

The Candidates Express Their Views on the Issues

Editor's Note: Below, candidates for ASUO Senate offices in the winter term general election, present their platform statements. Some statements exceeded the word limit of 100 per candidate and had to be cut because of space limitations.

SENATOR-AT-LARGE

Spencer Block

Education for democracy requires trust in and respect for students. It requires democratic process in which students have a powerful voice in all the affairs of the school. It requires much more than we have on this campus.

The Student Conduct Code, the plan allowing credit by examination, and the new student curriculum committee show movement in a new, more realistic direction. If followed firmly, this path can lead to a campus where student power can mean creative responsibility. But it must be followed now with more democratic proposals. It is toward this end that I direct myself.

Alan Carter

Maximizing use of present facilities—I would like to see one or more of the three following alternatives: (1) extended library hours; (2) conversion of Condon Hall Co-op room to study lounges; (3) keeping class room buildings open 24 hours and on weekends.

Development of NSA resources—An NSA forum of the ASUO delegates and representatives of each living organization be formed in the interest of better NSA communications and idea exchange. This would also provide the delegates with a better cross-section of student opinion.

Faculty Senate and administrative meetings opened to the students and press—it would provide a direct line between the faculty and students and promote student interest in campus affairs.

Gary and Marvin Feuerberg

In the past the aims of education have suffered because it has not included the active participation of students. Unilateral relationships always have detrimental consequences in a free society and must cease to continue if we are to get on with the basic mission of the University education. Now students have more confidence in themselves and in what they can accomplish. They want to be a partner rather than a subordinate in their education.

We have called for a careful scrutiny of the new form in which students evaluate faculty. We should be on guard to see that the good teacher is always rewarded for his efforts. As the University acquires more research grants and a more distinguished faculty it becomes the responsibility of the students to take the necessary measures to insure good teaching. It is our responsibility because the administration is subject to outside pressures and the faculty is influenced by its respective disciplines (status considerations). To decline responsibility, moreover, means paternalism, which is contrary to a democratic community and harmful to the educational process. Secondly, we have called for student-controlled research, so that when students present proposals to the faculty and the administration, they are grounded on scientific criteria.

Greg Foote

In this campaign I have advocated three basic issues.

First, I believe that the Senate should legislate in off-campus matters that affect the student. I have outlined my reasons for this in the Jan. 25 issue of the Emerald.

Second, Physical Education should be graded on a pass or fail basis, because this system would better fulfill the goals of the P.E. program.

And, finally, I want more student control of student fees (\$22 per term) through a student-faculty-administration budget committee.

A Senate working toward all

three of these ends would make for a more powerful student association and would help raise its government out of the grave of student apathy.

Phil Leggett

The key issue on this campus is the problem of getting increased student participation in student government. There are at least two reasons behind this problem: (1) lack of interest on the part of the student body, and (2) a feeling among some of the students that the Senate is an ineffective instrument of student government. Taking stands on off-campus issues and increasing Senate visitations to living organizations will help to solve the problem. Only by making known to more students what the Senate is and how it affects them will we have a satisfactory level of support for our government.

John R. Moore

I feel that my platform speaks for itself and I hope that you will agree with me on my stands on the issues.

(1) Abolish the dry zone. (2) Reapportion the Senate, making it a representative body. (3) Revise and reform the election rules. (4) Reduce mandatory P.E. to three terms and put on pass-fail basis. (5) Put a student on the State Board of Higher Education. (6) More student voice on curriculum issues. (7) Encouragement of Senate stands on national and world issues. (8) Study pass-fail system of grading for lower class non-major subjects. (9) Open all university meetings to press and students. (10) Re-evaluate housing policies (including closing hours.)

Chuck Stout

Although instructors know more about courses than students do, only the student knows if he is learning; therefore, to improve teaching, the Senate should establish a committee to encourage students to write criticisms of courses and instructors. These criticisms would be submitted unsigned and relayed to instructors. This feedback system would enable instructors to alter course plans, reading lists, and/or lecture techniques during the term; and would avoid the embarrassment inherent in publication of student-faculty evaluation findings.

