

Governor Charges Schools 'Inadequate'

By ANNETTE BUCHANAN
Staff Writer

"We must face the fact that present teachers, textbooks, and curriculum are inadequate to meet the present challenge. Education must reach into the lives of all people," declared Gov. Mark O. Hatfield in the Student Union Wednesday night.

Hatfield was speaking at a dinner meeting of the Oregon Program, sponsored by a Ford Foundation grant, when he released a report on the role of community colleges. The meeting was one in a series called Oregon's Public Conversations about Education.

Other speakers included Leon Minear, State Superintendent of Public Instruction, and University President Arthur S. Flemming.

"A person will probably have to change his field three times during his life because of technological changes. Therefore education must be a lifetime process open to all adults," Hatfield pointed out.

Training Teachers

Hatfield emphasized the necessity of properly training teachers to cope with the new advances in all fields. "Education is a problem and a program of teaching the youth how to learn and think, not what to learn and think. The schools must teach them how to cope with new information and how to acquire more education," he said.

After mentioning the emergency steps which are being taken nationally to upgrade education, Hatfield turned to Oregon's problems. "We must recognize that we are required today to plan for the future before crisis proportions develop," he said.

Hatfield pointed out that schools are working as desperately to cope with the "knowledge explosion" as they are with the population explosion. "We must insist on attention to the study of the proper techniques for teaching people how to think. Teachers must learn to motivate all types of students," he said.

The philosophy of education must be adjusted to accommodate a highly mobile population, according to Hatfield. This is part of the role of community colleges. He said they can "lend a hand in the remaking of American education."

Minear discussed the Oregon Program and the role of community colleges. He defined the objectives of the program as identifying problems and encouraging innovations. Under the program, higher education, local schools, and the state are working together to establish a climate for change.

Minear emphasized the importance of vocational education. He called it one of the most expensive phases of education and described it as one of the functions of the community colleges.

Educated Machines

"Many machines now have a high school education," Minear quoted Secretary of Labor Willard Wirtz. He added that a person now needs about 14 years of education to be able to compete with machines.

Flemming commented: "Community colleges provide the nation with an answer to a serious problem. I welcomed Lane Community College a part of Eugene and the surrounding communi-



GOV. MARK O. HATFIELD emphasizes a point in his address on the role of Oregon's community colleges at the dinner Wednesday evening in the Student Union.

Photo by Shota Ushio

ties. It should be a genuine assistance to us (the University) as we strive to serve the people of the state."

The community colleges and the universities should share their resources and work together for common objectives, according to Flemming.

Hatfield left his car in the SU parking lot while attending the meeting. But when he left he discovered that someone had stolen his license plates while he was discussing the value of education.



Hatfield Enjoys Politician's Life

"After 16 years in public life one becomes committed to its programs and ideologies. I desire to remain a part of this life," said Governor Mark O. Hatfield at a press conference in the Student Union last night, after announcing his candidacy for the U.S. Senate in the afternoon.

Hatfield made the expected announcement in Salem in a 200-word news release which traced Oregon's economic advances during his years as governor. He will seek the Senate seat being vacated by Democrat Maurine Neuberger.

"I want to put whatever talents and experience which may be mine into continued service for Oregon," said Hatfield as he made the announcement.

Hatfield stressed the necessity of consolidating state and national education programs. "In the Senate I would hope to build a bridge from the polarized approach to the joint state and local action which is necessary."

Hatfield is on the steering committee of the Interstate Compact on Education, composed of governors, legislators, and school board members, which is designed to share the knowledge and strengths of the individual states. The group's objective is to give stature to state and local education programs.

"My responsibilities as governor are my major concern at this time," Hatfield responded to a question about the campaign. "The issues will not be defined until the campaigns start in earnest," he concluded.

Approved 'In Principle'

Faculty OK's Library School

By BOB CARL
Managing Editor

Meeting in closed session Wednesday, University faculty members approved "in principle" the idea of establishing a School of Librarianship at the University. All other agenda items were tabled until next month's meeting.

Although the final vote showed strong faculty approval for the idea, there was a great deal of discussion of the proposal for the new professional school, which was presented by Associate Dean of Faculties Charles Duncan.

The vote was 120 to 21, but as one faculty member who departed early said, the measure was approved only after faculty members "roundly insulted the librarians, the library and everything connected with it."

