

The Partial Student

As budgets are developed for the State System of Higher Education, the yardstick used to determine the size of many budget items is the projected enrollment of the institution in question. At the University, a full time student is considered one taking a minimum of 15 credit hours. Some measuring device is necessary to judge enrollment. Unfortunately, this 15 hour minimum is becoming more and more unrealistic. A new system is needed to determine full-time student status.

This year there is a discrepancy of several hundred students between the head count of individuals enrolled for classes and those qualifying as FTE (full time equivalent) students. On the basis of this difference, and similar discrepancies in past years, the projected enrollment figures for the University in the coming biennium have been revised downward, lowering the University's total budget proportionately. Because the University will have fewer students taking 15 or more hours than was initially estimated, some portions of the budget will not be adjusted to meet the original requirements set forth by the State Board of Higher Education. In some cases, the revised budget figures will not be adequate to meet the actual student demands upon them. There are several reasons for this.

The 15 hour FTE figure was established at the University because it is the average number of hours a student must take each term to graduate in four years. In reality, however, there are many students who deviate from this average.

As the University's law and other graduate programs grow, the all-campus average class load will continue to drop. Fourteen hours is considered a maximum program for law students and many graduates in other fields take even fewer hours. At the same time, these students are making the

same use of buildings, library and other facilities as students taking 15 or more hours. Also, some students will take heavy loads for their first two or three years at the University, anticipating heavier class requirements during their last year. These students will then drop below 15 hours for their final three terms, removing them from the accounting system as full time students.

The greatest danger the 15 hour arbitrary FTE classification poses is with the faculty. The faculty-student ratio and the resulting allowance for faculty salaries is determined on a basis of the full time students enrolled in the institution. Frequently the graduate student with 10 or 20 hours will actually monopolize a great deal more of a faculty member's time than a junior carrying 18 hours.

Although the University is "penalized" for each student attending less than 15 hours of classes a term by not being able to count him as a whole student, no additional funds are granted for any student carrying a heavier than average load.

Each student taking eight or more hours of class work is paying the full tuition rate. In doing so, he has a right to expect to take the same classes, use the same library and to get the same consideration from faculty members that the student with 15 hours receives. The accounting system, on the other hand, considers him worth only part of these benefits.

Many arguments can be advanced for using the FTE as it is now. Many students taking less than 15 hours actually do use less faculty time and demand less of library, classroom and laboratory facilities. The opposite, however, is frequently true. As the average class load continues to drop as it has in recent years the reasons for this drop should be studied with an eye to adjusting the FTE to bring it more closely in line with student academic demands at the University.



"In The Words Of That Great Anti-Imperialist Chinese, Rudyard Kip Ling: 'East Is East . . .'"

Letters to the Editor

Marching Band

Emerald Editor:

In reply to Bob Reid concerning the stage band at the basketball games. While it is true that the Cal Straw Hat Band is three times the size of our stage band, and thus we play a generally different type music than they, this does not mean that our band is poorly rehearsed, spiritless, or that we work against the students and rally squad.

Our music is selected with the Rally Squad's counsel and approval, and they attend rehearsal with us to work out details of presentation at games. We have arranged music in order to integrate the cheering sections with the band on some yells and chants.

We have marches, Dixieland, swing, Rock n' Roll, and pop tunes. We play the Oregon fight song every time the team enters or leaves the floor. We always play a certain R & R number because one of the players remarked that it helped him 'get going' while he warmed up.

Every number that we play or don't play is agreed on at the time with the Rally Squad. Considering these facts, I don't think it is true that we do not do what the Rally Squad wishes us to, or that we are outside of student control.

In this season, we have played nine games on campus, one at OSU and three at the Far West Classic (beginning the day after Christmas). So far, the people that we work with (athletic department, rally squad, radio and TV) have been pleased with our efforts. The 15 students in the band work hard for no class credit or monetary compensation.

In return they get demands, rushed meals, sore lips, irate wives, and jibes from a few certain students. In case some students are contemplating letters similar to Mr. Reid's, it would do more good and be fairer to these band members if you would bring constructive, informed suggestions to the band department. Mr. Reid can come, too. With his transistor.

Edw. Kammerer,
Grad. Ass't. Music.

Defends Reading

Emerald Editor:

As to whether the reading of the poem "Howl" by Allen Ginsberg produced much favorable sentiment, I have yet to hear. However, I question the adverse reactions of some members of our student body.

I believe that the "demonstration" given on the Free Speech platform was given for the exact purpose stated: "... because we believe that the rights of a university's faculty and students to be free intellectual, artistic, and political activity, which

ought to be presumed, must, when they are brought into doubt, be reasserted."

