

Hazing Lingers On

Despite Strict IFC Rules,
It Still Exists Behind the Scenes

Only two years ago, "Hell week" was really "Hell" at this University. One fraternity bought more than a ton of ice for "tubbing" its initiates. Few fraternities did not "hack" their initiates. And almost every previous year the University infirmary had treated students injured in initiation.

In an ASUO Senate meeting that year, Bill Vertrees and Doug Greer exposed the situation and called on students to use all possible forces to end the outdated practices.

At that time the Emerald said in an editorial, "the real impetus for the removal of hazing must come from within the fraternity itself."

The fraternity system did come up with some rules to end hazing.

These rules, accepted by each fraternity, are as follows:

1) Fraternities at the University of Oregon will not plan, participate in, or allow activities which involve physical or mental abuse or which are in any way morally objectionable.

2) Fraternity activities will be planned so as to allow adequate time for classroom participation and outside participation. Fraternity pledges are expected to be physically prepared for active classroom participation.

3) Fraternities will accept the responsibility of keeping all activities entirely consistent with their purposes and ideals, emphasizing human dignity and the development of spirit and understanding.

If proof is presented to the Inter-fraternity Tribunal that any fraternity has broken these rules, the Tribunal may go so far as to revoke the chapter's charter.

Despite these rules, last year one fraternity received disciplinary action for "hacking" initiates too much. Several others also broke the rules. At that time last year, the Emerald made some suggestions. These were:

"First, in order to give those houses that improved their initiation weeks a fair shake, those houses that did not comply with the rules should be publicly exposed.

"Secondly, the IFC Tribunal and the administration should not be lenient in their punishment. . . ."

"Finally, and perhaps most important, a much more thorough definition of hazing must be supplied by the administration or IFC."

These three recommendations are still valid.

Two houses have already completed their initiation weeks. We have reliable information that at least one of the two has again carried on some sort of physical or mental abuse.

Most University fraternities are presently conducting their initiation weeks. The Emerald hopes that these houses and their members are mature enough to realize the situation in which the fraternity system all over the nation finds itself. A foresighted few on college campuses long ago came to the realization that for fraternities and sororities to exist in the years to come they must continue to adopt progressive attitudes on such matters as hazing.

Those currently debating whether or not to eliminate all forms of hazing from their initiations should stand back a few paces and take a long, slow look at their future existence.



"OH, NO—NOT EYEBALL TO EYEBALL!"

Phil Sherburne

Senate Lobbying Head Calls for Student Help

Governor Hatfield's budget has been criticized as being insufficient by almost all of the representatives of higher education since the announcement of the budget in December.

However, most of those swinging the axe feel that higher education received a fair portion of the Governor's \$405 million budget, but that the total budget represented a very inadequate attempt to meet the needs of the state.

Governor Hatfield, in a conference I had with him last Wednesday, indicated that he felt that higher education has received at least a satisfactory share of his budget. He did not say, however, that the needs of higher education have been met. From his responses to question, he did not indicate a perceptive knowledge of the conditions which exist on the Oregon campuses.

Many have conjectured as to the reasons why the Governor did not propose additional tax measures. These conjectures are of little significance to higher education at the present. Hatfield has finished his work on the budget and the responsibility for adequate appropriations has been shifted to the state legislature.

Let us make sure that we have the facts straight on the inadequacies which prevail in the Governor's budget, as some are deceptively hidden. The total percentage of the expenditures of higher education that the Governor has approved do not reflect the inadequacy of his budget, as the budgetary office of the Governor increased the revenues from non-state sources. In other words he increased revenues from expected gifts and grants by \$4,200,000. This money, if received, would not be available for instructional purposes.

The budget therefore reduces the instructional budget by \$7,230,768. Of this amount, \$3,902,757 was cut from the part of the budget which provides for maintaining the EXISTING level of services, taking into consideration increase enrollments. The remainder of the reduction was from the part of the budget which seems to remove PRESENT OPERATING DEFICIENCIES and to add needed programs. The Governor cut this part of the budget by 90.4%. His suggested \$20,000,000 building program is less than half of what the Board requested; this request being based on careful studies of existing buildings and future enrollments.