Herb Penney, director of the University News Bureau, told the Emerald that most of the meeting was spent in explaining the proposal. He said this lengthy explanation was necessary for better faculty understanding of the new school and gave this discussion as the reason why the faculty only considered one agenda item during the meeting, which took almost two and a half hours.

Other Agenda Items

The faculty was also scheduled to discuss the idea of establishing another new professional school at the University, the School of Community Service and Public Affairs, a possible amendment to the Student Conduct Code, a proposal to set up an undergraduate council, and a motion to investigate the "dry zone" surrounding the campus.

All of these items will be put on the agenda for next month's faculty meeting.

In Principle

The faculty only endorsed the principle of establishing the School of Librarianship at the University. All final plans for the new school, such as curricular and degree proposals, will have to be approved by the faculty at a later date. Then, before the new school can be founded, University President Arthur S. Flemming will have to gain approval of the plans from the State Board of Higher Education.

Penney said he had no idea
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ELIZABETH ASHLEY

Star to Discuss Students' Views

Elizabeth Ashley, Hollywood, Broadway and television star, and the youngest member of the newly founded National Council on the Arts, will visit the University today to discuss with students their views on the arts. She will be available at 4 p.m. in the Dad's Room of the SU.

Miss Ashley is visiting several campuses around the country, but the University is the only place
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Can the Job Corps Work?

1966 Will Answer Questions

(Editor's Note: Criticism of the Job Corps has been heavy on both sides. Many people, especially conservatives and Republicans, view with horror and anger the high budget and massive staffs of the centers. Liberals object that the Job Corps isn't doing enough about the poverty problem, that its efforts are misdirected. This article, the last in a series of four, looks at the University-operated Job Corps center at Tongue Point in light of this criticism.)

By PHIL SEMAS
Associate Editor

TONGUE POINT—When the first administrators came to this Job Corps camp in January of 1965—a month before the first trainees arrived—they found one phone on the entire base, no office furniture, and extensive repairs needed on most of the buildings.

"This is a crash program if there ever was one," said Guy Shellenbarger, assistant director of Tongue Point at the time.

He was proven right by events that followed. That summer the Office of Economic Opportunity, under political pressure to get the Job Corps in full operation by 1966, sent a flood of trainees into Tongue Point—555 in June. There were fights among trainees and complaints from Tongue Point officials that they were getting too many trainees too fast.

Besides, as one trainee, who was here then and is still here, put it, "They didn't know how to run a Job Corps camp, nobody knew how to run one. This was the first one; it had never been tried before."

So OEO cut off the trainee flow until last month to let Tongue Point reorganize and find out how to run a Job Corps camp.

That reorganization was extensive. The staff was cut back and is still being cut back. Some people quit, some were asked to leave.

Shellenbarger resigned to take a position on the Education School faculty at the University. Special Services Director Walter Freauff, former assistant director of dormitories at the University, will return to Eugene in June.

Many staff members in the dormitory program were fired to get more experienced people in those positions.

"This is not the kind of place where everybody can work," says Assistant Director Harold V. McAbee, a tall, gentle-looking man who used to be an assistant school superintendent near Eugene and ran a community poverty program called the Lane County Youth Project.

"Some people's basic philosophy might not fit in with ours," he explains. "The needs of this place change. In six months they might not need me here."

Tongue Point is hard on an administrator.

"This is a developing institution," says McAbee. "This place is changing so fast you don't always have time to do things slowly, to think things through. The day I got here I was unfamiliar with the operation but I started making decision right away, decisions I really had no business making."

McAbee's position was created after an administrative change
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10,961 Enrolled; More expected

By JOHN DENNY
Staff Writer

University enrollment stood at 10,961 Tuesday at the close of the period of registration without paying a late fee, according to Registrar Clifford Constance. All late registration must be completed by Friday.

Projected total enrollment for this winter is 11,233, based on the percentage of increase in enrollment winter term 1965. Total enrollment winter term 1965 was 10,069, 2.5 per cent higher than the 9,820 recorded during penalty-free registration of that year.

During the 1964-65 school year University enrollment decreased 5.4 per cent from fall to winter term. The enrollment figure for winter term of this year will drop 8.3 per cent from the figure of fall term, 29 per cent more than in 1965, based on the projected enrollment figure of 11,233.

Although enrollment is likely to decrease more than usual this winter term, graduates won't be the cause. The number of students disqualified from attendance at the University because of a G.P.A. deficiency this past fall term, is 371, according to the registrar. Of these students, 360 (3.8 per cent) were undergraduates.
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