These men that stood before you, and assured us of our rights to academic freedom, were in my opinion, fully aware of their actions, and sincerely devoted to what they thought right for this school.

One should consider that they realized full well their position, and their influence. It seems ludicrous that "undergraduates" are able so easily to criticize those men who are far more experienced, and far more developed intellectually than the students would like to admit.

And, too, those of you who are of the opinion that four letter words need not be used on our campus platform should consider the fact that the author's vocabulary, and many like Ginsberg, is not as limited as many of us, and that there are times when the sincere writer uses such words to express what he truly feels. To condemn them would indicate the lack of understanding; in that case, why not just ignore them?

My own reaction to the reading was that of pride for those professors whom I respect, and certainly still do, for expressing what they believed knowing quite well that they would be accused of "pomp and ceremony," "petty games," and "for the sheer sake of seeing if they can stir up some trouble." The potential for appreciating the reading is, I think, within us all. I am sorry that some of us have failed to grasp its real importance. In that case, I shall ignore the ignorance, but never forget the stupidity.

Exit, the noble savage.

Lynne Berry,
Junior, English.

OREGON DAILY EMERALD

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Letters to the Editor

How Many?

To the Editors of
Oregon Daily Emerald;
Eugene Register-Guard
The Oregonian

Gentlemen:

It appears that your lack of supervision over your reports made by your reporters is contributing to the adverse reputation the American Press is making for itself due to inaccuracies.

The recent reading of the poem "Howl" by a group of University of Oregon Faculty was apparently such an important event that front page headlines were required and coverage was provided by your best reporters. The Oregon Daily Emerald reported that "more than 500" students were present. The Eugene Register-Guard reported on Thursday that "more than 1000" were present; Friday "about 1000" and Saturday in an editorial just a round figure of "1000." The Oregonian reported "more than 2000."

Don't you all agree there is quite a percentage spread between 500 and 2000? It appears that your reporters are enjoying some poetic license. Or, What Newspaper Can One Believe These Days?

Yours very truly,
Lee H. Vernon

Editors Note:

For what it is worth, an old time crowd estimator, Athletic Director Leo Harris said The Emerald's estimate probably came closest to the actual figure.

"We Watched"

Emerald Editor:

It was not a matter of freedom but a matter of taste, we said. And we charged them with indecency, irresponsibility, puerility. We laughed and covered them with shame.

We were above censorship, we

said. We did not take away their jobs. We only took away their respectability, their honor and called them names.

It was not a matter of academic freedom, we said. Academic freedom belongs in the classroom. And this was not even a matter of a larger freedom, we said, but a matter of taste.

So, with good taste, we abandoned our friends, and joined in their slaughter.

Who can say we were wrong? What is more important than the matter of taste? Etiquette and good manners before all else!

Forget Hiroshima and Molech and death camps and friend-stabbings. The way to heaven is paved for forgettings. Forget that you once loved those you have left behind in wretchedness.

We, the prigs, have that right! If there must be naturalists, let them photograph God's world. But when it comes to Ginsberg's world, Man's world, we can only allow Surrealism through Euphemism. Otherwise we might not be able to forget. And we have that right. . . .

LETTER POLICY

All letters to the editor must be signed and must include the student's major and year in school. Letters from persons other than students must include the writer's address. Under ordinary conditions, no anonymous letters will be published. Letters will be run as room is available.

Letters under 300 words in length will be given priority for publication. If letters are signed by more than five persons only the first five names will be printed. The remaining signatures will be on file in the Emerald office.

Meanwhile, a holy Brutus does our dirty work for us, calling them cowards because he cannot understand the faith they had. Faith that their president and their fellows would be strong again, faith that freedom would not be allowed to die in a committee. Faith that died.

When he wipes the blood from his eyes, he will see that he has crippled his only allies for freedom. He will see that they would have stood up before, had they known. And we will offer him a euphemism to help him forget.

W. J. Holly,
Jr. in Philosophy.

Social Commentary

Emerald Editor:

In the past few weeks we have seen student and faculty groups speak and demonstrate before us in the name of such causes as free speech, civil rights and world peace.

If the letters published in this column are an accurate indication, one is forced to conclude that these people are not wanted, unnecessary, a source of shame to the University, immature and even comic. . . . the voice of reaction has sounded its shrill, maternal cry.

Although it might be argued that reaction is better than no action at all, it must be pointed out, perhaps tragically, that the boat is already rocking, and our sideline social critics shall be forced to wear yet tighter smiles. Perhaps they are the last voices of another era, the voices that remained smugly silent in the year following President Flemming's dedication of the free speech platform, or even the death cry of the apathetic crowd which educates itself by remote control.

Harry Noller,
Research Fellow,
Institute of Molecular
Biology.