

Letters to the Editor

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cost is suddenly out of reach. Another point we would like to make in favor of the waiver as it exists is that most Alaskan students are self-supporting; the money they earn from summer jobs pays for their schooling. If the waiver is not available to these students, many will not be able to earn the additional \$330. Many high school seniors from Alaska and Hawaii will also be thwarted in their efforts to obtain a better education in Oregon. In conclusion, we believe that Oregon will be losing more than it will gain if this waiver is revoked. It will lose the potential of future citizens who may choose to make Oregon their home but will not have the opportunity to be educated in and know this state of Oregon.

Gordon Stryken
Sophomore in Marketing
Andrew Warwick
Sophomore in Finance
Don Winfree
Sophomore in Pre-Law

Fiasco Not Necessary

Emerald Editor:
I am angry over having wasted my money, I feel very sorry for the performers, and I am embarrassed for the University of Oregon. I refer of course to last Saturday's performance by Peter, Paul and Mary at McArthur Court. What could have been a superb musical show was reduced to two hours of unintelligible garble.

Judging by the large attendance, such a fiasco hardly seems necessary. It would seem that the profit margin from one or two such events could be arranged in such a manner as to finance a new sound system or ceiling baffles and draperies or both. Obviously, McArthur Court will never be transformed into an acoustical masterpiece. But, a supposedly sophisticated institution such as the University, sophisticated enough to ask artists to come here, should be sophisticated enough to try to do the best it can with what it has.

Ronald Mitchell
Graduate, Psychology

International House

Emerald Editor:
It may interest those studying the potential value of an "International House" to know there is an off-campus boarding house run by Sacred Heart Hospital which goes loosely by this name.

It is occupied primarily by students from the East and the Near East, plus a couple of American students. They seem to live together amicably, and I have heard no complaints from any of them on this arrangement. There is, however, one real problem arising from it: Some of these students from other countries desperately need more contact with American students in order to attain greater competence in speaking and understanding our language. It is, frankly, too easy for them to restrict their social contacts to those who speak the same native tongue. It would seem fairly obvious that this makes their studies here more difficult than they ought to be.

Based on my observation of this group (admittedly a limited observation) I would suggest that an International Center might well be preferable to a living group set up on an international basis. A center would offer the foreign students a better opportunity to coordinate their activities with those of the

campus in general, as well as better facilities than they now have to give the national student the benefit of learning about other cultures. It would also tend to avoid the linguistic disadvantage (and possible other difficulties) involved in attempting to house our foreign students in one building.

If an "International House" is to be established, perhaps the following criteria might be considered in order to overcome the possibility of linguistic problems: (1) The various foreign countries should be represented in proportion to one another; failing that, in proportion to the number of their representatives on campus. The total American population should equal the total foreign population. Then, (2) each foreign student would room with an American student. The entire population should, of course, be chosen upon application, in order to make for the best possible mutual interest and affinity. (3) Some kind of pact ought to be in effect to speak only English at least, say, at mealtimes and on social occasions; preferably at all times.

Other criteria might be more workable and suit the purpose as well; these are merely suggested as offering one solution.

Grace Cameron
Secretary and Student
English Department

Student Apathy

Emerald Editor:
It has been claimed by basketball coaches that the home team rates an advantage of from eight to twelve points over their visitors. The Ducks record to date is Seven and Nine. Of their victories, five have been garnered on their opposition's home courts. They have won but a single game at home, and two at neutral Portland. Yet the Ducks have defeated such teams as Washington and California, both highly touted teams, as well as W.S.U., on their home courts. As anyone knows, it is a rare treat to beat Cal. or Washington in their territory. How, then, did these twelve ballplayers rise to their limits and accomplish these feats? How could such a 'mediocre' ball club do what so many other teams rarely, if ever, do?

One reason is that while on the road the team doesn't have our own fans to contend with! They have only their own support, and their desire to win is strong enough to have made them victorious.

At home, the apathy and derision appears to drain them of that essential extra effort and desire. In their minds could be the thought that if they make a mistake they'll be scorned instead of encouraged so they'll not make further ones.

Another point, how do you think the ballplayers feel when un-informed students are constantly bickering against their coach. Mr. Belko is an accomplished coach. He has taken ballplayers with little or no talent and taught them to win. He has had winning seasons and losing seasons, as do all coaches. Mr. Belko will guide a winning team this year, if he has to do it all on the road.

The Oregon Ducks want to win. They have shown they can. They want to be victorious, both for the personal satisfaction it gives them, and for the prestige it gives the University and its students.

But they need the support of the Student Body they are playing for.

The Ducks are home to stay after next weekend's games in Moscow, excepting Corvallis and the Beavers. Let us stop making a mockery of spirit and support. For God's sake, let's stop HURTING them by our apathy. Let us go and cheer for them and cheer and shout, and if we are not of a mind to really support them, then let's not go at all. Let's stop hindering them.

Don't forget, when the Oregon Team does good, the whole Oregon Student Body does good.

Ron Baderman
Junior in English

Workshop Offers \$100 Scholarships

Forty scholarships of \$100 each are available for the Family Finance Education Workshop to be held at the University June 17-July 12.

The workshop is designed for secondary school teachers of social studies, business education, homemaking, and mathematics; elementary school teachers; principals and others concerned with promoting better understanding and attitudes related to problems of family finance. In awarding the scholarships, preference will be given applicants who plan to work in teams with others in the same system on a program for their schools.

