

A Time To Visit

Governor Hatfield Should Speak at University Soon

It was interesting to read in an election follow-up story that Oregon's Governor Mark Hatfield will be flying back to Ohio with the Oregon football team as part of his post-campaign vacation.

In other news of the Hatfield family, Mrs. Hatfield recently accepted her election to the Board of Directors of the University Alumni Association.

Governor Hatfield plays a key part in the Higher Education Budget, and it is encouraging to see that he and his wife take an interest in higher education and the University.

However, the fact remains that he has not given a major address to the students on this campus since 1959. Many people have suggested that this might be one

reason that he carried Lane County by 1,357 votes this last election—a very narrow margin compared with his large plurality in the rest of the state.

At an ASUO Cabinet meeting Monday, it was suggested that we ask each governor to set aside a day each year when it would be convenient for him to visit the University. During this day the governor could give an address, perhaps hold a coffee hour, talk with students, or lecture in a class.

We believe this idea has a great deal of merit, and hope that the ASUO Senate or some other student group will make an attempt to establish such a day this school year.

Class Contributions

When the Student Union Board voted to make a permanent Union Square free speech platform, Jim Sheldrew, senior class president, offered class finances and personnel to help plan the project as a gift to the entire University.

The plan of the Class of 1963 is in the tradition of earlier class projects which left the University plaques, benches and walkways. The most recent contribution was from the Class of 1962 which donated money to repair and move the sundial to its new location near the Student Union building.

Last year's senior class, and now the present seniors, have been the only two graduating classes in recent years that could afford such donations. Other classes have had little, if any, money left in their treasuries at the end of four years.

Now, with classes having opportunities to make money both on Homecoming their sophomore year and Junior Weekend their junior year, it seems likely that they will continue to finish in the black. If they do, class contributions such as have been made in the past, will be a definite asset to the University.

Ron Buel

Will Hatfield Commute Freeman Sentence

A University of Oregon student was interviewed by the Emerald October 9 concerning the case of Jeannette Freeman, sentenced to go to the gas chamber on Dec. 6 for the slaying of a child. The student, George F. Neovall, a 21-year old political science major, is working to get Miss Freeman's sentence commuted.

Following the interview, the Emerald printed letters to the editor criticizing Neovall for his efforts, and many other people also questioned his action.

We are not sure that Neovall will be successful, but we admire his attempt to save another human being after she told him that she was innocent.

Neovall will have to address his pleas to Oregon's Governor, Mark O. Hatfield, who is the only person who can save Miss Freeman's life. It was obvious to many that the governor would not commute the death sentence before the elections, as the publicity resulting from the trial has created a great deal of public sentiment concerning it. Now that the elections are over, the question still remains, "Will the Governor commute the sentence?"

If she goes to the gas chamber, she will be the first woman in the history of Oregon to be executed. But this is not really the significant issue involved. There are several other factors which could also apply to many men that have preceded her.

It is important to point out that Miss Freeman is most definitely from the lower class of our society. She has no money and few friends. Nor is she a particularly desirable citizen. If she had possessed the means to hire a good criminal lawyer, would she now be faced with death?

Miss Freeman's accomplice, Mrs. Gertrude Nunez Jackson, who pleaded guilty, has been sentenced to life imprisonment with the possibility of parole. Mrs. Jackson claimed that she killed one of the two children, and that Miss Freeman

killed the other. Under what set of values should one be sentenced to death, and the other not?

It is significant to point out that the luck of the draw can have a great deal to do with a death sentence. Various juries have various ideas about the fates of men.

It is also very easy to point out cases when men have been executed, only to have evidence arise at a later date that proves the victim innocent.

One cannot completely overlook the moral issue. If a man kills another, does that justify his life being taken? Or is the taking of a life wrong under any circumstances?

Faced with these arguments, there will still be those who will argue strongly for the execution of Miss Freeman. They will say that if her life was spared she would probably never be able to return to society as a useful citizen. Why then should the state clothe and feed her for the rest of her life, they will ask. But if we accept the argument this far, must we not extend it to insisting upon putting others away for their crimes and shortcomings because they are of no use to society.

There will also be those who argue for the use of the death sentence as a preventive force, claiming that it stops others from committing murder.

But those who argue for capital punishment in this manner will argue as if the penalty were evenly applied. They ignore the fact that for every murderer Oregon executes several others are spared. They will not ask themselves why we would execute this one and not the many others.

The time is long past due when the people of this state surveyed their laws concerning capital punishment—and then did something about them.

As far as the Freeman case goes, we wish Neovall success.



Hal Carpenter

Dorm Food Revisited By a Men's Counselor

The following commentary is written by Hal Carpenter, a men's dormitory counselor. Once, when the quality of dormitory food was criticized, Carpenter quickly wrote this rather emotional column.

"Why is it that we always have spinach the day after they mow the lawn?" Oh, how well I remember the long days spent in the dormitory my freshman year—three years past. And do I ever remember the fantastic examples of food the kitchens prepared for us to consume.

Besides the spinach, do you remember those eggs in the paper cups that used to stare up at you in the wee hours of the morning; or those soft boiled eggs that could be poured out of the shell? And surely you can think of many other examples of Carson cuisine.

Why in the world would anyone in his right mind leave his new found sanctuary away from the dorms and its most palatable excuses for food? One year in the dorm; two years elsewhere, and now I have returned—of my own free will!

People asked me, looking at my already skinny body, why I would return to that life and its food. At that time I truthfully could not give them a decent answer; I too remembered that frightening experience fighting the dinner lines and then those metal trays.

Aha, now I have that answer to give all you disbelievers. The dorm food is great. No kidding, there's variety, there's quantity and, most important, there is taste to the food. While I haven't put on a great deal of poundage, and this does surprise me, I can, with no fear of being struck by lightning, say that I have enjoyed almost every meal the dorm kitchen has set out on its serving lines.

I am not saying all this to start a mass ingress into the dorms. Nothing would be worse: there isn't enough room for everybody as is, and the waiting list is already too long. The purpose of this ditty is to enlighten all you who have long left those lines.

Too bad you aren't here now. You would have to find something else to complain about: the food's great.

Letters to the Editor

Sneaky Despoilers

Emerald Editor:

The censors who lift material from periodicals with the idea of preventing its influence on broader minds should know who pays for the replacement of that material. Since the State Legislature does not appropriate extra funds to the library for replacement of despoiled magazines, where does the money come from? It must come from some portion of the library budget which is not fixed. And that portion is the new book fund. The student body finds one less new book on the shelves for every \$4-\$5 spent on replacements.

It is not the taxpayer who shells out this time, but the student suffers a loss!

In two large midwestern universities where I was a student, the mutilation of periodicals had forced librarians to put them under lock and key. No student could approach a shelf of periodicals, choose by browsing, and take a volume to another area to read. All undergraduates had to write on a form the description of each issue he wished to see, then present the form to an attendant and wait for the issue to be fetched. We paid dearly for the

sneaking despoilers in both time and temper.

But the materials were there, which is more than we can

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