

ASUO Candidates' Statements

Below are statements by candidates for various ASUO offices. The statements have not been edited except that those exceeding the limit of 35 words have been cut. Misspelled words have been pointed out by the word "sic". Statements which do not appear below will be in Monday's Emerald.—Ed.'s Note.

SENATOR-AT-LARGE

STEVE BARNETT: The path to effective student government must be traveled by responsible, dedicated, hard-working people. These qualifications I offer to this student body as proof of my ability to further serve the University.

LARRY BRODERICK: The position of Senator-at-Large must act as a mirror of campus feelings combined with a careful weighing of all relevant facts. The two of these plus experience must then decide the senator's vote.

BRUCE BROTHERS: As Senator I want a dynamic student government, ready to represent the student body. The Senate must make the needs of the students known, and work as one to satisfy these needs.

BILL DEL BIAGGIO: It is my belief that there should be a closer working relationship between student government and the athletic department. As president of the Order of the O, I have the qualifications to establish this relationship.

EVERETTE DENNIS: Streamlining registration and developing an effective student lobby at Salem to stop the rising costs of tuition and to press for higher student wages would be my goals as ASUO Senator-At-Large.

MARGIE GEUTZKOW: Believing in the need for balanced representation in the Senate, I pledge my interest, time, and dedication. As my objective I shall endeavor to initiate effective lobbying in the State Legislature for the appropriation of University funds.

DOUG GREER: To quote Sue Brouillard, "A platform statement of less than 35 words? You must be joking."

HUB HANSON: Next year is a legislative year. It will be up to the ASUO Senate to act as the voice of the students in the state capital. I will earnestly support all the justified measures, and President Flemming in the fight for more financial aid!

KASEY JONES: Firmly believing that communication and cooperation between students and the ASUO Senate is essential, I have pledged my interest and desire to represent you to further promote interchanges of thought between these two bodies.

GARY LINDBERG: It is a difficult job to represent the campus as a whole. As a Senator I would be conscientious, well informed, and open to student opinion on issues that will come before the Senate.

DENNIS LYNCH: The University of Oregon's national prestige is advancing. It is imperative that each student take pride in the University and aid in its advancement. I feel best qualified to do this as an ASUO Senator.

SANDY NOSLER: As usual several of the chief issues that

our ASUO Senate faced this year were centered about athletics. Lack of representation from student-athletes has been the past situation. For complete representation elect Sandy Nosler, Senator-at-Large.

DEL SMITH wants to be your Senator "Sincerity and hard work is my goal." His qualifications are: Skull and Dagger, Greater Oregon Central Board, Dads' Weekend, etc. He is dedicated to you and his job.

GARY RHODES: Through better use of the Emerald, the free speech platform, and active, effective representation I want to inform the students and learn their views so they may be effectively represented; thus, promoting truly representative student policies.

JERRY UTTI: As freshman class president, a member of the Senate and student government committee, I have seen the importance of student government at the University.

Good student-faculty-Senate communications constitute an effective Senate.

FRATERNITY REPRESENTATIVE

DICK PARDINI: I favor an unofficial IFC to complement the present council. Many natural inter-house problems can be more freely discussed without administration representatives present. Co-operative action and our real views can thus be more clearly presented.

FLOYD L. PASEMAN: I believe in a more equitable rushing plan to insure greater circulation of rushees. Also there exists a serious crippling lack of communication between I.F.C. and (fraternity) Presidents Council. I have solutions for these problems.

BILL RECTOR: There are several programs I would work for if elected: the recreation area on the millrace, a means of obtaining a new football stadium, and greater cooperation between the Senate, IFC, and fraternity alumni.

SORORITY REPRESENTATIVE

JAN WALKER: The Sorority Representative should be both a Senate member and an advisory, non-voting member of Panhellenic to best represent the interests of all sororities and act as an effective link between the Senate and Panhellenic.

MARY MORRISSEY: Having a background of Panhellenic experience, I'm aware of the need for balanced representation of all sororities. I stand to further the combined interests of Women's Greek Living Organizations through communication and cooperation with Panhellenic.

UPPER CLASS MEN'S DORM REPRESENTATIVE

DICK RAPP: If elected I will work for greater cohesion among men's upper-class dorms and improved relationships between upper-class dorms and other campus living organizations. My main concern will be serving the best interests of my constituents.

UPPER CLASS WOMEN'S DORM REPRESENTATIVE

BONNIE ARAI: Having lived in the dormitory system for two years, I am acquainted with the attitudes and problems in upper

class dorms. I would work to improve communications between the Senate and the women I would represent.

GAIL NELSON: I want the A.S.U.O. Senate to: 1. Actively promote free exchange of ideas. 2. Provide outlets for talented students' work. 3. Require periodic senators' bulletins to their representees. 4. Plan American-International student discussions. 5. Promote a University humor magazine.

MARRIED STUDENTS REPRESENTATIVE

ART EMIG: If I'm elected, I intend to work closely with such interest groups as the Married Students Advisory Committee and the Dames Club. In addition, I will be readily available for hearing individual opinions and suggestions.

ROBERT LITTLEJOY: I shall make every effort to insure the married students of the University of Oregon, fair, mature, and long deserved impartial representation as a result of my many years of student leadership experiences."

CO-OP REPRESENTATIVE

PETE D. ORR: I want to collect your opinions to distribute them throughout the campus. By doing this I feel that it would give the Co-ops a greater voice, greater responsibilities and greater share of leadership on this campus.

