

Little Man On Campus

An Interview With  
**J. Orville Lindstrom**

(The following interview is the second in a project undertaken by the Emerald editorial board near the close of fall term. The aim of this project is to present the opinions of prominent administrators. Ed.)

An adept caricature of J. O. Lindstrom, business manager of the University, would picture a smiling man seated on a mountain of money bags with a finger in each of the various sized pots that surround him.

**LINDSTROM**, a graduate of the University, has served under nine University presidents and during this time has become involved in practically every phase of University life. His main concerns are with problems of the business office, the physical plant, dormitories, University Press, and various budgets.

**SPEAKING OF MONEY**, Lindstrom remarked that students receive a considerable part of the money that passes through his office. In October some 2,587 names were on the University payroll and over a half a million dollars was paid in wages. Regular students and graduate students receive a fairly large portion of this money.

Students also receive money through student loans. The business office makes 3,500 loans a year to a total of \$400,053.00. Of this \$200,012 is in the form of National Defense Loans.

**LINDSTROM** remarked that students have voiced some concern about the rising tuition, and some have questioned how this money is spent. Fifty-six dollars of the \$90 paid by resident students for tuition goes to the general university program for teaching. Twelve dollars is budgeted to the building fund for such buildings as dormitories, the SU, stadiums, and the health service. Six dollars and fifty cents goes to the SU Educational Activities budget where it is apportioned to such things as the Emerald and the general programming of the SU Board.

Seven dollars goes to the infirmary for its services. Six dollars and fifty cents pays for University athletic expenses and \$2 pays for gym suit service. The additional \$85 paid by out-of-state students goes into the general fund of the state board for University teaching.

**WHEN ASKED** if the tuition would rise again this year Lindstrom stated: "I saw in the Emerald an article calling attention to the fact that the cost of tuition has risen much faster than the cost of living. It seems to me that this is important and students should be interested in the increase in tuition. The purpose of a state institution is to make education available to the poor as well as to the rich, and if the tuition keeps rising, and the board and room keeps going up, pretty soon the poor students can't afford to go to school.

"This may sound like a trite comment, but it is important in a democracy where people rule through the ballot. We must see to it that the people are educated. If the tuition keeps going up it means that the poorer student just can't afford to go to school. I think every effort should be made to hold down the tuition costs as the

University of California has done. But if it seems necessary to raise tuition, then that should be offset by a very, very liberal program of state scholarships so that the talented students, whether they have money or not, can go to school.

"**IT IS AN** economic loss for students with high IQ's—real brain power—not to avail themselves to the University. It's short sighted. The new industries, such as Minnesota Mining and Manufacturing Company, grew as a result of research, brain power."

Specific questions were asked:  
**Q. "DO YOU** see the rise of tuition costs in the near future?"

**A. "I** see the pressure for it. The population of Oregon is increasing faster than industry on a tax basis. There will be an effort to hold down the income tax levy at the legislature. You have students clamoring for an education and the only way you can give it to them is by an increase in tuition and fees or a reduction of enrollment by not allowing students to go to college unless they are in the upper 50 per cent of their high school graduation class.

"Yes, I do think there will be pressure for increased tuition, but I think there might be enough people interested to defeat it."

