

To be Expected

Sunday came a Soviet announcement that nearly everyone expected, sooner or later: Premier Nikita Khrushchev, in proposing that the U. S. and Britain end nuclear weapons tests "in line with a Soviet example," said that, if the governments refuse, the Soviet Union will "feel free to drop its promise to end such tests."

This was to be expected. If the U. S. does refuse to end tests (and it should, unless some agreement can be reached on a workable inspection program to insure tests are halted) it will be put in a "bad light" in the eyes of impressionable foreign observers who can't see through what President Eisenhower calls a Russian "gimmick."

U.S. officials are being placed in an increasingly difficult position as Russia appears to pile up more "propaganda victories." But, even under such pressure, it cannot agree with Russia on ending the tests until the Soviets are willing to prove they really mean it.

Betting on the Ducks

Another tremendous spring for Oregon athletics appears to be in the making again this year.

In 1957, the Webfoot baseball and track teams rolled easily to Northern Division championships. Last weekend, Duck teams in both sports showed they're on the inside track to duplicating this feat again in 1958.

Saturday, Coach Bill Bowerman's trackmen displayed a surprisingly powerful team in the field events to cart off the first annual Northern Division relay championship at Corvallis.

Meanwhile, Coach Don Kirsch's baseball squad was having equal success. The Duck nine added three easy victories, one over Willamette on Friday and two over Lewis and Clark on Saturday, to its growing list of victims. The Webfoots now have a five game winning streak going.

One doesn't have to be much of a gambler to place his money on Oregon—even at this early date—to repeat Northern Division championships in both sports.

First Good Deed

The campus chapter of Alpha Phi Omega, national service fraternity, soon will be performing its first good deed. The fraternity presented plans (which were approved) to the ASUO senate Thursday for a new "O"

to be placed on Skinner's Butte. The total cost, \$400, would be split this way: \$100 from the service organization itself and \$300 from campus living organizations, who in turn would have their names placed on a plaque on the "O".

Plans for construction of the "O" indicate that this letter will be less easily destructible than the old wooden "O" that OSCers made off with last fall. The letter will be made from steel and given support from a concrete base. It will be approximately the same size (20x40 feet) as the old "O" and located in line with Willamette St. It will be painted yellow and be set off by a grass background (Emerald green, of course) planted beneath it.

The Emerald hopes Alpha Phi Omega has no trouble in raising \$300 from campus living organizations. The \$300 shouldn't be too stiff a financial burden; (30 organizations could kick in ten bucks and meet the quota). Donations should not be made with the sole idea of getting one's living organization name on a plaque, but to get a sturdily constructed "O" that will discourage OSC raiding parties.

Good Luck, Bill

Bill Hammer, wrestling and football coach par excellence, leaves Oregon tomorrow for a challenging new job. The Emerald and the University are sorry to see him go.

When Bill Hammer came to Oregon in 1953, wrestling had been dormant on the campus for over a decade. Starting from scratch, Hammer built Oregon wrestling teams which consistently placed high in coast and national competition, and he developed individual stars like Lee Allen, who wrestled in the 1956 Olympics.

Hammer's work as a football line coach has also been outstanding. During the years he was bossing the Oregon forward wall, the Ducks were seldom far from first place in the defensive statistics, and his linemen had their finest hour last January in Pasadena, where they held the juggernaut Ohio State team to one touchdown.

At Iowa State Teachers College, where he will be head football coach, Hammer should find a challenging assignment. We wish him every success, while hoping earnestly that Oregon athletic officials will be able to find a man of Bill Hammer's caliber to carry on the tradition of sportsmanship—and victory—which he has established.

Cymbal-ic Logic



"YOU ONLY FALL ASLEEP ONCE IN HIS CLASS."

Dave Cass

Outlook for Higher Education Isn't Bright, Columnist Says

I have a friend who's in the fifth year of a four year course. Actually, this isn't too unusual;



he's one of several friends that would have been better off never going to college. I mention L. for another reason than to draw attention to his tardiness. His grandmother's attitude about the situation is what interests me. She thinks this is really fine; the more time L. spends in school, the more he learns.