OFF-CAMPUS REPRESENTATIVE

JOE FRAILEY: I will work for: Total removal of discrimination; list of off-campus vacancies to send to former off-campus students; Off-Campus Committee to ascertain constituents' desires.

CHARLES J. MERTEN: 1. Generally — Increased student responsibility for University policy. 2. Specifically — a. Increased percentage of available parking space for off-campus students. b. Protection of the right to privacy belonging to off-campus students from University encroachment. c. Student Initiative and Referendum. d. Voluntary athletic card. e. Accessibility to constituents.

RICK PALMER: I have some definite ideas on the job, but I'm willing to accept the suggestions and criticism of my constituents. I feel that I'm qualified, and will work hard if elected. I want to win!

CLINT SCHOEN: My goal is to support the opinions and interests of the off-campus students in the formation of University policies by the ASUO Senate. If elected, I will do my best to fulfill this goal.

MURRAY GREGG SMITH: 1. Age: 22. 2. Cumulative GPA: 2.93. 3. Qualifications: lacking. 4. Social standing: outcaste. 5. Experience: chuckle. 6. Politics: radically liberal conservative. 7. Religion: Hedonist. 8. Suggestion: Don't bother students who leave problems behind by moving off-campus. 9. Conclusion: Perfect off-campus representative.

SENIOR CLASS REPRESENTATIVE

FRANK COX: Want stabilized student fees through intercollegiate Senate lobbying action, minimal student stadium expenditures, a developing Millrace, amplified Senior Class influence, rational student rules, and post-

election dependability? Remember FRANK COX for Senior Class Representative.

B. J.: Qualities of Senior Class Representative- ACTION, not promises! Investigation and awareness of impending issues which the senate can anticipate, example, the athletic stadium, cheating . . . Want a Better Job done? Vote B. J. Conscientious, Consistent, Industrious.

ARDEN JOHNSON: As the representative of the class of '63 I intend to bring forth in the senate the best intentions of our class and the furtherance of spirit and unity in our senior year.

IRA WONG: (3.2 g.p.a.): I believe our class interests would be served by (1) establishing a foundation for a stronger alumni association, (2) supporting the International Education Center (which provides employment and study abroad), (3) revise the ineffective ASUO Constitution.

SENIOR CLASS PRESIDENT

STEVE ROTHERT (2.8): As a candidate for Senior Class President here is my platform: 1. Increase class communication through a steering committee. 2. Sponsor a class carnival. 3. Organize a weekend retreat. 4. Provide more placement material. 5. Increase convocations.

JIM SHELDREW: Seniors main concern will be their future (through senior vocational registrations the University's placement service can be more effectively utilized) and their class (picnics, etc., will promote increased class solidarity for a more unified alumni group).

JUNIOR CLASS REPRESENTATIVE

PAT CUNNINGHAM: It would be an outstanding honor to represent the outstanding class of '64 in the outstanding new Senate. If elected I will do my best to do an outstanding job.

JACK JOYCE: It is imperative that any student involved in campus activities be interested, sincere, and experienced. As your Junior Class Representative I would pledge these qualities to your service.

PHIL PEEK: I feel that the ASUO Senate can do a better job of representing the students through better contact with and understanding of students' opinions. This would alleviate many of the problems this year's Senate encountered.

JUNIOR CLASS PRESIDENT

MICKEY MAHONEY: I advocate a Steering Committee which would consist of one Junior member from every living organization. It is my feeling that this committee would aid greatly in the unification and inter-relationships of next year's Junior class.

PHIL SHERBURNE: Efficient and experienced leadership can develop the potential of the class of '64 in improving and streamlining its activities. I feel I can develop this potential.

JUNIOR CLASS VICE PRESIDENT

JIM LUSSIER: Having worked on Homecoming Dance and Concert, Winter Carnival Promotions and Canteen Fete Productions, I feel that I have acquired the ability and incentive to carry out the duties of Junior Class Vice President.

MIKE MUSULIN: As a candidate for Junior Class Vice President I maintain that: student funds shouldn't be used for the building of a new stadium without students' consent, the Junior Class officers submit a record of their accomplishments while in office.

SOPHOMORE CLASS REPRESENTATIVE

BUD ORR: I recognize the office of Sophomore Representative has two major responsibilities. First and foremost, to provide adequate representation of our class in the Senate. Second, to work in the administration of class activities.

SOPHOMORE CLASS PRESIDENT

CHUCK BEGGS: I will do everything possible to honestly represent the opinion of my class in all future social and academic issues, and will combat every closed or dogmatic attitude that may arise from any faction.

RICHARD KELLY: I believe that a steering committee would be the most effective means for the Sophomore Class to carry out its activities. The committee would be composed of one Sophomore representative from each living organization.

JOHN LUYAAS: Qualifications: Freshman Men's Dormitory Representative, Campus Chest dormitories general chairman, Greater Oregon, 3.35 G.P.A. With my interest and experience I can promise a successful homecoming, class picnic, and qualified senate representation.

SOPHOMORE CLASS VICE PRESIDENT

RON COWIN: Quick, effective action! I will see to it that next year's sophomore class knows what is happening and what is going to happen in their class government.

BILL HAGEBUSH: I stand for a class of 1965 which will achieve its potential. I will consider it my duty to suggest practical methods whereby spirit and unity will help us achieve this goal.

JOHN MARTINEZ: In presenting JOHN MARTINEZ as a candidate for SOPHOMORE CLASS VICE PRESIDENT I offer you, present freshman—future sophomores, an earnest attitude and endeavor towards our class government's improvement.

(Continued on page 3)

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