

New Owners of the 'O'

Oregon State Can Have It
As a Token of Their Honesty

That doughty band of courageous, determined, ambitious idiots that we referred to the other day have finally admitted stealing the "O" from Skinner's Butte. In a recent editorial, the Oregon State Barometer explained all, but the deep sense of worthy achievement seems to be lacking. The Barometer's comments are as follows:

* * *

Has the rivalry between Oregon State University and the University of Oregon been renewed, or have the efforts of some energetic students become a dead horse?

During the vacation some twelve students with a well-laid plan set out for Skinner's Butte in Eugene to remove the "immovable" steel "O." It seems that the leader of the group discovered that in an agreement between the two schools, against acts of vandalism, the Homecoming Bonfires and the "O" on Skinner's Butte were fair game for students. A legal opinion was obtained to confirm this. The U. of O. people, not realizing the energies of OSU students, never feared for the "O" because it was anchored in 22 piers of concrete and weighs 2,600 lbs.

With acetylene cutting torches in the fog-bound pre-dawn morning of Dec. 22, these students sliced the "O" into eleven sections and carted it away.

According to the Oregon Daily Emerald editorial column, the students at the U. of O., "are a bit uncertain, however, why even

Oregon State students would want to work as hard as the people who took our "O." Maybe, like a mountain, it constituted a challenge just because it was there . . . We think the University has, indeed, outgrown this sort of thing . . . we see no reason to envy the people who thought the theft was worth the effort, even though they are proud possessors of several hundred pounds of scrap iron."

This leads one to believe that the whole act was a waste of energy and expense and any rivalry between the two schools is dead.

The fate of the "O" has not been decided, but we have heard that Parker Stadium may have a reconstructed steel "O" to grace its field by next football season.

* * *

The Emerald agrees the act was a waste of energy and expense. It also seems that this sort of rivalry, which really signifies nothing but a lack of maturity, should, indeed, be allowed to die. We suggest that a better kind of rivalry lies in the friendly sort of competition in academic areas, as well as in athletics, which has a stimulating effect on both schools.

Be that as it may, the "O" is Oregon State's problem now, and that's just fine with us. The most annoying thing they could do now would be to sneak into Eugene and set it up again on Skinner's Butte.



"FOR ALL I CARE, THEY CAN GIVE IT BACK TO THE INDIANS."

Cathy Neville

NSA Would Be Organized To Act Only Through Senate

Whether the University will join the United States National Student Association may be determined by the ASUO Senate this Thursday.

The question of NSA membership has come before the Senate several times in the past, and each time, after controversy and discussion, has been voted down. One complaint voiced by both student senators and the student body at large has been a lack of information concerning USNSA. This is the first of two articles which will attempt to provide information concerning the structure of NSA, its functions, and opinions concerning it.

WHEN NSA came before the ASUO Senate in 1961, a special Senate committee was appointed to provide information on the association. The committee's final stand was a statement that the workings of NSA had been discussed and that the senators should be "aware of the aims and objectives of student government on this campus. Therefore, we (the committee) feel your discussion should focus its attention around whether or not the aims and objectives of NSA are within the intended scope of our activities."

The aims and objectives of NSA cover a wide area.

The following information is from the NSA Codification of Policy for 1962-63.

Membership:

Open to the student body of an institution of higher learning which has been recognized by the U.S. Office of Education, or any other institution offering a minimum course of two academic years or more, and which teaches courses other than purely vocational, within the United States.

National Executive Committee:

Shall consist of the national officers, without a vote, chairman of the National Executive Committee and the regional representatives who shall be elected in accordance with the provisions of the by-laws.

The committee may enact, by a two-thirds vote, emergency policies when required by problems arising between sessions of the congress.

A recent amendment states that the executive committee may only take emergency stands on issues voted on by the previous congress.

Participation in Political Affairs:

No body acting on behalf of USNSA shall participate in sectarian religious activities or partisan political activities: they

shall not take part in activity which does not affect students in their role as students.

No substantial part of the activities of the national and regional bodies of USNSA shall be devoted to carrying on propaganda or otherwise attempting to influence legislation.

Election Procedure:

Candidates for elected officers may be nominated only during the annual NSA congress. The officers are elected by a majority of the votes cast.

Assessment of dues:

Dues are assessed on a graduated scale according to the population of the school. The amount of the assessment is determined annually by the Congress.

