

# OREGON DAILY EMERALD

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University of Oregon, Eugene, Monday, February 21, 1966

## A Reasonable Proposal

### Senate's Request Deserves Good Consideration

The ASUO Senate's resolution asking that two representatives of the University student body be allowed to attend faculty meetings is a reasonable and moderate proposal. It deserves full consideration by the faculty.

The bill, passed unanimously Thursday night, provides that the ASUO president, plus one other student appointed by him and approved by President Flemming, be permitted to attend the meetings of the full faculty. They would also be allowed to state their views before the body, if given majority consent by the faculty.

We have long felt that students have a right to be heard before the faculty sessions. The general faculty is vested with the power to make important decisions which affect the students' pursuit of education at the University. Changes and additions in curriculum are acted upon by the faculty. Rules regarding student discipline are formulated by the faculty. It was the faculty that gave final approval to the Code of Student Conduct now in force. But through all these decision-making processes, the student voice is never heard at the faculty meetings.

It seems strange and a bit unfair that the faculty chooses to do its business behind closed doors, and refuses to pay direct attention to an important sector of the campus—the students. This newspaper, along with the Eugene Register-Guard, asked last fall that members of the press be admitted to the faculty meetings at which the Mosser Plan was being debated. We were refused by a nearly two to one vote.

Very little is done to promote good will among faculty and students when the discussions that lead up to the more important decisions are carried on in secret. Allowing

the student body president, the most representative spokesman for the students' views, to appear before the meeting would do a great deal to enhance this relationship and promote that good will. A mutual trust and understanding between students and faculty is essential in a University this large and growing larger. One faction cannot afford to be alienated from the other.

Of course, it is hoped that the two representatives would be listened to by the faculty before the decisions were made. Today's student has a high stake in his education, and is deeply concerned with it. He should also have a strong voice in the policy-making discussions that shape much of that education.

A University, traditionally a place for free exchange and discussion of ideas, is no place for closed-door meetings.

## No Crime Wave Here

At a recent Conduct Committee meeting, Associate Dean of Students Francis Nickerson beamed as he announced that the students of the University had gone another whole week without experiencing a single criminal arrest.

He said this was the fifth week during the school year students had stayed out of trouble with downtown police.

Though Uncle Sam and midterms probably had more to do with this docile behavior than Dean Nickerson or an improvement in human nature, he and all the students still have a right to be proud.

After all, where else does one hear of a community of 12,000 going a whole week at a time without an arrest?

## Letters to the Editor

All letters to the editor must be typewritten and double spaced. Letters not over 300 words in length and those dealing with one subject will be given preference for publication. All letters must be signed in ink and must give the class and major of the writer. Letters not meeting these criteria will be returned to the letter writer. The Emerald reserves the right to edit letters for style, grammar, punctuation, and potentially libelous content.

### Table Tennis

Emerald Editor:

The gentleman in charge of the all-campus table tennis tournament by providing for his own interest and success in the regional tournament deprived the University of skilled and more competent representation in that tournament thereby depriving the University of its deserved championship.

In the regional tournament each school is allowed three representatives—two for singles and a best combination including one of the singles for doubles. The gentleman in charge of the all-campus tournament was defeated once in the all-campus tournament. Two others were defeated once and twice respectively. I was undefeated. For the regional tournament the gentleman in charge appointed himself and one who was defeated twice to the doubles team and the singles team. As can be seen, he appointed only two men to the regional tournament; two men who were each defeated. Is this logical when he could have appointed one more man, who was undefeated?

Of course, it could be considered logical from his point of view. Would he not have had a better chance of winning the

tournament? He would have had a better chance of winning, but he definitely lessened the University's chances of winning.

I would like the Student Union, which sponsors this event, to be aware of this action and to be more cautious in the future.

Richard Hon  
Sophomore, Chemistry

### "Wrong Topic"

Emerald Editor:

Apparently Mr. Jackson read what he wanted to read in my letter rather than that which was written. My topic was protests—not Viet Nam—any protest, be it Viet Nam, taxes, cutting down park trees, etc.

My point was this: I believe that each student should be fully informed about any protest group to be certain that it is not influenced by elements whose interests are not concerned with the actual betterment of American society.

I will specifically refer to the American Nazi Party, the John Birch Society, and the Communist Party. I can not believe that these groups are honestly striving to maintain our principles of freedom. I do believe that all of them would and do operate on many a campus within the framework of guaranteed freedom to obtain their goals and to destroy this nation.

As for accusations and distortions, I consider Mr. Jackson's entire letter a distorted accusation—the proof being a re-reading and comparison of my letter and his reply.

I did not condemn protests per se, in fact I viewed them as an "acceptable and healthy activity," similarly I did not sanction all protests.

Bob Ackerman  
Senior, Bus. Admin.

## Chuck Pruitt

## Senate, Students And the Issues

**Editor's Note:** Chuck Pruitt is an ASUO senator-at-large. In this column he comments on the role of the ASUO Senate and the students of the University in both campus and national and international issues.

Most of the students on this campus are peons. Other people are making the decisions which decide the course of our lives, and yet most of us just sit back and smugly say that we don't care.

All that most of us really expect from this university is a G.P.A., a degree, and a reasonably good time.

And that is not enough. This University, this nation, this world are not as good as they should be.

Our nation is involved in a war which the overwhelming majority of our citizens don't understand, half the world goes to bed without enough to eat and wakes up to a grim existence concerned primarily with just staying alive, and students at the University are being bullied by the campus administration without even knowing it.

We have poverty, wars, and bigotry because people find it easier to ignore their problems, yet we have a great nation because certain men in the past have cared enough about the way they lived to spend some of their winters at the Valley Forges, Vicksburgs, and Selmas.

### Must Start Uproar

If we are to make a better world, a better nation, and a better University the students and the Senate will have to become willing to start an uproar.

Frankly, the campus has had good reason to be bored by their student government because the Senate has in the past conceived of itself as a body which planned social events and reorganized itself.

During this year, however, due to the efforts of men like

President Steve Goldschmidt, and Senators Henry Drummonds, Scott Farleigh, and Jim Beat, the situation has been radically changing.

We still have a few senators who are only interested in changing the rules of Senate meetings, who want to plan banquets and dances and who want to increase school spirit, but the balance is changing in favor of those who want to make this University a better place to get an education.

### Curriculum Work

Senators and active students are now working in the area of curriculum so that new courses will be added (such as the essentials of math); so that grading will be changed to the pass or fail system; so that P.E. courses will be geared to permit us to take any course we want as often as we want; so that Graduate School departments will be granted the independence to establish their own language requirements; so that a board can be established to review obvious cases where professors have given students unreasonable grades; and so that programs can be instigated allowing us to regularly evaluate our courses and teachers.

Senators are active in making the University aware of our recreational and study space needs. There are obviously not enough handball or tennis courts, nor are the library hours as acceptable as they can be.

### Trying to Change Rules

Senators are trying to change the rules and regulations which govern our behavior in order to allow the students an opportunity to become the guardians of their own morals.

If we aren't men and women by the time we come to this place, we have no business here. Nobody should be required to live in a dorm against his wish.

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