The Senate should also investigate the co-op prices and stock selection, should revise and reinstitute Greater Oregon, should develop government orientation pamphlet for incoming students, and should recommend the establishment of a foreign students' center.

John Taylor

There is one fundamental problem with student government at the University: student apathy. This problem can only be solved if the Senate concerns itself with problems which are relevant to the students.

I feel that the United States' position in Viet Nam and national issues, such as the War on Poverty are issues which could create more student interest and support.

With student support, the Senate's recommendations concerning campus issues would be taken much more seriously by the decision-making bodies at the campus. We need more parking space, more recreational facilities, more low-cost housing, more study areas, and changes in the curriculum.

Freshman Representative

Al Miller

My platform includes optional dormitory hours for women and Senate stands on off-campus issues. The optional dorm hours would include sophomore, junior, and senior women and would be based entirely on parental consent. Senate stands on off-campus issues would provide for: (1) the essential student representation needed in our school, (2) a stand for our NSA delegates who attend the convention, and (3) to adults, a better image for college students. I also favor ASUO endorsement of the Inter-Dormitory Council. A government based on these stands would provide for better student representation that is greatly needed today.

Robin Tuttle

These proposals are very important because they would not only affect a student's first year at this University, but also because the results of these pro-

posals would continue to determine the quality of his education throughout his education.

● Because of the undue emphasis placed on grades, I propose that pass or fail credit be given in place of grades in mandatory physical education classes and in courses taken outside of one's major.

● I propose that undergraduate students should be able to evaluate their teachers, and that their evaluations should influence rank, salary, and tenure of their teachers.

● I propose that the Senate should be able to take stands on political issues outside the campus.

Senior Representative

Jim Douglas

While the ASUO Senate is attempting to determine what U.S. policy should be in Viet Nam, there remain many campus issues that more directly affect the students and are more within reach of a resolution. The University residency determination policy curriculum requirements, and off-campus living conditions for example should be reviewed and resolutions offered.

Seniors at the University have some special problems that are not as pressing to other students. The draft and after-graduation job are specific ones. The Senate could greater benefit these students by attempting to eliminate the arbitrariness of Oregon's draft criteria rather than the arbitrariness of a war 7,000 miles away.

Men's Dorm Representative

Chris Kittell

In my campaign I have described the role I would have in the Senate.

As freshmen men's dorm representative I favor a choice for

- ★ Optional dorm closing hours for women.
- ★ Senate stands on important off-campus issues.
- ★ ASUO Endorsement of Dorm Council.

Al Miller

FRESHMAN
SENATE REP.



dorm students between a meat or fish meal on Fridays. This arrangement has proven quite successful at OSU; it will work here also.

As a Senate member I would support attempts to open the door to "closed" hearings and meetings: students have the right to observe the making of decisions which affect them. I also advocate making PE a no-grade course. But my overall objective is to encourage students in improving their education as only they can do.

McKenzie Theatre

AUDREY HEPBURN

in

"Breakfast at Tiffany's"

Open at 7:00 p.m.

Adult Entertainment



Open 7 p.m.

First Run Feature!

"A classic chiller of the Psycho School and approximately twice as persuasive"—Time
"A tour-de-force of sex and suspense"—Life

"REPULSION"

TOP CO-HIT

GINA LOLLOBRIGIDA
ELKE SOMMER

IN

"BAMBOLE"

HEILIG

BETTER PICTURES · PERFECT SOUND

"A performance full of grace, terror, and insolence. I shall dream of this Othello for years to come."

—LONDON DAILY EXPRESS

COMING FEB. 9-10 ONLY

2 SHOWS ONLY

MATINEES 2 P.M.

EVENINGS 8

BALCONY \$2.00

MAIN FLOOR \$2.50

LAURENCE
AN
ACTUAL PERFORMANCE
OF THE
NATIONAL THEATRE
OF GREAT BRITAIN



OLIVIER AS OTHELLO

The greatest
Othello ever by
the greatest actor
of our time.

TECHNICOLOR® PANAVISION® FROM WARNER BROS.

NOW YOU CAN SEE OLIVIER'S "OTHELLO"
IN BRILLIANT TECHNICOLOR and PANAVISION

4 PERFORMANCES ONLY!

ADVANCED TICKETS NOW ON SALE