

Charles Howard Retires

By PAT TREECE
Emerald Staff Writer

"Now, Charlie never had been, and never could be one To sit and idly ruminate on things that he had done..."

This phrase, taken from a poem by Professor of English E. G. Moll honoring Charles G. Howard and on his retirement from the law school staff last June aptly describes Howard's personality.

Always deeply involved in life, Howard was far more than a professor of law during the 29 years—a remarkable time span—that he taught at Oregon. As O. J. Hollis, Dean of the Law School, put it, "His office door has always been open, not only to the student who needed help with a legal problem in one of his courses, but also to the student who had a personal problem."

A firm believer in community service, Howard practiced in the community what he preached in the classroom. He was, for 29 years, president of Wesley Foundation, as well as an active participant in other church affairs. In 1954, he represented the Methodist church as a delegate to the World Council of Churches.

Tireless Worker

On local, state, and national levels, he was a tireless worker for the American Association of University Professors, and, currently, serves as a representative from the Pacific Northwest District to its national council.

On campus, besides his participation in student religious activity, Howard served on the faculty senate, was chairman for many years of the Student Publications Board, and held other advisory positions.

As chairman of the Pub. Board, noted Journalism Dean Charles T. Duncan, Howard consistently stood for non-interference with student publications. It is to his attitude that much of the freedom in Oregon student publications owes its being.

Final evidences of Howard's tremendous range of campus activity are his work in incorporating the Faculty Club, and his efforts—largely single handed—

which led to the establishment of a department of religion on the campus.

Military Front

On the military front, Howard served in U. S. campaigns in Mexico prior to W.W. I, then in the first world war, and finally from 1943 to 1946 in the second one.

He is also an author. His book Principles of Business Law (which he wrote with Essel R. Dillavou) is now in its 6th edition.

Following his retirement, the professor emeritus became associated with a local law firm. He is at present, however, on three months leave. During this time his plans are to vacation from the Middle West to Washington, D.C. and New York and then in Florida.

In his neighborhood Howard will be greatly missed at Christmas. One of his hobbies is making animated weather vanes out in the garage, and these roosters that crow, mules that kick the farmer into the barn, and other Howard creations, are usually presented to the neighborhood youngsters each Yuletide.

Glancing over his accomplishments, all of which were undertaken in addition to his teaching schedule, Charles Howard appears as a prodigious personality.

That he is also an inspiring one is testified to by the letter from one of his students, now a young circuit judge, which contained the following statement: "Most of your students had transmitted to them in a gradual and uncalculated way a part of the faith you have in the rightness of ethics. It wasn't talked about much, but we knew you had this conviction that honesty is right—not that 'it pays,' but that it is right. This is good and this is permanent."

