

Co-ops Need Two Votes

All Living Areas Should Have Equal Senate Representation

ASUO Senate made important headway in formulating a new ASUO constitution Thursday night. It voted to increase the number of senators-at-large from nine to fifteen to provide greater representation from the total student body. It voted to remove class presidents from voting positions on the Senate. It voted to hold three elections a year to elect five senators-at-large for one-year terms so that students would have greater opportunity throughout the year to hold Senate positions. It voted to provide two seats for off-campus students' representatives, one for men and one for women, in keeping with housing representation of dormitories and Greek houses. But the Senate voted down a proposal to provide this same representation for co-operative housing students. This decision is indefensible.

The Senate could have made representation consistent according to housing group. In this way, it also could have had similarity to separate state representation in the U.S. Senate. If students vote to follow the Senate decision when the constitutional amendments are put to vote May 21, one housing group will be given one-half the voice offered others.

Some students and senators have argued that there are not enough people involved in the co-operative housing program to justify two representatives from that group. It should be pointed out that representation from the other living areas was not decided upon the basis of numbers. If this

were the case, upper-class women living in dormitories would have more representatives than upper-class men in dormitories. Similarly, off-campus and fraternity men would have more representation than off-campus and sorority women.

The reason given for electing two senators from each of the other living areas is that the separate rules under which women live makes their living situations different from that of men. This same condition could be applied to students living in co-ops and would further justify two senators from that area.

The Senate's action indicates that some of those voting were not projecting the results of a new constitution into the future. With greater numbers of students coming to the University and with educational costs rising every year, the co-operative housing program is a likely spot for expansion. In fact, Co-Ed Housing Incorporated is already making plans to increase co-operative housing areas. The added numbers of students who will eventually become a part of co-op living may be unfairly represented in future years if the Senate's Thursday night decision is allowed to stand.

ASUO members who will be voting in the May 21 election should seriously consider the implications of the disproportionate housing representation that would become a part of the new constitution if the Senate action is allowed to stand. We recommend that the co-operative housing students have two senators, like every other living area.

Combined Weekends

Bringing Mom and Dad Together

Despite uncooperative weather that forced re-scheduling of the luncheon to Mac Court, a successful Mother's Weekend is behind us and the end of the year is drawing close. It is always appropriate at this time to evaluate our extra-curricular activities—budgets are being made, the calendar of events is being set up and therefore it is now that transitions from the traditional are easiest.

Frequently, students have suggested that Dads' and Mothers' Weekends be joined into a single parent or family weekend. We strongly support this proposal.

There are a wide assortment of arguments in favor of continuing the present system. It is felt that the community would not be able to accommodate both mothers and dads and that the University does not have adequate facilities for holding both Mothers and Dads club meetings. Others point out that it is good public relations for the University to have parents visit the campus, but it is just as enjoyable to spend time with mom and dad.

None of these arguments meet the real objection—that students and the activity

calendar are heavily pressed for free time. For instance, last winter term Dads' Weekend was scheduled at the same time as the Winter Carnival. Also, for the nine positions on the Dads' Weekend committee, only six students filed petitions. Students simply do not have the time and interest to devote. This term we have already had two campus fund drives, an all-campus concert-dance, plus the normal quota of house dances, athletic events, and "extra-academic" lectures.

We think the two weekends should be combined. As it is, in a large portion of families, both parents come together anyway. It is true that there may be scheduling problems that must be worked out. These problems are well worth the trouble if we can cut down on the number of "big weekends."

With Homecoming to satisfy the University's public relations obligation in the fall, it seems reasonable that Dads' Weekend be eliminated from the crowded winter term calendar and be combined with Mothers' Weekend.



George Lincoln Rockwell

American Nazi Chief Defines Social Goals for World Order

Since 1958 when George Lincoln Rockwell founded the American Nazi Party, he has attracted considerable interest in the mass media. Rockwell's protest demonstrations and other activities have been emphasized, but rarely is his frightening "Program of the World Union of Free Enterprise National Socialists" discussed. The following column is Rockwell's message to college students which outlines his objectives. Although we did not solicit the column, we publish it as an informative service. It does not reflect the view of Emerald's editors or staff.

"In less than 100 years, Marxism has grown from a Machiavellian scheme in the twisted minds of Marx, Engels and others—until today it is a scientific, terroristic monster astride the backs of half the earth's population, with powerful slimy tentacles reaching secretly into the lives of all the rest of the people.

"BY THE use of incredibly clever lies diabolically calculated to appeal to the noblest emotions of humanity and by the enshrinement of its devilish doctrines as a religion which is supplanting by the failing of the failing powers of the older genuine religions, Marxism has raced to the point where only a major miracle can halt its rapid and inevitable triumph over the entire planet."

Much of Rockwell's program is concerned with his anti-Semitic attitudes. He sees his primary purpose "to be nothing less than a world-wide effort to free humanity from Jewish domination and subversion of all forms and the creation of the idealistic, racially realistic, socially progressive, international world order which we must have if we are to remain the masters of our own planet. To this world wide goal, we solemnly pledge our lives."

ROCKWELL OUTLINES several major national problems and proposes solutions:

● On the Negro, he says, "we shall appropriate ten billion dollars a year for five years from the money now being wasted fighting over integration, poured into foreign aid, and lost on Negro crime to build a modern industrial nation in Africa, complete with shopping centers, airlines, superhighways, cities and handsome suburbs and everything else to make (it) finest in the world and then grant \$10,000 to every Negro

family of five or more migrating to the new land to help them build a home and establish a business.

"WE BELIEVE that if this is done with absolute sincerity we can make up our sorely oppressed second class citizens some of the injury and degradation we have heaped upon them, and help them to regain their self respect and dignity as first class citizens . . . however Negroes remaining in America will be rigidly segregated non-citizens."

● Rockwell proposes a National Eugenics Commission to "discourage the unlimited breeding of the least desirable elements of our society." He would also institute marriage subsidies and bonuses for children.

● Citizenship would be an "earned privilege . . . not just a right carelessly awarded simply by birth in a certain geographical area. To be a citizen an individual must have passed his eighteenth birthday, passed certain minimum tests of knowledge and ability to understand (Continued on page 3)

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Letters to the Editor

Trivial Evidence

Emerald Editor:

I feel that the basic argument in Saturday's editorial on "Higher Education Revenue" was sound: namely, that in dealing with the Higher Education budget, the legislature has placed "political considerations above social responsibility."

However, in attacking the legislature for being parochial, it seems to me that the writer

overstepped the bounds of legitimate argument, revealing a parochialness no less blameless than that of the legislature.

It seems to me quite egotistical to expect the legislature to spend all its time on "our" problems, and the height of conceit to sit in judgment on how the legislature spends its time, especially when the examples cited were of a rather trivial nature.

After all, the legislature represents all the people of this state.

A more cogent approach would be to concentrate on how the legislature handled the issue of the higher education budget, and not to quibble about other issues raised which to some might seem insignificant.

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