

Peace Corps Names Former UO Students

Three former University students have been named Peace Corps Volunteers recently, and have left for their new positions.

Phillip L. Thomas and his wife, Sharon Mackin Thomas, left for Malaysia last December. Thomas received a Bachelor of Arts degree in classical languages from the University. He is a member of Phi Beta Kappa. Mrs. Thomas received a BA in English Literature.

Robinson Wins Theatre Grant

Horace W. Robinson, professor of speech and theatre and director of the University Theatre, has been awarded a \$7,459 research grant by the Arts and Humanities Branch of the U.S. Department of Health, Education, and Welfare.

Robinson will select a group of specialists who will meet to discuss what a theatre should be like in an academic situation. He will choose the specialists from among theatre directors, acoustics experts, and others throughout the United States.

He will report the findings on theatre space and equipment in secondary schools and higher education institutions by July, 1966. The report on architectural recommendations will be published and distributed by the federal government.

Currently on a USO tour in Europe as director of the University Theatre's "Guys and Dolls" company, Robinson will return to the campus in February.

Lecture Series On Sculpture Set

"Understanding Sculpture" will be the topic of a winter term lecture series taught by Mrs. Donlyn Lyndon, visiting lecturer at the University's School of Architecture and Allied Arts.

The lectures, which are open to anyone who wishes to participate, will emphasize the history and meaning of three dimensional forms. They are sponsored by the University Office of Continuing Education.

No examination, grade, or academic credit will be given. Fee for the ten lectures is \$12. Sessions will take place at the First Congregational Church, 1050 23rd Avenue East, Eugene, from 10 to 11:45 a.m. Tuesdays, Jan. 5 to March 8.

Checks should be made payable to Continuing Education. Further information may be obtained from the Office of Continuing Education.

Robin Ernest Manela, who received a Bachelor of Science degree in biology in 1965, left Monday for work in Kenya.

Peace Corps Volunteers will teach English, mathematics and science in secondary schools throughout Kenya and Malaysia. Education and commercial subjects in primary and secondary schools and colleges will also be taught in Malaysia.

The departing Volunteers join the 10,000 other Peace Corps Volunteers now working in 46 nations of Asia, Africa and Latin America. Persons interested in starting a two-year Peace Corps assignment this winter need to complete and submit a Peace Corps application and take the Peace Corps placement test.

The placement test will be given at 9 a.m. Saturday in room 12 of the Post Office building downtown. The test is given the second Saturday of each month.

Information can be obtained at the Post Office or by writing the Peace Corps, Washington, D.C. 20525.

Computers . . .

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their first choice whenever possible.

That will probably be the system they'll test next—either this spring or next year. Students will mark what courses and sections they want, the computer will schedule them, and the schedules will be compared with the students' actual schedules to see which system gave the most students their first choice sections.

Of course, it's this kind of computer registration that has caused riots and angry protests against students "becoming numbers" on many campuses.

But Carlson, who's also a member of the Flemming-appointed committee studying registration, says it may be the only practical way to conduct registration here.

"What we're for," says Carlson, "is a program that will allow the student to come as close as possible to what he wants to take." The best way to do this may be computer scheduling, he says.

"Policy Decisions"

University officials will first have to make some "policy decisions" before they can test computer scheduling. And they also plan to test student reaction to the idea, says Constance.

Those decisions will concern what will be given primacy when the computer schedules classes, hours set aside for work, faculty choices, etc.

Students may also be given some choice on what they want to emphasize, says Carlson. For example the student may be able to mark a form so that he will take any class schedule which gives him the courses (not sections) he wants within the work schedule he must maintain. But administrators, according to Carlson, will have to make some of these choices for the whole student body in advance.

No "De-humanization"

Carlson pooh-poohs the idea that computer scheduling will "de-humanize" registration. "I don't see much warmth or compassion in the present system," he says. "Do you get individual treatment from the guy at the table who takes your card? I don't think so."

There are other possibilities from computerized registration. Pre-registration could be used more under computer scheduling. Certain data, such as parents' names, students' home addresses, etc. could be obtained only from new students and stored in the computer's "memory." Returning students would provide this information only when it changed.

But those things—like the rest of the computer registration possibilities, including full computerized scheduling—won't go into use here until fall of 1967, at the earliest. ("That's a very flexible target date," says Constance.) In the meantime, registration at the University will still mean a packet full of cards and lots of long, long lines.

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