

Saperstein's Globetrotters To Entertain Eugene Soon

By JOE BERGER
Emerald Sports Writer
This is Abe Saperstein, coach

of the Harlem Globetrotters. Color them TALENTED, FUN-
NY, and FAMOUS.

And this is the Globetrotters' troupe of pre-game and halftime entertainers. Color them UNUSUAL.

And, while you're at it, color the whole crew HERE on Tuesday, January 29.

An estimated 35 million people all over the world have seen the Harlem Globetrotters perform their unusual brand of basketball.

University students and the people of Eugene will have a chance to join this elite group on Jan. 29 when the San Francisco All-Nations meet the Globetrotters at McArthur Court in what is scheduled as a basketball game—but will probably end up more gag-fest than contest.

"The Globetrotters are fundamentally a basketball unit." So say their press releases. Those who have seen them in action know just how true this is. In case, while watching Gus Johnson and the Idaho Vandals over the weekend, you found yourself imagining the glory of a team made up entirely of ballplayers with Johnson's ability and showmanship, you may have a chance to see your "dream team" in action when the Globetrotters come to town.

They recruit the best Negro players available and pay them according to their skill and talent as major league baseball teams do.

The Trotters augment their display of basketball talent with comedy antics and routines "designed solely to exploit the exactness of the court game." If they had no other credentials, statistics alone would support the hoop prowess of this team which stands alone in the basketball world.

In the 35 years since they came into existence through the efforts of their owner and manager, Mr. Saperstein, The Globetrotters have a record of 7,412 wins and 310 losses. In other words, they've come out on the long end of the count in 96% of their games.

The San Francisco All-Nations, who are providing the competition for the Trotters on their current tour, are recognized as a highly-skillful unit in their own right.

Tickets for the show are on sale at McArthur Court, Mattox Pipe Shop, Wicklund's Sporting Goods, Warren's Hardware, and Laxton's in Springfield.

The Order of the "O" will meet at Phi Sigma Kappa house for lunch. Lettermen wear sweaters.

UO Ruggers Face Beavers Saturday

The Oregon Rugby Club plays its first game of the season Saturday when it meets Oregon State in the first of three games for a trophy. The match will be in Corvallis.

The second game will be played here Feb. 23, with the third contest to be played in Portland April 6.

The squad fielded by Oregon will be a strong one. They have lost only one player from last year's team. Last year, the club's initial season, the team placed fourth in the Monterey (Calif.) tournament.

Making up the nucleus of the team are Wally Wolf, Bill Del Biaggio, Ron Snidow, Eric Linder, Gordon Treble, Mickey Ordling and Allen Morton. Morton has played on Australia's national touring team.

Other games scheduled this season include matches with University of British Columbia, Victoria (B.C.) College, and University of Washington.

IM Results for Tuesday

Handball
Lymont, 2; Phi Kappa Sigma, 1

Basketball
Chi Phi 27, Lambda Chi 19

Chi Phi (27)—McCarter, 14; Tipton, 4; Patterson, 4; Mullikin, 1.

Lambda Chi Alpha (19)—Hargrove, 2; Wilcox, 2; Stedman, 15.

Morton 21, Gamma 19

Morton (21)—Birch, 13; Reih-sen, 4; Teeland, 3; Young, 1.

Gamma (19)—Morris, 2; Holmes, 2; Hamburger, 13; Joch-ums, 2.

Legal 27, Philly 18

Legal Eagles (27)—Tibbles, 9; Samson, 6; Anderson, 4; McCool, 6; Harrell, 2.

Philadelphia (18)—Sullivan, 1; Burleson, 2; Boring, 7; Mark, 2; Herr, 4; Kirkpatrick, 2.

Kappa Sig 33, Chi Psi 9

Kappa Sigma (33)—Natt, 14; Montanari, 14; Harris, 1; Driscoll, 2; Dukerly, 2.

Chi Psi (9)—Mishke, 1; Car-rington, 2; Fredrickson, 4; Rod-man, 2.

Burgess 42, Parsons 5

Burgess (42)—Trussell, 8; Mor-iarty, 8; Matheisen, 6; Hoffman, 5; Lapsley, 10; Saulter, 5.

Parsons (5)—Shubin, 2; Mel-hoff, 1; Slinger, 2.

Douglass 32, Adams 7

Douglass (32)—Palm, 10; Sov-ereign, 5; Archer, 2; McQuaid, 8; Welch, 4; Warren, 4.

Adams (7)—Hamilton, 1; Fehr, 1; Grief, 3; Bragg, 2.

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Governor Hatfield Says Education Board Needs Increased Cooperation

Oregon Governor Mark O. Hatfield discussed education and called for more coordinated administration between the State Board of Higher Education and the Board of Education in his inaugural address Monday. Full text of Hatfield's remarks on education are as follows:

The problems of education have obviously not lessened nor has their solution become easier. Our basic educational programs have been discussed in detail in the Budget Message. We have provided for continuation of educational opportunities for the children of migratory laborers. We anticipate the expansion of enrollments in the community colleges and the institutions under the Board of Higher Education. We have provided for increased support of local schools and for the education of the mentally retarded both within and outside of our state institutions. We have provided for significant expansion of our vocational rehabilitation program.

School Financing

In my first Inaugural Message, I called for a comprehensive study of school financing. An interim committee made a start, but there remains a need for simplification of the basis of school support and a further equalization of the property tax burden as the foundation for elementary and secondary education. In that earlier message I asked that the Legislature give direction pointing toward year-round use of our costly physical plants. Generally they are idle more days than they are occupied. For most communities, we can no longer afford to be bound by schedules which were derived from an agrarian economy.

Coordinated Administration

Educational planning and administration have become increasingly complex. As a result, it is imperative that there be legislative review of the division of the responsibilities between the Board of Education and the Board of Higher Education. In several respects they overlap. In others they duplicate. In relation to still other responsibilities the assignments are unclear. I have in mind educational television, community colleges, teacher certification to name only three. I am also concerned about the competitiveness between the two constituencies which these board represent. A single board of education, enlarged to perhaps 15 members with a single executive would give more integrated educational leadership and provide the Governor and the Legislature with a better basis for budgetary decision, and with clearer solutions to the education dilemmas which confront us.

In the meanwhile, on an informal basis, I have formed a council of two board members from each board, the two executive officers of these boards and a member of my staff, as a means of providing a minimum degree of coordination. But, in my judgment, this does not and cannot meet our need.

School Prayers

When the Supreme Court of the United States interpreted the Constitution so that the privilege of prayer in schools was challenged, citizens expressed their concern to me in rather full fashion. There has been no Congressional action to clarify this point. Foreseeing no such action in the immediate future, I call to your attention the fact that the states can initiate a constitutional amendment. This Legislature can make a start if its shares my view about the privilege of prayer in our schools.

Graduate Research Center

A development of the biennium outside the legal and fiscal framework of state government but requiring the leadership and cooperation of the Executive Branch is that of the proposed Graduate Research Center. To be financed initially from non-state sources, such a Center can provide opportunities for those in industry to keep abreast of scientific developments, earn advanced degrees, and do original research.

Not only can the Center assist existing industry, but also it can attract new job opportunities to our state. The intellectual capacities developed by the high quality of our educational system will have increased opportunity for full utilization in Oregon—to the benefit of the graduate students, our economy, and our whole society. The loss to other states of brain power educated here is an investment lost.

The Graduate Center can augment our state-supported educational institutions, and I would hope for your warm support of this concept.

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