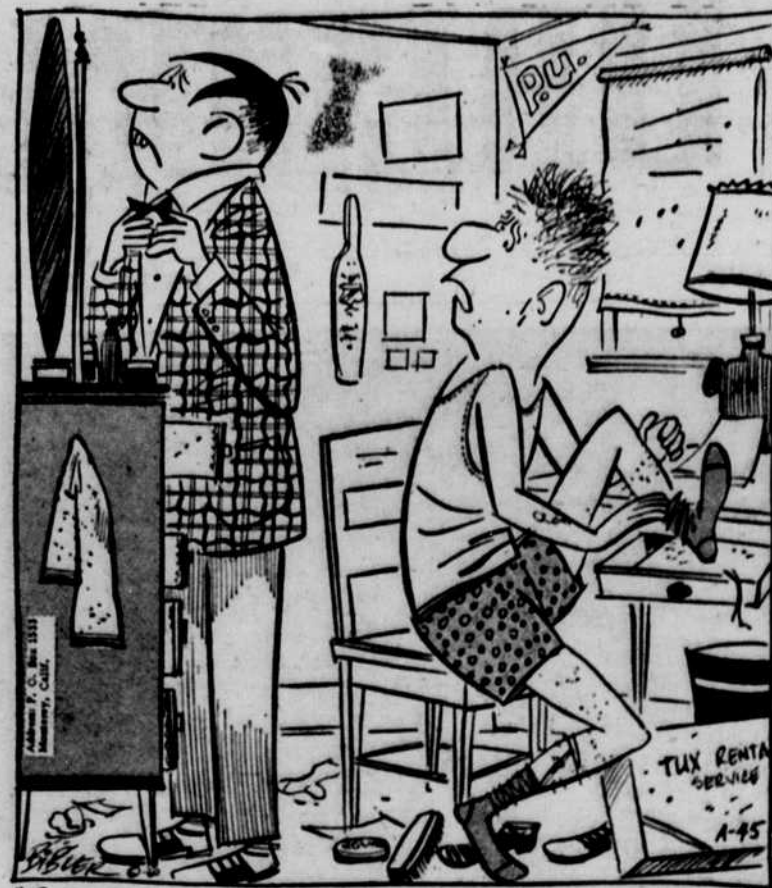
**Q. "AS A MEMBER** of various committees where students are represented, would you say students have become more effective in governing themselves?"

**A. "Certainly,** the area of Student Union and Educational Activities is much more effective now than it was seven or

eight years ago. This came about because O. Meredith Wilson believed that the students should participate in educational activities and student government. In the case of athletics, I feel that student participation is not desirable where student politics and alumni politics can play a terrific part in the program of the University. I have seen situations where students ran the athletic department—where student-alumni-faculty ran it—and where it was made an independent department, responsible directly to the president. In my opinion, the latter is by far the most effective. Here the students can exercise their influence in public opinion. They pay fees; they have rights.

"**I DO NOT FEEL** that students should have anything to say about academic requirements. The students should lean very heavily on the faculty for decisions about education and should not trouble the faculty with decisions about other matters. But another theory about control is held by the students. Any new student body is convinced that it can run the institution much better than it is being run. Students forget that in a way, they have hired themselves educated, and that having hired an institution, they are well advised to abide by the decisions of the institution.

"The University is a great place to work: and the exciting part of it for me is that students have a right; and I expect them to question anything the University Administrators do. As far as I am concerned, our records, our actions, and the reasons for doing things, are available any time."



"BUT YOU CAN'T WEAR YOUR OWN CLOTHES TO THIS DANCE — IT'S FORMAL."

Letters to the Editor

**Emerald Editor:**

After reading "It Could Be Worse," an editorial in the Jan. 11th issue of your newspaper, I have been totally pacified. My ulcers have cleared up, and I have flushed my bottle of tranquilizers down the laundry chute. Yes, things could be worse—I could be dead.

**TO POINT** out the misfortune of another is probably the oldest and most backward way of assuring the miserable man that he is not miserable. Certainly, you can go tell Aunt Rhody that things could be worse. For instance, she could have been among the gas-ovened Jews at Auschwitz; however, this does not bring back the old gray goose. After we have thus consoled Aunt Rhody we can sit back, relax, and look satisfied

with the status quo, confident that we've gone about as far as we can go. Balderdash!! Yes, the restrictions at the University of Oregon do "seem a bit stringent," and "there should be consolation in the fact that they could get tougher"; nevertheless, they might become a little less stringent and a little more realistic if a few more people began to realize that the possession of a self-satisfied feeling of comparative superiority is a one-way ticket to stagnation.

Chuck Weller,  
Senior in English.