Solicitation and collection of funds:

NSA may accept funds from outside sources, provided NSA has entire control of the funds and may administer them in accordance with the programs and policies of the congress.

National Interim Committee:

The committee shall be composed of five members elected from its membership. The chairman of the Interim Committee shall be elected from its membership by the Executive committee.

The interim committee shall exercise interim budgetary control with power to revise the

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Letters to the Editor

Social Limitations

Emerald Editor:

This letter is concerned with the social limitations placed upon organizations at the University.

During winter term living organizations have a choice of only two weekends or four days in which to hold their house dances. Because of Saturday classes very few, if any, organizations would have their house dance on a Friday night.

This means, if the past repeats itself, that there will be seven or eight house dances on the same evening. I fail to see any purpose in this, unless it is to aid the socially unaccepted females. When so many house dances are held at one time the number of lovelies required is high, and in my opinion, this is beyond the capacity of this University.

My second complaint is this: a Peter, Paul & Mary concert has been scheduled for Feb. 2, one of the two available Saturdays. This has caused my organization and at least one other that I know of to change house dance dates to the only other available Saturday after all arrangements (band, ballroom, favors, etc.) had been made.

The school from which I transferred (San Diego State) does not interfere with the number or dates of house dances. Why is it done here?

Darrell L. McMullen,
Senior, Accounting.

* * *

Another Song

Emerald Editor:

I too sing the praise of those teachers who, "... excited by their subjects, instill that excitement in me;" of a university which can provide the atmosphere that Mr. Williams has found so conducive to intellectual excitement.

A few reflections on the nature of the university professor are in order here. Let us concern ourselves with a professor's relationship to undergraduate students, since theoretically the graduate school should have a

different emphasis than the undergraduate liberal arts school, though this doesn't appear to be true in most instances.

A professor dealing with undergraduates should be primarily concerned, I feel, with communicating a love for learning to his students, of inspiring them with this passion for knowledge which Mr. Williams has so poignantly expressed. The university itself provides the ideal setting for this drama; the opportunities that await the awakened mind are perhaps more closely brought together here than in any other setting. All that is needed is the spark that will set the fire ablaze, and the teacher is in the most advantageous position to cause that spark.

Too often, however, the teacher himself is not aware of the joy that can be involved in learning. Too often the "teacher" is so concerned with research, publishing, and departmental politics that as a result, the student receives a hash of hastily prepared textbook material which more often tends to extinguish rather than ignite. The mind that was on the threshold of awakening is put into an even deeper sleep. Another common fault of the teacher is his tendency to proselytize for his individual discipline, hoping to gain converts to his department, oftentimes not because he feels that the discipline involved offers the best means in a search for Truth, but merely because more students mean more power for the department.

We must not be excessively harsh on the individual teacher, however, because these attitudes are fostered and necessitated by the practical matter of supporting a family, or simply living in an intellectual Leviathan—the academic community, where the fundamental duty of the teacher has been forgotten. But I do feel that the aims and purposes of the graduate schools which are responsible for producing college teachers, (or do they produce only researchers, or do

these terms have to be mutually exclusive) should be re-examined.

I excitedly sing the praises of those teachers who can inspire the student to the pursuit of knowledge. These are the great men in the academic world.

Gerald W. Pluker
Graduate in History

Scary World

Emerald Editor:

Some people think that the world is scary. Some people think that they might get blinded. Some people think that they might even get dead.

I am not worrying about getting blinded.

I am having fun! I feel care-free!

I shall just follow the yellow arrow that the nice Civil Defense man put up for me to follow. That is what you are supposed to do when things get important.

Michael Scott
Junior, Philosophy

Basketball Success

Emerald Editor:

Last week the two major Oregon newspapers and our own Emerald hinted that last weekend's basketball games with Idaho would determine the future success of the Webfoots. We think it did. But more important than that, we think it should have determined the fate of basketball coach Steve Belko.

We have waited seven years for an outstanding basketball team at the University. Perhaps the point has been reached when patience is no longer a virtue. We have seen many potentially great freshmen and sophomore players develop into mediocre basketball teams composed of individual stars. In no way are we criticizing the ability of any of the present members of the varsity, but we do feel that their full potential has not been developed in light of the tremendous high school and freshman records of these players. Is this year's crop of fresh-

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