Activities, scheduled on a full-day basis, include lectures, discussions, conferences, committee work, reading, films, and recreation. The four-week workshop will be co-sponsored by the University and the National Committee for Education in Family Finance. Hugh B. Wood, professor of education, will be coordinator of the workshop.

Faculty . . .

(Continued from page 1)
teacher's individual attention to his students.

"I would be hard put to defend any given ratio," said the Chancellor, but "the institution would probably be less able to provide educational services with a higher ratio. The impact would vary with the instructor."

Dean E. B. Lemon, chairman of the state scholarship commission said each institution can issue the same number of fee remission scholarships up to 2½ per cent of the previous year's enrollment. Lemon is requesting \$150,000 in funds from the legislature for scholarships.

LIEUALLEN also commented on the idea of raising tuition fees for non-resident graduate students, as is done in California. Currently only non-resident undergraduate students in Oregon are charged an extra amount. Non-resident graduate students pay resident tuition.

He said that the development of graduate schools and research depends considerably on non-resident graduate students.

"I would urge that we not move in the direction of an increase," said LieualLEN.

Lemon was also asked by Sen. Cook what he would do if he had to choose an alternative between loans and the scholarship program. Lemon replied that he would "prefer loans" although he feels the scholarship program is valuable.

Acting Class Sets Performance

Excerpts from such plays as "The American Dream," "Androcles and the Lion," and "As You Like It" will be presented by students in Jean Cutler's Elements of Acting class Sunday.

The performances will be given at 4 and 8 p.m. Sunday, Feb. 10 in the Laboratory theater in Villard Hall.

Participants will be Don Porter, Winona Cheatham, Douglas Vincent, Joy Johnson, Gail Owens, David Baker, Phil Thomas, Lynne Baseel, Linda Van Winkle, and Linda Anthony. Others include Donna Larson, Susan Rittel, Fernan Dillon, Candy Cherry and Don Hoffman. The students, themselves, are preparing the costumes, lighting, makeup and settings for the two performances.

Browsing Room . .

(Continued from page 1)

economics from Columbia University.

KAGAN IS the co-author of "Report of the Advisory Committee on UN Telecommunications," UN, 1947, and was one of the authors of "Partners in Progress" (Rockefeller Report), 1951.

Kagan is a member of the American Economic Association, the Academy of Political Science, the Council on Foreign Relations, the Council for Middle Eastern Affairs, and the honorary economics fraternity Omicron Delta Gamma. He is also a Fellow of the Population Reference Bureau.

Dr. Carl W. Hintz, University librarian, will lead the discussion following the lecture.

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...something a little
less serious
by ted mahar

A SADDER DAY'S REVIEW OF LITERATURE

A great man once said that Lit majors don't read books—they either analyze them or they ignore them. (In case you're wondering who the great man is, his initials are Ted Mahar.) Sometimes, in my rare moments of lucidity, I like to try to visualize what some of my English major friends would have said if they had had the opportunity to review the Great Books the first time around. I have a rough idea:

The Odyssey by Homer, reviewed by Lester Phester

After the ponderous disappointment Homer presented in the Illiad, he has the gall to foist off another of his so-called historical novels on what he hopes is an unsuspecting public. Hopefully, it won't work this time.

In order to do full justice to Homer's latest literary cripple, one must go back to his first crime, the Illiad—painful as that must be. The Graeco-Trojan war, as everyone knows, was a hard-fought, epic event which spanned ten years. Homer would have us believe that the Greeks were somehow nice guys who were merely hoping to recover a 45-year-old woman called Helen.

That a whole nation would go to war simply because of one middle-aged woman's saccharine elopement with a man not quite half her age is hard enough to take. That the Trojans would not throw the two of them right out of the city in the face of the Greek invasion is downright ridiculous.

The fact that the Trojans were an essentially peaceful nation is exemplified by the fact that they built around Troy a huge wall. Building a wall, Mr. Homer, is a defensive measure, not offensive.

To make a long story short, the Greeks besieged Troy for ten years and were finally victorious. (I do not join those who quibble about the ethics of the Trojan Horse ploy. I blame the Greeks for starting the war, but not for winning it.)

Homer, however, is not content with the Greek victory. He must insist that divine aid was directly involved. (Was there ever an adversary that did not feel it had gods on its side?) Apparently Homer himself is not content with the character of the Greeks; he must bring the gods in to turn the tide. And the gods he creates! If these besotted, lecherous, and irresponsible, petty swine are gods I will quit quarreling with the atheists.

So what does Homer do in his second book? Exactly the same thing he did in the first. He has populated his book with a compendium of improbable characters. The hero, Odysseus, might as well be a god; he is certainly more virtuous than any of the gods Homer has created. And—would you believe it?—the gods, particularly Pallas Athene, save Odysseus and his unworthy crew from one scrape after another.

Only slightly more improbable than the characters are the events, which include, among others, the transformation of Odysseus' crew into swine. (There are those who will say that this was not a particularly difficult trick, as fate had pretty much accomplished the job.) Seriously, a historical novel is not the proper occasion for black magic and mysticism. They belong in fairy tales.

The final straw: After ten years at Troy and another ten getting back, Odysseus finds that his wife Penelope has remained faithful to him. Perhaps this only proves my point. Humans are better than Homer's gods after all.

Having thus ingratiated myself with the English department, I will now discuss Dairy Queen. Dairy Queens taste good. To say more would be superfluous.

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