**Emerald Editor:**

I think Jack Gjovaag's letter to the editor of Jan. 12 missed or ignored the more important implication of the editorial, "Sweetheart of Sigma Chi," which appeared in Tuesday's Emerald. The article did not maintain that fraternities were devoid of value and use; it was aimed more against what Senator Goldwater said.

I restate that absurd quotation: "where fraternities are not allowed, communism flourishes!" I would agree with the article that it would indeed be a sad situation if the American way of life—may I use that phrase—would fall to the communist ideology for lack of fraternities.

Jerry Simpson,  
Soph. in Education.

**Emerald Editor**

It was with great sorrow that we learned of the abolition of another Oregon tradition, the annual quartet contest in connection with Dad's Weekend. However, a far greater regret becomes apparent when we consider the proposed replacement... a "combo" contest.

**CREATIVE** endeavor in the field of modern jazz, when left to the ability of rank amateurs, a species which abound on this campus, is most certainly an ill-considered substitute for the male quartet which is primary.  
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**OREGON DAILY EMERALD**

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JIM BOYD, Editor  
STEVE MILLIKIN, Business Manager

Hercules Marsh

Traditional Old American Football Game:  
Do We Know Just How Sick It Is?

(Editor's note: Hercules Marsh is the nom de plume of our recent correspondent, pseudonym Fortissimo Marsh.)

Dear Cousin Fortissimo:

We hear that Denver University, like Marquette, has decided to drop intercollegiate football. What's the world coming to?

**COLLEGE FOOTBALL**, like 'Lil Abner and bongo drums, is a red blooded American tradition, but maybe it's sick and we don't know it. Maybe it should be returned to the students, but more of that later.

Anyway, both D.U. and Marquette had long, honorable football traditions. Now they have nothing. Football, they said, costs too much to maintain. Why and since when, we ask?

**APPARENTLY** a university must be either "big time" or nothing, and there is no room for football as an amateur sport. Well, Cousin Fort, we disagree. Why can't football be returned to the students and to the realm of sport?

Each year more institutions of higher learning decide to drop the game rather than operate at a deficit, but football should have a place on the campus. It is an important part of American life. Does it have to be professional?

**RECENTLY** the "Fat Boy in

the Canoe!!" gave huge academic grants to five schools (Johns Hopkins, Vanderbilt, Notre Dame, D.U., and Stanford). J. H. is known for lacrosse, which is assault with a warped-type tennis racquet. Vandy's still big on football, N.D. and the Farm are hurting on the gridiron and D.U. gave up.

Maybe Notre Dame found it couldn't get good monsters from the coal fields any more, and decided to go intellectual instead. Does this mean the end of minor league football?

**THE BIG SCHOOL** tub thumpers will cart out the old argument that football pays for intramural programs and minor sports, although they never cite figures to back it up.

Maybe it does pay when a team is winner or a champion, and this may explain the increase in the number of traditionless bowl games—for example the Liberty Bowl. But what did Oregon gain besides a little money at the Liberty Bowl? Not much. Next year there'll be four new bowls.

**WELL, COLLEGE** pro football does help a lot of fellows get to college on athletic scholarships, and a few of them can maintain good grades in genuine courses—we don't include as genuine either typing or bowling which are given here. It

also helps some musicians get in under band scholarships, and competition is often just as great for a good trombone player as for a big tackle.

A number of years ago in the East we watched the annual game between two academy leaders, Haverford and Swarthmore (it's not a girls' school). The thousand or so who watched got just as much enjoyment as do fans at any of the big schools, and there wasn't a single athletic scholarship within miles. Neither school makes money from football, it's part of their campus life, and not too much money is lost.

**INSTEAD** of joining a new league, building a big expensive stadium that will rarely be used and very rarely filled, and spending lots of money training athletes for the big leagues, maybe we should go amateur. What do you think, Cousin Fort?

As you say, the money for the stadium could be used instead for a decent auditorium, scholarships could go to academic students, and other savings could be used for educational and cultural purposes.

**WE COULD** still have teams and they could play Stanford, Johns Hopkins, Notre Dame, Denver, Swarthmore, Haver-

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