

An Important Event

Coming so soon after the massive shake up in the Soviet Union, Charles H. Malik's Charter Day address may easily prove to be the most important speech given on campus this year. "The Struggle for Peace" is an appropriate topic for a man who has been a member of the United Nations General Assembly and has served on many UN committees. The Charter Day ceremonies, which will also honor three distinguished Oregon residents, should be well worth attending this year.

Charter Day ranks with Commencement in its importance to the University. The ceremonies were begun eleven years ago to commemorate the day on which the state legislature approved the University's charter. Ceremonies include a procession by faculty members and the recognition of three outstanding Oregonians through Distinguished Service Awards. This year's recipients of these awards are a sculptor, a scientist who has studied the mechanisms of pain, and a professor of political science at one of Oregon's outstanding private colleges. Tom Hardy, a graduate of the University's School of Architecture and Allied Arts, created the fountain in the enclosed courtyard of the Student Union, as well as many other pieces throughout the nation. William Kenneth Livingston is a graduate

of Harvard Medical school who has published widely during his teaching career at the University medical school. The third recipient of the distinguished service award is Charles McKinley, a professor of political science at Reed College who has done work in conservation with various Northwest projects, including the Bonneville Power Administration.

Highlighting the presentation of these awards will be Mr. Malik's speech which should touch on many of the significant issues facing today's world. The speaker has been an active participant in world affairs and will provide some valuable insight into the current world situation.

Charter Day will not have some of the formality of past years as faculty members will not enter the ball room wearing their academic robes as in past ceremonies. However, the quality of the program will not be impaired by this change. Charter Day is one of the valuable experiences which many University students will unfortunately pass up. Mr. Malik's address makes this year's observation even more important. We urge students to take advantage of this evening's program which will be one of the most important academic programs of the current school year.

The OFCL, Useful or Useless?

Representatives of the ASUO will travel to Portland this weekend to take part in the conference of the Oregon Federation of Collegiate Leaders. We hope that this year's delegates will review the OFCL and its purposes with a critical eye toward its value to the University. The organization needs one of two things, either massive restructuring or complete dissolution.

At the present time, the OFCL is a loosely structured organization of virtually all colleges and universities in the state, public and private. The state schools have long needed a well organized lobby program to educate voters throughout Oregon to the problems faced by higher education in the state. Private schools have no such need and have continually dragged their feet on legislation calling for any lobby effort and involvement in political programs.

One program proposed this year has merit and seems to be applicable to all the schools within OFCL. This program would invite speakers to several campuses in the course of one lecture tour, hopefully reducing costs to all concerned. This is a good

program but is scarcely enough of a reason to justify the existence of the OFCL. A separate program could be established without the OFCL to perform this function.

The problem with OFCL is that its scope is so limited that it cannot avoid the conflicts of interests between state and private schools and provide legislation applicable to all. In the past, the group has not been willing to deal with general student problems such as academic freedom, the purposes of higher education in general, the importance of student movements in other parts of the country, federal legislation involving college students, voting age requirements and a long list of other areas of concern. The group is now at the point where it exists and is trying to find purposes to justify its existence. If the scope cannot be widened enough to permit the conflicting interests of public and private schools to exist within one organization, the OFCL should dissolve and set up two organizations, representing the two pressure groups now struggling within one organization.

Letters to the Editor

Further Comments

Emerald Editor:

Re: Mossel letter of Oct. 20, 1964

Mr. Lee Mossel, you should not jump to conclusions so fast, because if you do, you may end by jumping into a river. A river I said? That brings me to the point that I was trying to make the other day. I was not trying to drown or character assassinate you or our student leaders.

Instead, I was asking myself: Why can not Mossel do the same as the Moselle does?

The Moselle comes to life in France, and flows into Germany. It has done that for many years, and it has not been concerned with the fact that Germany was trying to take over its native country. The people of France did not believe that it was a traitor to "la patrie" because it went into Germany. Neither did the Germans believe that it was subservice because it was born into the lands of the enemy.

While both governments were asking for each other's head, the Moselle kept its little bit for friendship among the people of both nations, and it helped in a minor way the economy of both countries. The Moselle did not

win the war for anybody, and if it would have been stopped at the border, it may have gone unnoticed. Its role was, and it is still, a minor role. However, the Moselle keeps flowing from one country to another trying to do its best.