Unfortunately, I can't follow such a naive line of reasoning. I'd have to ask L. "what have you learned in your five years at college? L. would probably answer in some very general way, ending on the note, "what I learned you don't get out of books." And he wouldn't be referring to extra-curricular stimulation of the intellectual variety.

Of course, L. is extreme. And yet, ironically, this very sorry answer would be that of a good many people, perhaps most, if called upon to assess their education. And they wouldn't be far from wrong.

One immediately retorts, if Maxie's or the frat provides the education, why all this other paraphernalia (with all due respects to the teaching staff)? Or one might react like a politician, "Who can we blame?" But, ultimately we would end up asking, "what's wrong with our education that makes this so?"

Americans are funny in their attitudes towards education, often holding contradictory views and espousing them in the same breath. But, to me, two seemingly contradictory beliefs that seem to be generally held make good sense, and strike at what I consider to be the heart of weakness in our higher education.

These beliefs are that there is a necessary "formal" education and that most formal education is impractical. The essence here is that most education has become too formal. And the public seems to have an intuitive sense here that is generally

lacking among educators. What they are inveighing against is not the general education that would be the goal of some educators, but the specialized and very academic monster that education has become.

Perhaps this is the necessary complement of our civilization. Yet, one can't help thinking that this hodge-podge of invented, esoteric language, obscured ideas, and volumes of writing is not all needed. While it's true that the modern world has produced many good ideas and much good work in narrow areas it's equally true that much dribble and little with the total view has resulted.

This puts the non-specialist, the student, in a terrible quandary. He can't hope to get more than a nodding acquaintance with his own field, to say nothing of all the others. He's led into brokenness of knowledge and self-defeating haste. Textbooks, survey courses, and many-class schedules only add to the confusion. It's no wonder he turns to the social and sees in it the value of education.

Unfortunately, when we turn
(Continued on page 3)

— Letters to the Editor —

Easter 1958
Emerald Editor:

The University Theater put on a play this weekend, "E=mc²," dealing with a subject that all of us have a vital interest in; the atom. The impending threat of a third world war and attendant atomic destruction is something that should concern us all and perhaps deserves more serious thought than we usually give it. However I do not think this play dealt with the subject in a healthy or patriotic manner.

Basically it was a satire on the efforts of our country to prevent a future catastrophe, and one in which the best efforts of our military and civilian planners were held to be ridiculous. Not only were our national defense plans and numerous military installations erected at tremendous cost for our protection held to be valueless, but it was intimated that they constitute a real threat to the peace of the world.

At the end of the play we

were coolly informed that we were still lucky to be alive with the type of present day thinking that goes on. And as we left the theater a voice on a loud-speaker kept asking us "What are you going to do about it?"

Well I'll tell you what I am going to do about it. First I am not going to be an inadvertent tool of the Communist Dictatorship! I am not going to recommend ending atomic tests, withdrawal from NATO, or the end of the Strategic Air Command, I will not take part in student riots, or write letters to already busy Congressmen. In short I will not fall into that trap of soft egghead thinking — conscientious objection.

What will I do? I will keep out of trying to influence high policy that I know nothing about. Instead I will play the part of the normal citizen training myself for a position where I can most help my country. That is, help build up the strength of the American econ-

omy created by myself and millions of other efficient, satisfied Americans. A strong American economy able to sustain the cold war is the best prevention for total war. Secondly I am going to train myself in the ROTC program to serve our country in case of war as a leader, and in peace time to spread intelligent information about military needs.

Now I do not want war. The country does not want war. The world does not want war. But as long as the Russian menace exists we must protect ourselves through strength. I realize these methods have often failed in the past; in fact have led to two great world wars, but the nature of the world being what it is, we have no choice. What would these idealists have us do?— become conscientious objectors? We must be prepared to fight or we will surely die.

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