

Reaction Without Evidence

Another Senate Report Without Documentation or Qualification

Although it is always encouraging to see the ASUO Senate take an interest in academic affairs, the recent Senate proposal on academic advising was not only meaningless but also ill-advised. As long as proposals to the faculty from the student Senate continue in this vein, the student community will have no real influence in significant decision making at the University.

At first glance the Senate proposal introduced by John Luvaas of the Academic and Cultural Committee sounds reasonable. It asks for improvement in the academic advising system. The proposal begins with the statement: "students are dissatisfied with the quality of advising in many cases." It is followed with the flat assertion that "advisers show no interest in discussing programs with their advisees." The appalling aspect of this proposal is the lack of a substantive report documenting problems in the adviser-advisee relationship. The report poses solutions in rather dogmatic tones without substantiating the original statement that advisers are uninterested in student problems.

Certainly there are problems in the academic advising program. Surely there have been students who have failed to meet the proper sequence requirements and have found themselves on the short side as they approached commencement. It is most convenient to blame the problem on their adviser. Perhaps an uninformed adviser did not give them proper guidance. What they are forgetting is the student responsibility in this matter. There is no reason why a student must depend upon a faculty member to tell him what course to take in order to fulfill University requirements. These instructions are available in the University catalogue. It is certainly a disservice to

imply that all advisers are uninterested in students.

We hope the Academic and Cultural Committee was not overlooking the importance of student initiative. Advising is a service provided by the faculty. The Senate proposals imply that individual faculty members must take the initiative: "if advisers showed interest students would be anxious to discuss their schedules, plans and academic problems." If a student wants advice from faculty members he should have no problem finding it. If he is waiting for the faculty member to take the initiative and probe into his future plans and current campus interests, that student probably does not belong at a university. If anything, we should seek less regimentation and formal proceduralism. This Senate proposal does not recognize the student as a mature, responsible individual. It cries out for more in loco parentis. We doubt if faculty members will look with favor on the Senate proposal to provide them with formal instruction in the art of advising, nor should they.

Proposals of this nature damage the attempts by many responsible student leaders to allow the student to participate more fully in the life of the University community. Student government can only expect cooperation from the faculty when it begins to present evidence and follow that evidence with respectful recommendations. We would like to see an exhaustive report on the academic system for it may need review and revision. The beliefs of the Academic and Cultural Committee might be accurate, with evidence they might advance an effective argument and could expect faculty cooperation.

Stalemate In Washington

Unless the stalemate between House and Senate leaders in Congress is resolved hopes for passage of federal aid to education may die and the state of Oregon may be plunged into an even more serious educational crisis. Both sides in the House-Senate squabble are accusing each other of congressional blackmail. The heart of the controversy is a split over a compromise version of the Vocational Aid Education bill. As a result Senate education leaders are keeping the \$1.2 billion college aid bill from reaching the floor and final approval until House members compromise along senate lines on the vocational aid bill which also contains extension of student loans and grants under the National Defense to Education Act. (NDEA)

Joint conferees hammered out a compromise version of a bill to aid colleges and universities with loans and grants over a

five year period to build campus facilities. The bill only needs quick Senate approval. The education conferees haven't met since Nov. 8 and there is still no compromise version of House and Senate vocational legislation. While there are many points of contention on the vocational education bill the chief stumbling block in a controversy over a formula based on per capita income vis a vis a proposal based on population. The Senate proposal would favor poorer states in the South while the House plan would help Northern states with large populations.

We are hopeful that our Senator Morse and Representative Green, both influential on higher education affairs in Congress will move quickly to achieve an effective compromise. If there were ever a time when Oregon colleges need the aid bill it is during this biennium of budget cutting.

Chief Justice Warren's Eulogy

Loss of Chief Executive Unites America

Editor's Note: This is the eulogy given by Supreme Court Chief Justice Earl Warren at the capitol as the body of the late President John F. Kennedy lay in state.

