

Greater Oregon Seeks Quality Scholar

By LINDA BROWN
Emerald Staff Writer

"Taxpayers can't always understand the reason for Greater Oregon. They wonder why the University wants more students when it is already overcrowded. What they don't realize is that Greater Oregon isn't after quantity. It is after quality. It wants students who will be an asset to the University."

John Socolofsky, new director of Greater Oregon, went on to say that the program also wishes to establish better relations and exchange of information between the University student, alumni, parent groups and high school students contacted; to broaden the scope of University student public relations; and to permit University students to take a more active part in the public services of the University.

DISCONTINUED during the depression, Greater Oregon was chartered by the Student Senate in 1959. The Senate hoped that in addition to bringing talented students to the University, Greater Oregon would also help instill a sense of institutional pride in them.

The new Greater Oregon, with 300 students and alumni participating in the program on a year-round basis, is the largest organization on campus.

According to Socolofsky, "It is now time to refine the program; to determine where we should devote our time, energy, and money, so as to be more effective."

IN CONJUNCTION with this aim, a research committee under the program is measuring how effective the program has been. Duck Preview in particular has been scrutinized. So far, the results have been gratifying, although incomplete.

No radical changes have been planned for the program next year, although there will be emphasis in the areas determined to be most effective.

THE MAIN problem encountered by Greater Oregon has been criticism of its program. Many do not know that Greater Oregon acts as a central publicity organ. Many students, for example, do not realize that we have an Honors College, or an advanced placement program. They only find out about them through Greater Oregon. We are not only a recruiting organization but also perform a publicity and information function."

For the first time this year, Greater Oregon will organize and co-ordinate New Student Week. It is already in charge of Duck Preview.

Two new changes are planned for New Student Week: revision

of the Ore-nter and the establishment of a Greater Oregon assembly.

"The Ore-nter will be larger and on a higher level. It will be written not only for incoming frosh but also for high school seniors. The purpose of the assembly is to acquaint new students with the University and its rules and traditions.

GREATER OREGON is a vast organization with a director and a central board governing its operations. Under the board are various committees: alumni, contact, speech, Honors College, secretarial board, research board, Duck Preview, and special events.

The speech committee includes a team of speakers who can talk about college life—and the University in particular—available

to interested groups under special events are the area chairmen and high school chairmen. There are 10 areas in Oregon, 3 in California and 2 in Washington.

HIGH SCHOOL chairmen contact their various high schools and obtain the names, addresses, grades and activities of the top 10 per cent of the graduating class. This information is gathered in a large Greater-Oregon file. A small file within the over-all file is kept on exceptionally outstanding students, such as merit finalists. The Greater Oregon A small file within the over-all file is kept on exceptionally outstanding students, such as merit finalists. The Greater Oregon

The files are also utilized by the Honors College contact committee.

ALUMNI play an important part in the Greater Oregon program. In fact, the program wants more alumni participation." Alumni talk with students, work with the high school representatives, help contact students both individually and collectively, and more important, house the various Greater Oregon parties.

The parties are held during Christmas and spring vacation, and the summer. According to Socolofsky the main problem of the parties is that "some students are always left out. This can hurt us."

However, student-to-student exchange is the basis of Greater Oregon. "This is an organization in which every student and every graduate can effectively participate in."

Berkeley Physicist To Lecture Here

Dr. Michael Tinkham, associate professor of physics of the University of California at Berkeley, will be a visiting lecturer at the University Monday and Tuesday.

He will visit under the auspices of the American Association of Physics Teachers and the American Institute of Physics as part of a broad, nationwide program to stimulate interest in physics. The program is now in its fourth year and is supported by the National Science Foundation.

The American Institute of Physics is a federation of the five principal societies in the field of physics research and teaching including the American Physical Society, Optical Society of America, Acoustical Society of America, Society of Rheology, and the American Association of Physics Teachers.

Lectures, informal discussion, assistance to faculty members concerning curriculum and research problems in physics, and talks with students will feature Professor Tinkham's visit. Professor J. L. Powell, head of the Department of Physics at Oregon, will be in charge of arrangements for Dr. Tinkham's visit.

Campus Briefs

• Applications for scholarships for students to do graduate study abroad during 1962-63 under the Fulbright program or under foreign government programs are now available in the foreign student office, Room 206, Emerald Hall. Students who are interested should make appointments to see K. S. Ghent, foreign student adviser.

• Ordes will meet at 7:30 Monday, third floor, Gerlinger.

• Yeomen will meet noon Monday in the SU. The Room will be posted.



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