

Little Man On Campus



JUST AS I THOUGHT, COONGIN, SNARF DOESN'T READ EM!! LOULISE TURNED IN ED'S \*F\* PAPER WITH PERFUME ALL OVER IT.

# To Each His Own

The Oregon State College Faculty Senate voted 38 to 26 last Thursday against instituting a policy of voluntary enrollment in OSC's basic ROTC program. Although the University of Oregon faculty, the ASUO Senate, and the Emerald have all opposed compulsory ROTC on the University campus, this does not necessarily mean that the OSC decision is wrong. But the OSC decision does pose a serious problem for the State Board of Higher Education.

**NEXT WEEK** the State Board will meet to discuss curriculum changes for the coming year. Representatives from both the University and OSC will present their faculty's decisions and the University will ask that it be allowed to switch to a voluntary program. Since Oregon's institutions of higher education are administered under a unified system, the State Board may feel that it is necessary to establish a single

policy for ROTC. This can only lead to dissatisfaction at the institution whose policy is not adopted.

It would be far better for the State Board to follow the policy of the Department of Defense. Charles C. Fiucane, assistant secretary of defense, has stated this as a policy of "freedom of choice."

"**IN OTHER WORDS,**" Fiucane said, "the determination of policy will continue to be left up to the authorities at the educational institution concerned."

If, in the future, the OSC administration feels that the University's voluntary ROTC policy is detrimental to their own, then they may wish to review the matter and adopt a voluntary program themselves. Until the Department of Defense changes its policy of "freedom of choice," the question of compulsory vs. voluntary ROTC is a moral and administrative question which must be answered by each individual institution.

# New Proposal Brewing

Although the question of compulsory vs. voluntary ROTC is still quite controversial, proposed action by the Air Force ROTC may soon settle it.

**A PROPOSAL** to compress the four-year AFROTC course into two years was discussed by the Air Force ROTC Advisory Panel Dec. 8 at the Pentagon. As part of the proposal, the Air Force is considering a two-year scholarship program for candidates selected to take the course.

This proposal, if adopted, would affect not only the AFROTC but the Navy and Army ROTC programs as well. The Navy is pres-

ently offering scholarship aid for those students who are potential career officers and the Air Force has tended to adopt this concept. But the Army, with annual ROTC officer needs three to four times greater than either the Navy or Air Force, has taken a much more conservative approach.

**NOW IF THE AIR FORCE** gets its way, the Air Force and Navy courses may prove so attractive that the Army will be forced to modify its program. One such modification could be a switch to voluntary ROTC or a compressed two-year course.

## Jack Simpson

# Faculty Refuses to Recognize That A Traffic Problem Exists

By JACK SIMPSON  
Graduate in Journalism

(Jim Boyd, the new editor of the Emerald, came to me the other day with the suggestion that he would welcome contributions from me and other graduates. I protested that I was somewhat strapped for cash, having just had a haircut. No, he didn't want money this time, he wanted us to write some columns for the paper. Let me get in a free plug for the gentleman right now—he is serious about the whole business. Call him up if you don't believe me. —Author's Note.)

It often takes a considerable time for institutions and people to change—this is a sociological truism. Among the slowest things to change are those concerned with academia — institutions and people. Students still contend with grading systems which have been openly acknowledged to be harmful and outmoded. Some seniors and most master's candidates still sweat out a thesis, although its value has also been questioned in faculty circles.

**THIS IS** a roundabout introduction to the topic at hand today but I am seeking to make a point. The point is that while the outside world has become increasingly dependent on the automobile, the academic community tries to ignore this dependence.

Virtually every faculty member at the University of Oregon arrives on campus in an automobile. It's not too far off to suppose that most of those vehicles remain here during the day. Yet despite the fact that these people must search for many valuable minutes each morning and afternoon for a parking spot, they refuse to recognize that a traffic problem exists.

**I'VE KNOWN** Wilbur Weed for about two years. Weed is the man in the Physical Plant who is concerned with campus traffic. He wants to do a good job. Last summer the University demolished several houses and a grocery store to create more parking space. I talked with Weed one day, just as the work on the new lot was being completed. I asked him how many more spaces this lot would provide. "Eight," he replied in

a discouraged voice. There must be about three acres in the lot, yet all that work netted only eight new spaces. Why?—the dormitories department decided it would be nice to keep the cars off of a couple of streets along the front of dorms. Eight new spaces—and how many more cars did we get on campus this year? We probably got enough new faculty members to clog the main.