There are few events in our national life that unite Americans and so touch the heart of all of us as the passing of a President of the United States. There is nothing that adds shock to our sadness as the assassination of our leader, chosen as he is to embody the ideals of our people, the faith we have in our institutions and our belief

in the fatherhood of God and the brotherhood of man.

Such misfortunes have befallen the nation on other occasions, but never more shockingly than two days ago.

We are saddened; we are stunned; we are perplexed.

John Fitzgerald Kennedy, a great and good President—the friend of all men of goodwill—a believer in the dignity and equality of all human beings; a fighter for justice; an apostle of peace has been snatched from our midst by the bullet of an assassin.

What moved some misguided

wretch to do this horrible deed may never be known to us, but we do know that such acts are commonly stimulated by forces of hatred and malevolence, such as today, are eating their way into the bloodstream of American life.

What a price we pay for this fanaticism!

It has been said that the only thing we learn from history is that we do not learn.

But surely we can learn if we have the will to do so. Surely there is a lesson to be learned from this tragic event.

(Continued on page 3)

Herblock



"It's Terrible How Intolerant People Are Getting"

Letters To the Editor

Human Rights Day

Emerald Editor:

On Dec. 8 people here and abroad will observe the fourteenth anniversary of the adoption of the Universal Declaration of Human Rights by the United Nations' General Assembly.

There will be those who will relate the magnificent efforts already made, while others will bring up the many problems still unsolved. The purpose of this letter is to point out some new influences that are causing us to review our ideas of human rights that others may find valuable to consider.

First—The people of the world are fast becoming a world community, or state, as the political scientists would say. Our sciences of intercommunication, transportation and distribution are making it so.

Second—Nations which have for centuries been sovereign powers are losing a part of their sovereignty beyond recall. Whether we fully realize it or not, this includes the largest as well as the smallest. No nation today can live unto itself or can alone protect itself from the stresses and hazards of international tension and the threat of rapidly evolving atomic power.

With the first process we are approaching a universal recognition of the oneness or likeness of all human beings. We see ourselves more and more as "we, the people of the world." Human needs, aspirations, talents and inherent worth cut through barriers of nation, race, class and creed. This is a moral step in our evolution. The Declaration of Human Rights is a statement of this moral idealism. It is more than another historic endeavor to preserve rights against an invasion of individual freedom and integrity; it is a non-sectarian effort to apply the Golden Rule on a universal scale. This is a beginning of a process of "sharing social status with all mankind."

For this standard to become fully effective in world affairs we must employ the most potent of all agencies, that of true religion—the spirit of unity which knows all men created with potentialities in the image and likeness of the one God.

With the second process (loss of absolute national sovereignty), we are approaching, by will of the people of the world, the establishment of a world federation in which no nation can endanger the rights of the citizens of two other states or engulf the world in catastrophe. A world commonwealth backed by force strong enough to maintain an environment of peace and order is the logical

administrative aspect of world brotherhood.

Thus, the new human rights now emerging as necessary to the maturing of civilization on this planet, in addition to the older ones, are 1) the right to world peace; 2) the right to world order; 3) the right to world citizenship; and 4) the right to world faith.

There is one world community of people working toward all these objectives... the Baha'is. As stated by the Founder of their Faith a hundred years ago, "The Tabernacle of Unity has been raised; regard ye not one another as strangers... Of one tree are all ye the fruit and of one bough the leaves... The world is one country and mankind its citizens."

Houshang Toloui,
Chairman and Karen
Howe, Secretary Baha'i
Campus Fellowship.

Game Comments

Emerald Editor:

Congratulations to the head coach of the University football team! The Ducks won two 'BIG' football games.

True, we only beat the last place eleven of the Big Ten—without the two point conversion (does anybody remember the Washington State game three years ago?) and another ball club that ended the season with a five and five won and loss record. But we won two 'BIG' ball games.

Now let's beat Pittsburg, Penn State, Washington, and Oregon State next year—along with the other six.

John Bassett,
Second Year Law.

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