vote. The vital interests of any campus are formulated by those who vote.

But one of the main problems confronting every campus is the lack of original ideas. A diversity of ideas is what makes a political system rich, since it is from this pluralism that the responsible proposals for student government policy are founded.

This coercion of principles and the tolerance of compromise is hampered in our student government because of the need for communication between the students and the leaders the students have selected.

Due to the fact that in our form of campus government we have no political parties to which we can attach miscellaneous principles, the student leader's "consented right" is usually in reference to his own judgment; and the only way a constituency of 12,000 people may alter this judgment is through letter correspondence, telephone calls, or personal contact such as visitations or office hours.

This decision is yours.

(Lee Bollinger, senator-at-large, ext. 1694, office hours 1 p.m. Thursdays.)

# Letters

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are supposed to impart knowledge of particular subject matter to students, not to dictate to their tastes in clothes. The latter is simply not a function of a University professor. However, what is really serious

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in this matter is that the instructor is assuming to have the authority to arbitrarily interfere with the personal liberties of his students and to use the University system as a weapon with which to do this. Dress to please my standards or miss class and suffer the consequences, is his attitude. And the head of the department says he can do this.

I feel that the English department should be informed in no uncertain terms by whoever the proper authorities are (and by the student government) that no professor in this University has the authority to dictate to his students in the way Mr. Svendsen is doing.

I also request that the Emerald make clear just what the proper channels are for students (specifically whom to approach) with complaints of such dictatorial practices of individual faculty members.

Natalie Fisher  
Staff, Biology

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