

WRA Hoopsters?

Where Do We Go from Here?

That "where do we go from here" status of our Millrace project is not so bad as it looks. The Eugene City Council's delay is discouraging after all the previous optimism about the city's part in the 'Race plans, but this is certainly not the end of the line. We aren't resigned to filling the "ditch" in and making a parking lot or drag strip out of it — not by any means.

The delay right now is due only to the need for further clarification of some details about the maintenance of the project. The council suddenly became worried that a 50-year contract for maintenance might be dangerous in the event of another flood — something which the engineers say is virtually impossible — or increased costs. And a maximum ceiling on the city's contribution for maintenance or a program keyed to a cost of living scale probably will get rid of this block.

But the Millrace project is not dead. And the Canoe Fete last week proved this by

centering more attention on the possibilities for development (when it doesn't rain) that the Millrace holds. The Fete was revived to provide the impetus for a restoration drive that all the talking and planning had failed to achieve. Each of the three Fetes since has successively added to the interest in a restored Millrace.

And where do we go from here? The money raising continues, despite the fact that we've raised more than our share of the original restoration costs of the 'Race. There is more to this project than the increased water flow and basic cleanup of the stream, which our basic fund helps provide. We're still looking forward to the restored Anchorage and improved landscaping along the banks. But all of this costs money.

So we hope that people aren't pronouncing the Millrace dead yet; it's far from that stage. We're confident that these delays are but temporary and that we may have a swimming 'Race before fall term.

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Victories that Bloom

They had help doing it, but we're sure that Oregon's baseball Webfoots wouldn't have needed it this year to win their Northern Division crown and put spring sport superiority (golf, track and baseball — three out of four championships) back in Eugene.

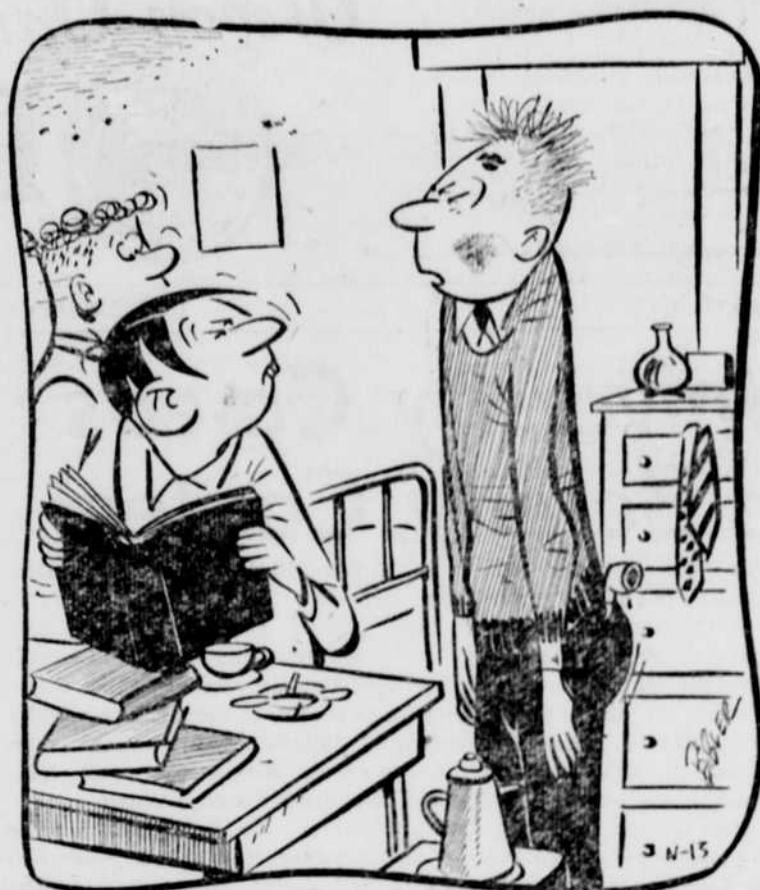
The help came from Washington's nine, which twice Tuesday polished off those Beavers in fine fashion, giving Oregon the title without even playing. We're sure that the Ducks of Don Kirsch would have taken care of OSC this weekend if they'd

had to, and they'll probably do it anyway just to make it official.

But now we're looking toward Berkeley May 31 and a berth in that NCAA tournament. These victories that bloom in the spring are the greatest!

