

Jobs Offered Through ISIS

Last summer 600 teachers and students participated in the Jobs Abroad program originated by the International Student Information Service (ISIS), a non-profit organization headquartered in Brussels, Belgium.

ISIS and its American affiliate, the International Student Travel Center (ISTC), are organizations which provide jobs for students and teachers who are interested in living and working abroad. The ISIS/ISTC Jobs Abroad program was established in 1961.

Most of the jobs are for unskilled workers in construction, on farms, in factories, hospitals, hotels and restaurants, as mother's helpers and camp counselors. Salaries range from \$50 a month (including room and board) to \$200 a month. Average pay is \$100 a month and although low by American wage standards, it is usually more than enough to pay living expenses while in Europe. The salaries are the same as those paid to local employees doing the same job.

Although participants are required to pay their own transportation costs when they join the Jobs Abroad program, it is possible for a student to earn his round-trip transatlantic fare by being a campus representative for ISTC/ISIS. These two organizations are the only ones which guarantee a job abroad to anyone who is accepted as a participant. Members are also entitled to many extra free services.

A copy of the new 32-page Jobs Abroad magazine is on hand at your Placement Office, or your language department, or your school library. For further details on the Jobs Abroad program, write to ISIS, 133 Rue Hotel Des Monnaies, Bruxelles 6, Belgium.

Warren Appointed Library Archivist

The appointment of George E. Warren to a new position of archivist on the University Library staff is announced by Librarian Carl W. Hintz.

Warren, who assumed the new position Jan. 1, is a graduate of the University of Connecticut, where he also received the Master of Arts degree. He is presently a doctoral candidate in history (American Studies) at the University of Denver. Warren has also attended institutes in the preservation and administration of archives and in records management at American University, Washington, D.C.

He has had a wide experience in the archival field, having been employed by the State of Colorado as Assistant State Archivist from 1953 to 1964, and as Records Consultant in 1965.

At the University, Warren will work with Martin F. Schmitt, curator of special collections in the Library, in the development of the University's archival program.

McCall to Hold Press Confab

Oregon Secretary of State Tom McCall will hold a press conference at 2 p.m. today at Harris Hall near the Lane County Courthouse. McCall is expected to announce his candidacy for the 1962 gubernatorial race.

Dorm Tax . . .

(Continued from page 1)
year by the students who then resided in Dyment Halls. They wrote a letter to the Emerald protesting that they had been "taxed arbitrarily without our given consent." Last year the charge was \$55.

Kingslien told the Emerald Tuesday that his unit had every intention of refusing to pay; Gould said that all units would have to pay. Both sides apparently consider the matter closed.

The Frosh Snoball—paid for or not—is scheduled for Jan. 29.

Only Small Schools Experiment

Few Challenge Grade System

Editor's Note: This is the second in a series of three articles on grading systems and grading experiments in the nation's colleges.

By KATHYRN SEDERBERG
Collegiate Press Service

Despite widespread dissatisfaction with current grading practices, only a handful of small colleges has implemented evaluation systems which minimize or eliminate grades. A survey of 54 universities and liberal arts colleges in 1964 revealed that 43 use the conventional letter grades, five use numerical grades, three use special letter grades (such as H, S and U), two issue no grades except for college use and one issues grades only after graduation.

Among the schools reporting a modified type of grading system were Florida Presbyterian, Reed, Bennington and Sarah Lawrence.

In 1964, Florida Presbyterian was reporting five grades for freshmen, ranging from H (for honors) to U (unsatisfactory). This would be reduced to four grades for sophomores, and by 1967, the school hoped to issue three grades which would be reported only to the registrar and advisers after the student's sophomore year.

Reed College makes use of conventional grades, but the student

does not see them until after graduation. The grades are reported to advisers when the student needs counseling.

Bennington and Sarah Lawrence have eliminated grades to emphasize growth in terms of individual ability and student interest. Carefully written evaluations which give a thorough analysis of the student's progress are issued to the student at regular intervals. However, the advantages of this system are offset by the necessity of reporting grades to other institutions. For a student who is transferring or applying to graduate school, both of these colleges supply the conventional ratings.

Another experimenting school is Carleton College, Northfield, Minn., which uses a modified grading system to encourage students to sample courses outside their major fields of interest. Under this system, a student may choose to be graded in the regular way or to receive simply a "pass" or "fail." Thus a student majoring in the social sciences, for instance, may take a "foreign" course, such as art or music, without fearing the effect on his overall record.

At the University of Minnesota, the General College has been trying several types of grading systems throughout the years. The most recent was an experiment last spring in which each student in the general art courses received an "A" at the end of the quarter. According to Prof. Louis T. Safer, who directed the experiment, its purpose was to encourage individual creativity by eliminating a grade factor which might tend to make students overly cautious.

The experiment was conducted in both lecture and laboratory classes, to encourage discussion, creativity, and individual responses, Safer said. In these respects, he judged the experiment to have been successful and hopes that it may be tried in other classes.

Safer admitted, however, that certain classes lend themselves better to this type of unorthodox grading. In classes where it is necessary to memorize a certain body of facts, this type of grading would not be as effective.

All of these systems emphasize the process of learning rather than striving for a letter reward. However, while overcoming the drawbacks of conventional grading, they create new problems of their own.