Long before the University started work on the new lot, I broached a proposal to Mr. Weed. The proposal: build a self-liquidating, multi-storied parking structure near the center of campus—one on which more levels could be built, if needed. Pay for the structure the same way the University pays for its dormitories. Let each student and faculty member pay for an assigned space in the structure if he desires to park there. Transient parking could be assessed a nominal hourly fee. Limit assigned parking to a bona fide commuters, if necessary. Weed replied that it couldn't be done and that, furthermore, the existing parking spaces cost the University about \$80 a year for the initial procurement and continued maintenance.

**IT SEEMS** to me that a modern parking structure would lower maintenance costs by  
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# Letters to the Editor

**Emerald Editor:**

Where-o-where has my text book gone? At Lewis and Clark College (Portland) it was not unusual for a student in a moment of hurry to leave a textbook or something behind as he left a classroom. This was nothing to worry about, for the student could be fairly certain that the article would still be where he left it — even after a whole weekend!

**HERE AT THE** University (where there has been some nasty rumors of delinquency in respecting book rights of others) the same standards should be observed concerning misplaced articles. However, this may not be true, for just the other day (Friday) a text book was left in a certain classroom in Commonwealth Hall and could not be found one hour later (maybe there is something to the rumor).

Are we students, or are we crooks? Let's be students and return articles we find that do not belong to us. Just in case you happen to have borrowed a criminology text, cleverly concealed behind a book jacket entitled "Therapeutic Psychology," please return it to its rightful owner—he can be reached at ext. 220 or DI 3-3065.

**ALLEN M. PARELIUS,**  
Graduate Student,  
Educational-Psychology.

**Emerald Editor:**

In recent months the American public has become more familiarized with the idea of a Peace Corps. It is particularly on this occasion that I find your editorial ("University in World Affairs," Jan. 12) interesting, stimulating, and thought-provoking. The quotations that "the universities" response (to the events of post war years) so

far . . . has been largely sporadic and unplanned" certainly deserves special attention from the students on this campus.

**IN THE** editorial you have written these words with much insight and eloquence: "Our world is growing technologically and ideologically. This growth often causes stress, particularly in very young nations such as Laos, The Congo, and Cuba. To continue a foreign policy of world leadership, the United States must be prepared to send the world people with imagination trained to handle our affairs in those areas." On the whole I tend to agree with your statement. However, I wish to take this opportunity to add a few footnotes to the problem of sending able young men abroad.

(1) After making a "fact-finding" tour to Africa and Asia in 1959, Prof. N. D. Palmer, of the University of Pennsylvania, wrote a series of articles in The New Leader about the political situations in most of these newly emergent countries. In Guinea, an under-developed country plagued by poverty and illiteracy, he found many young Guineans who expressed the view that, apart from offering massive economic aid, the Russians in Guinea do not forget to give them a sense of self-respect. Listen, please I want to stress the word self-respect.

(2) **ATTENTION** must be paid to the problems caused by difference of living standard. It is known that the discrepancy has been so great that the indigenous people are sometimes jealous about it. Moreover, very often many of the technicians sent by the Western countries set themselves aloof and do not come to close contact with the masses. Hence, some drastic adjustment and action

ought to be made in this respect.

(3) As I recall, there is a Committee for World Responsibility at the University of Michigan (it has more than 1,000 members). However, in a world with almost 135 political entities, it is perhaps difficult to elude the conclusion that the able young men to the proposed Peace Corps should work with dedication — and even "sacrifice"—for national interest. In the meantime, I confidently think that world responsibility is implicitly involved in their task.

**MY REACTIONS** to your statement may seem extremely trite, but I think they are very important in gaining the friendship of the peoples of Africa, Latin America, and Asia.

**JOHN KOE,**  
Graduate in  
Political Science.

**Emerald Editor:**

I feel that the letter to the editor by Barry Goldwater's friends . . . er, the members of Phi Sigma Kappa, concerning the Washington Post editorial you printed Jan. 10, deserves some comment.

**CERTAINLY,** the august members of said fraternity have assumed many motives for your reprinting of the editorial. Personally I think it is a splendid editorial and deserves reprinting a few more times, but to flatly state that the only reason for your reprinting it was to draw reader interest is absurd, if not to say somewhat silly. As for the statement that you were trying to stir up unwarranted criticism, I can't feel that the criticism is entirely unwarranted, nor do I believe that this was your mo-

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