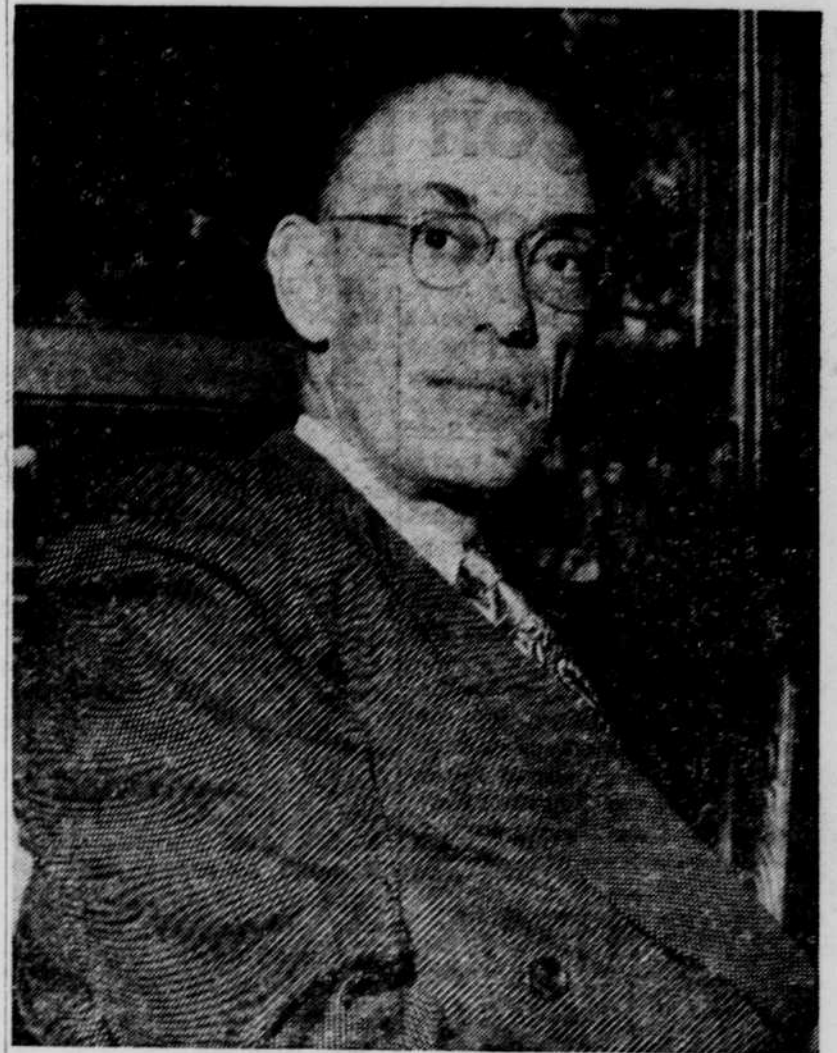
What better tribute could a professor have?

KWAX Schedule

Monday

- 6:00 News
- 6:05 Dinner Hour
- 7:00 Perspective
- 7:15 Concert Hour
- 7:30 Concert
- 8:00 Concert
- 8:30 This Is Jazz
- 9:00 World News
- 9:15 Popular Music
- 10:00 Campus News and Sports
- 10:15 Music
- 11:00 Sign Off