(Part three will treat the problems of unusual grading systems and offer some suggestions.)

New Procedure Aids Counseling

Students who indicated during fall term registration that they want assistance in planning their careers will be contacted under a new procedure set up by the University Counseling Center, in cooperation with other campus agencies.

J. Spencer Carlson, Counseling Center director, says the procedures do not involve the establishment of new services, but are designed to identify for the stu-

dents the kinds of services which are now available to assist them in their occupational and educational planning, and to encourage the students to use the services.

The decision to establish the program was made in response to a survey of all University students given during fall term registration. The survey indicated that about one-quarter of the student body, or about 3,000 students, had not decided either on the type of work they wanted to be doing after graduation, or what their major should be.

About two-thirds of this group indicated that they would be able to use some kind of help to assist them in making these decisions.

Under the new program, students will be invited to participate in advising and counseling procedures carried on by several different divisions of the University.

For the first invitations the students will be divided into four different groups. These include: (1) all graduate students; (2) undergraduate students with no major but who have reported a tentative choice of major; (3) undergraduate students who have not reported the choice of a tentative major, and those not fully satisfied with their present major; (4) all students, exclusive of the above, who have not made an occupational choice, and have indicated that some form of assistance would be helpful.

Among undergraduates, priorities will be given to juniors and seniors. Rosters of students in each of the major categories are being prepared by the Counseling Center, and Carlson said he hopes the program will be well under way this term.

Student Destroys Registration Cards

A torn up draft card and enrollment packet are posted on the SU bulletin board. A note is attached, reading "This could be you."

Richard B. Miller, draft No. 48-844-48, is a sophomore at the University from Los Angeles. Monday, Miller completed registering for 16 hours of classes and paid his fee of \$110, but the day was a complete waste. All the time spent in lines waiting to register for his physics classes, all the money paid for tuition, even the student body card, are no good any more.

Now the whole packet of cards is torn in half. The student body card is void. Why is the draft card there?

Richard B. Miller found out that he had completely registered for a Richard Lee Miller. The note—"this could be you"—is posted for Richard Lee Miller if he sees it. Why is the draft card there? No reason—it was Richard B's 1964 card.

Dougherty Publishes

David M. Dougherty, professor of Romance languages, has published a comparison of two works written a century apart, which deal with the same basic story.

"The Girart de Vienne of Bertrand de Bar-Sur-Aube and that of the Cheltenham Manuscript: A Comparison" was published in Romance Notes, Vol. VI, No. 2, Spring, 1965.

Campus Briefs

Announcements for Campus Briefs must be turned in by 3:30 p.m. the day before publication. Because of space limitations, no announcements will be run more than twice.

The Students for a Democratic Society will meet at 7:30 p.m. Thursday in the SU. Among the items on the agenda will be nominations for the officers for the quarter, discussion of activities for the group, and distribution of new material recently received from the regional and national offices.

The Naval Reserve has extended the date for accepting preliminary Reserve Officer Candidate applications until Jan. 31. For information, call 342-1887, or stop in at the U.S. Naval and Marine Corps Reserve Training Center, 1520 West 13th Avenue. This program is open for qualified sophomore and junior men enrolled in a full time course.

Phi Theta Upsilon will meet at 4 p.m. today in the SU. Room will be posted.

There will be an important meeting for all Amphibians at 7 p.m. tonight at Leighton pool.

Campus Chapel Service of Worship for the University community will be held from 9:30 to 10:15 p.m. tonight at Wesley Foundation, 1236 Kincaid.

16 AA Students Receive Grants

Sixteen scholarships for this term have been awarded in the School of Architecture and Allied Arts.

The awards are from four sources—the Ina McClung Art Scholarship fund, the Women's Architectural League, the Ellen M. Pennell fund, and a John Phillip Lee-Rich Bullis scholarship.

Ina McClung Art Scholarships of \$100, named in honor of the late Ina McClung, have been awarded: Charlene Wormington Green, Gwyneth Jones, Ronald Murphy, Gail Sigford, Fredric Wiebe, Peter Quampts, Jonathan Ziady, Jerry Dodd, Vincent Bald-

assano, and Barbara Rollwagen.

Three architecture scholarships from the Women's Architectural League have been awarded: Steven A. Lee, Robert Klas, and Richard L. Mogel. These awards are \$110 each.

Ellen M. Pennell Scholarships in the amount of \$110 each, went to John E. Larson and Gary Moye. The fund from which the scholarships are awarded was a bequest of the late Ellen M. Pennell, former University Library staff member.

Joseph Niesen has been awarded a \$50 John Phillip Lee-Rich Bullis award.

ENDS SOON



Today's Times — 5:00 — 7:35 — 10:10

The Biggest Bond of All!

SEAN CONNERY IN IAN FLEMMINGS

"THUNDERBALL"

PAANAVISION TECHNICAL

Released thru UNITED ARTISTS

ADULT PARKING EVENINGS

11th & Willamette



YAF

YOUNG AMERICANS FOR FREEDOM

A CONSTRUCTIVE APPROACH TO CONTEMPORARY PROBLEMS

MEETING: 7:30 WED. JAN. 5
STUDENT UNION