Some have suggested (including the Governor) that the Governor's budget seeks to maintain the standards established by the 1961 legislature. This in fact does not seem to be the case. Over \$10,000,000 was chopped from the State Board of Higher Education's budget which sought to maintain '61 standards—over \$7 million in instruction and \$3 million from the other activities financed by the State Board.

These cutbacks in the higher education budgets, if approved by the legislature, will seriously affect higher education in Oregon for years to come. As students, we should certainly feel it our responsibility to attempt to insure a "quality education" not only for ourselves, but for the students who will descend upon our institutions of higher learning in the ensuing years. The expression of views by student government leaders will not be enough if we want to see higher education remain at the present level, or progress with the rest of the nation. To gain passage of a bond measure for buildings on our campuses, to gain passage of sufficient revenue measures to meet the costs of a quality education, and to see that increased revenues are appropriated to higher education, students throughout the state system must inform their parents, relatives, friends and neighbors of the needs of higher education and their relevance to referendum measures. If we are active, and accurately inform the public of the needs of higher education we will have fulfilled our responsibility to the students who will follow us.

Phil Sherburne
Junior Class President

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Hazing—A Definition

The following are excerpts from the Statement of Position on Hazing and Pre-Initiation Activities as formulated by the College Fraternity Secretaries Association:

"The College Fraternity Secretaries Association has stated its position, periodically, in support of constructive educational and inspirational programs and has asserted unequivocally its opposition to hazing and pre-initiation activities which do not contribute to the positive development and welfare of pledges and members. . . .

"The Association . . . believes, despite the fact that much progress has been made, that one of the most damaging instruments to the fraternity system is the employment of a program of education, which includes hazing, and that this unproductive, ridiculous and hazardous custom has no rightful place in the fraternity system.

"The Association defines hazing as any

action taken or situation created, intentionally, whether on or off fraternity premises, to produce mental or physical discomfort, embarrassment, harassment or ridicule. Such activities and situations include paddling in any form; creation of excessive fatigue; physical and psychological shocks; quests, treasure hunts, scavenger hunts, road trips or any other such activities carried on outside the confines of the house; wearing, publicly, apparel which is conspicuous and not normally in good taste; engaging in public stunts and buffoonery; morally degrading or humiliating games and activities; late work sessions which interfere with scholastic activities; and any other activities which are not consistent with fraternal law, ritual or policy or the regulations and policies of the educational institution."

Letters to the Editor

Going Alphabetically

Emerald Editor:

What a supreme pleasure it must be for all unmarried off-campus students to know that we have been alphabetically taken care of in case of an atomic attack. Wednesday's "Emerald" states that the "A's" through "M's" can be blasted to bits with the coke machines, juke box, and t.v. room of the SU. The less fortunate "N's" through "Z's" are to greet the dust filled clouds along with the fossils of the Science Building. This declaration brings sev-

eral questions to mind. What if an "N to Z" person prefers to meet eternity in the SU while munching a pastromi sandwich to the tune of "I Wanna Be Bobby's Girl" instead of reading Botany books in the Science Building? Is someone going to be checking student I.D. cards at the door? Then too, what happens to the poor soul who forgets his card? Will he be sent to the library fallout shelter to hide under the Shelter sign which is so ironically placed next to the Circulation Dept. sign to perhaps, maybe, work in a blood bank?

What if he can't even remember his last name? Perhaps the shelter designations could be further categorized into "blondes in the basement," "red-heads in the cloak room," and "brunettes in the attic."

Whenever we're driving down the road now and happen to see one of those signs asking "Where will you spend eternity?", we can all be confident that the Civil Defense people have answered it for us . . . alphabetically.

Betty Parnow,
Graduate Assistant
Theatre.