And now I ask you Mr. Mossel why, if a river—a being without life, feeling or conscience can make its waters flow to another country — why can't we let our ideas and feelings flow to far away lands? It is almost impossible to stop the flow of the water from one country to another. The water does not need an airplane ticket, or a passport. Nor do ideas and opinions need them either.

We may not be able to go to a foreign country because we may be stopped by the custom officials. However, our ideas and opinions can travel without restrictions. Then why shouldn't we let them travel?

I am not asking that our ideas be "forced" onto others. No, I would not want that. What I have been asking, and will keep on asking, is that we should turn our eyes toward the world outside of the University. That

we should examine what is happening in that world, and then that we try to arrive to logical conclusions. And even if they are not logical conclusions, I think that we have the right and the duty of making those conclusions known to others.

If I were asking for a way to "force" our opinions onto others, I would not be supporting the Emerald stand that we should become involved in discussions of national and international affairs, but I would be asking for the support of the International Brigade or the minutemen organization.

I question your second point, that is, that Mr. Aka's death affects us more than it will his countrymen, because he attended classes here. Did the Kennedy assassination affect England and Germany more than it did us, because Mr. Kennedy studied there in his youth. Or did it affect Russia more because Mr. Oswald was an industrial worker there?

My opinion is that Mr. Aka's death may bring us to the realization that the Congo is not any more a land which we know

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After-Dinner Smoke



Letters to the Editor

Collegiate Trend

Emerald Editor:

The editorial in the Emerald on the liquor bottles in the grandstands at last Saturday's football game leads to many points about today's college generation; primarily that those who are often considered mature by many are the most immature of all. If we examine the motives of those who brought the liquor to the game, we see that the primary reason is for them to say, "Look, I brought booze to the game today." It is merely another attempt at rebellion against authority and law.

The unfortunate thing is that it is this minority which, in the past few years, has begun to change the standards of the college audience as a whole. Those who are on the borderline, and this is the majority, are inclined to cheer the lining up of whiskey bottles and then jeer at the policeman who takes them down. If it was kept at this level it might not be so bad, but the problem is it has expanded to the point where this minority has swayed enough of the people to always boo the policeman and even physically challenge him as has been observed in Florida, New Hampshire, and Oregon where "fun-loving" college kids have caused thousands of dollars damages to the local merchants and injured many policemen because the college students are just out looking for trouble trying in a most foolish way to show their immaturity. (It has reached the point where nobody cheered the policeman and booed the student as people who would do that are not "with it.")

It is this switch in status between the right and wrong that has led to a general assault on most of our moral principles. The civil rights demonstrations are often the result of this "fun-loving" group of students who are just looking for trouble. The civil rights workers do not want trouble but often get it because of college kids who go on crusades to Mississippi and often attract the bad element from the colleges throughout the country. This attack on moral standards was amplified even further by the "sex scandal" on this campus last year. Nobody wants to talk about this, though, since the students were not penalized because of their association with this University. There was a story going around that some students were wondering if a 14 year old girl had been found to teach this year's class in premarital sex since last year's instructor had moved out of town.

The main point I wish to make, though, is that it is the minority of students which is

changing many people's views on morals. The people in the middle often don't agree with what the minority does but they are afraid to speak out against them because they fear social repercussions. The minority is growing and soon may become the majority unless standards set by this minority are not adopted by the University community as a majority. The incident at the game was only one minor incident of rebellion by overgrown adolescents who couldn't drink at home but had to show everyone they could drink in public. Until this type of incident ceases to be cheered by the masses, observers on the other side of the field will still think that no matter how good we think we are, there is still an awfully lot of rot in the college society.

Patrick D. Lafferty,
Sophomore in Speech.

Drinking

Emerald Editor:

Although your editorial ridiculing the drinking activities of our students at the Arizona game has for its basis on your own sound and community-approved set of morals as justification, I suggest to you your usually clear-eyed view of the reality of Oregon's campus scene... might be due for re-evaluation on your part.

Drinking, per se, is to a great extent the only seasonally-nonsensitive form of recreation the student has here. And for you to condemn what was, in my opinion, a most innocent and 'fun' example of the enjoyment of said recreation—is indicative of the naive frame of reference (i.e. morals) to which the Emerald usually adheres.

Alan Mitchell,
Junior in Sociology.

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