

Viet Nam War Protest List Reaches 74

The Faculty-Student Committee to Stop the War in Viet Nam is continuing with its plans for an all-night protest demonstration on April 23.

The list of those sponsoring the protest now includes 73 faculty members and 94 students. Thirty-four of the students have graduate teaching assistantships or fellowships.

The faculty sponsors include Stanley Greenfield, professor of English and Ersted Award winner for outstanding teaching; Lucien Marquis, associate professor of political science and director of the Honors College and Ersted winner; Robert Campbell, chairman of the economics department; James C. Davies, chairman of the political science de-

partment; Robert W. Smith, chairman of the history department; and Charles Palmerlee, director of the campus YMCA.

Student Sponsors

The student sponsors include Wayne Hobson, president of campus CORE; Eugene Moen, past president of the Young Demo-

crats; and Janice Rademaker, president of the campus YD's.

David Aberle, who is chairman of the committee, has released a statement in response to President Lyndon B. Johnson's speech of April 7.

Aberle praises Johnson's offer to negotiate and his proposed economic aid program to Viet Nam; however, he says the President's offers cannot be achieved

"while the United States continues to support an unstable and unpopular puppet regime."

Demands Popular Vote

Demanding that the U.S. allow a popular vote in the troubled area, Aberle says: "The evidence seems increasingly clear that Americans have preferred to support war rather than a plebiscite." Aberle claims that the war is brutal, "reminiscent of Nazi concentration camps," and that the U.S. ought to allow the various pressure groups in Viet Nam to have representation in the government.

Aberle agrees with Johnson that South Viet Nam should be "able to shape its own relationships to all others—free from outside interference—tied to no alliance—a military base for no other country."

Survey Shows

Teachers Average 48-Hour Work Week

A survey conducted at the University has shown that teachers have a typical work week of more than 48 hours a week.

The median work week was found to range from 43.9 hours for primary teachers to 51.1 hours for high school teachers. Primary teachers included those teaching kindergarten through the third grade, while high school teachers included those teaching grades nine through twelve.

Intermediate teachers, those teaching grades four through six, were found to have a median work week of 47.8 hours, and junior high school teachers of grades seven through nine were found to have a median work week of 47.1 hours.

The survey was conducted by Robert R. Rath, a graduate assistant at the School of Education and assistant executive secretary of the Oregon School Study Council. The study, based on returned questionnaires from 497 Oregon teachers in 80 different school districts, appears in the March issue of the Council's Bulletin.

The survey showed that the oldest and the youngest age groups of teachers had the highest median total work weeks. Teachers under 25 years old had a work week of 51.7 hours, while those who were 51 years or older had a work week of 51.1 hours.

Most of the teachers reported a duty-free noon period in some pattern, but high school teachers tended to have such a period with greater regularity than other teachers.

Hours devoted to instruction increased as the grade level increased. At the primary level teachers reported devoting 23 hours per week to instruction, while high school teachers reported 26.1 hours.

Primary teachers reported more time devoted to planning than the other teaching levels, while intermediate teachers reported the least amount of planning time.

Student Unrest Dialogue Topic

The topic of today's YMCA dialogue is "The Restless Student," an investigation of some of the evidences of unrest and rebellion coming to light among student groups.

Leading the discussion will be Si Ellingson, director of the Student Union, and Bob Dyer, assistant Dean of Students, both of whom are responsible for administering the Minor Court System.

They will discuss the Berkeley situation and other situations in which students are attempting to express frustrations felt toward mass culture and impersonal society.

Also, evidences of unrest at Oregon, and a discussion of what students rebel against will be included. Other points to be stressed are whether such a thing as a "student movement exists" and whether the struggle for the right to use "four letter words" is a legitimate outcropping of student revolution, or is simply a substitute for the lack of anything worthwhile against which students can fight.

Portland Group Sets Auditions

Portland Symphony Orchestra Manager Robert P. Thomson has announced the only local auditions for positions with the Orchestra during the 1965-66 season will be held Monday and Tuesday, April 19 and 20, at 6:00 p.m., in the Public Auditorium, in Portland.

Thomson has announced that the instruments needed in the orchestra are violin, cello, viola, bass, trumpet, oboe, and bassoon. He also stressed that any musician really interested in playing with the Symphony must audition.

Musicians should be prepared to play something they have rehearsed; they will also be required to sight read.

Anyone intending to appear for an audition should notify the Symphony Office, CA 8-1353, Thomson said.

Boyte to Discuss Rights' Future

Harry G. Boyte, special assistant to Martin Luther King, Jr., will speak on the future of the civil rights movement in the light of the recent events in Alabama.

There will be a press conference for Boyte at 4 p.m. in the Student Union Dad's Room.

The University chapter of the Congress on Racial Equality is sponsoring the speech.

Boyte resigned an executive position with the American Red Cross after 18 years of service to work for the civil rights movement.

The speech is to be held in the SU Ballroom at 8 p.m. and is open to the public.

NEW EUGENE
DRIVE-IN THEATRE

Show
7:15

BEACH BLANKET BINGO

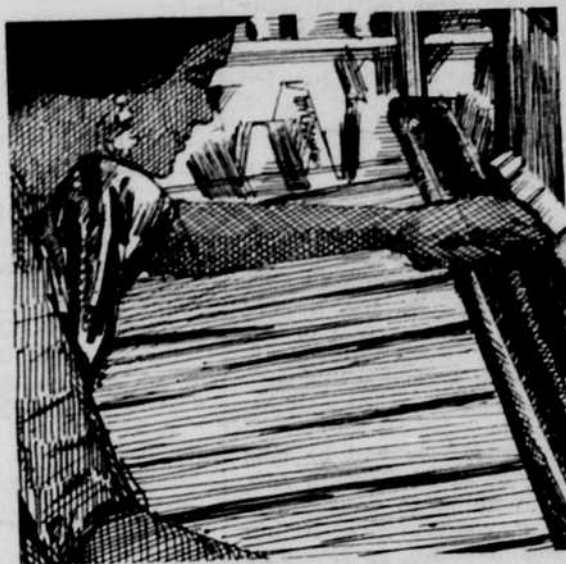
Frankie Avalon Annette Funnichillo

CO-FEATURE

SANDS OF IWO JIMA

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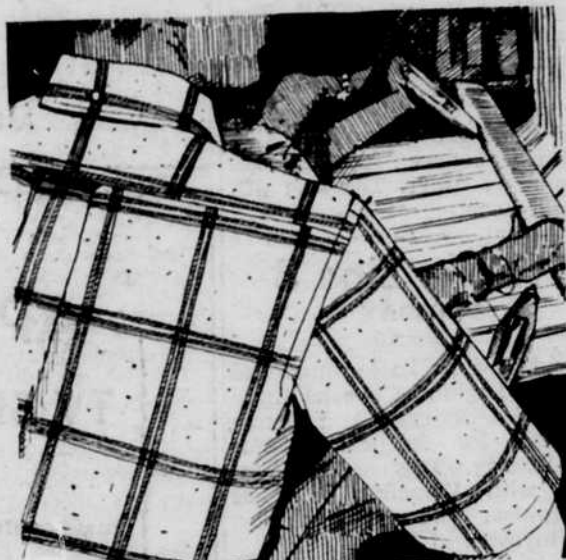
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