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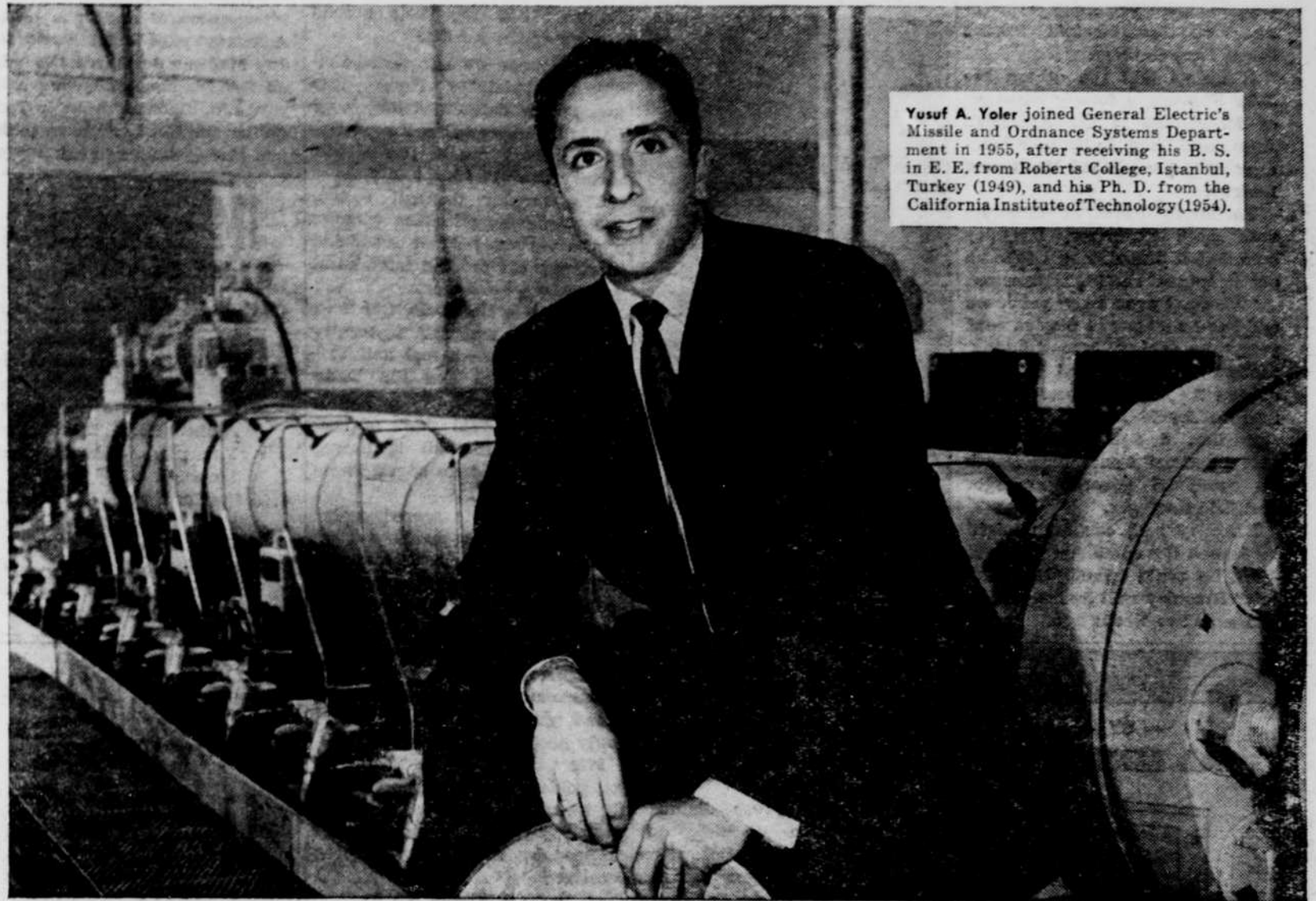
GONE FROM THE CAMPUS officially and in the role of retired professor is Charles Howard, popular with law school students for many years at Oregon. Howard maintained an active interest in activities of Oregon students during his years as teacher, confidant of many.

Writer Discusses

(Continued from page two)

stances; examples would be the class in water-to-wine making and the class in advanced water diving, both under the auspices of the Political Science Dept. Also, religion too has profited from the Oregon rains—where else could both the lumber and baptism capitals of the world be located?

I find myself in agreement with Candide: this is the best of all possible worlds and Oregon is the best of all possible marshes. Anybody for an Ark?



Yusuf A. Yoler joined General Electric's Missile and Ordnance Systems Department in 1955, after receiving his B. S. in E. E. from Roberts College, Istanbul, Turkey (1949), and his Ph. D. from the California Institute of Technology (1954).

"In a big company, a young man can get to tackle big jobs"

"The thing that has impressed me most in my two years at General Electric," says 28-year-old Yusuf A. Yoler, manager of Aerodynamics Laboratory Investigations, "is the challenging opportunity open to young people here. My field is guided-missile research—the nation's top-priority defense job. Because of the scope of the company's research and development program, I've had the opportunity to work with technical experts in many related fields. And I've seen at first hand the responsibility which General Electric has given to younger men—proof to me that in a big company a young man can get to tackle big jobs."

The research being done by Dr. Yusuf A. Yoler is significant not only to himself, but to General Electric and the security of the nation as well. At present, the company is participating as a prime contractor on three of the four long-range ballistic missiles pro-

gramed by the U. S. government. Yoler, who is playing an important role in this work, directed the design and development of the world's largest hypersonic shock tunnel—a device which will "test-fly" missile nose cones at speeds over 15,000 mph.

Progress in research and development—as well as in every other field of endeavor—depends on how well young minds meet the challenge of self-development. At General Electric there are more than 29,000 college graduates, each of whom is given the opportunity to develop to his fullest abilities. In this way, we believe, everybody benefits—the individual, the company, and the country.

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