Footnotes—

Think you're busy? Try Phi Theta Upsilon: the activity girls are so snowed that the only time they can get together for initiation is 6 a.m. Hope the other honoraries don't start sleeping porch tappings.



"NICE BLIND DATE — LITTLE TOO TALL THOUGH."

Darrel Brittsan

Communication Is the Key To Transition in Activities

We now find ourselves in an important transition period from the standpoint of student activities. The "has-beens" are slowly moving out with mixed emotions. They have many pleasant memories to take with them, but they also have recollections of strenuous work. The incumbents are enthusiastically preparing for the ensuing year.



This changeover period can be very significant. Communication is the keyword and cannot be emphasized too strongly. The past year has been filled with errors that need not be repeated.

Our student organizations are changing personnel every year and this makes them slightly unstable. Unless warned beforehand, each group will fall into the same pitfalls as its predecessor. Thus, proper communication during the transition period will pave the road to progress in students activities.

This is the particular responsibility of outgoing officers since they are familiar with the work to be done. For this reason I urge all persons in this category to make a serious effort to smooth this transition, thus enabling student government to progress still further.

This past year has been a very valuable experience and we have

sincerely tried to do our best in the fulfillment of our responsibilities. To those of you who will be the standard bearers next year, I wish the best of luck. You will have your good and bad times, but the experience is very rewarding.

Letters to the Editor

Emerald Editor:

In the recent write-up of the production, "Alice in Wonderland," we, the cast, feel that one very important person was neglected. Much credit is due Norman Anderson, makeup director, who spent a great many afternoons and evenings prior to the show's opening designing the elaborate masks as well as perfecting the difficult makeup.

We feel that he has done an excellent job in transforming people through his precise use of masks and makeup into living, breathing characters. He also spends every evening of the performance repairing masks and helping those characters with the more difficult makeup jobs.

We realize that if these facts had been known to the reviewer he would obviously have given Norm the credit that is certainly due him.

**The Cast,
"Alice in Wonderland"**

Our Colleagues

Survey of Student Opinion Finds Split In Question of 'Marriage vs. Studying'

(ACP)—Recent surveys have shown that boys and girls of today tend to marry at an earlier age than did their prents and grandparents. Thus, colleges and universities find themselves with increasing numbers of young, married students. The students themselves are divided upon the question of whether or not being married helps or hinders college students. About a third of the students believe being married helps a student in his studies while another third are undecided. About a quarter of the students think marriage hinders studies.

Associate Collegiate Press gathered collegiate opinion on this issue by asking the following question of a representative national cross-section of college students:

Do you think being married helps or hinders a college student in his studies:

	Men	Wom.	Tot.
Helps	42%	29%	37%
Hinders	20%	33%	25%
Undecided	38%	38%	38%

The figures indicate a substantial gulf between the men and coeds, with men holding more to the opinion that marriage helps college studies.

Students believing marriage helps students in their studies generally feel that it has a stabilizing influence and gives the student more of a psychological lift. Many also believe marriage tends to help a student mature and provides increased motivation. Here are

some remarks typical of these and other points of view:

"If financial problems are solved, I think it (marriage) would be a tremendous help," is the feeling of a freshman coed attending Long Beach City College (Long Beach, Calif.), and a senior at Oswego State Teachers College (Oswego, N. Y.) believes that "a married student finds more time for study and has a better reason for getting ahead."

A Rochester Institute of Technology (Rochester, N.Y.) senior coed states that married students "are not so apt to run around, they stay at home and study more." And a Mississippi College (Clinton) sophomore coed has much the same idea as she says: "A married student is more settled and is ready to study rather than find 'a date for tonight.'" A Barnard College (New York City) freshman coed simply says: "Marriage is a stabilizer."

Students who think marriage hinders rather than helps college students in their studies usually cite two main reasons for their beliefs. First, they feel that money problems are too great to overcome. And second, they believe marriage adds a great many problems which cause more worry, etc. Here are several comments representing these views:

"Financial worries and family responsibilities are too great," is the opinion of a senior coed attending the College of St.

Catherine (St. Paul, Minn.), while a junior at Bernard Baruch School of Business (City College of New York) thinks there is just "too much additional responsibility."

A sophomore coed, also at the Baruch School of Business, puts it this way: "I know of many boys who had plans of being professional men, got married and never carried out their plans." A freshman coed attending Northern Illinois State College (DeKalb) gives her reason in this abbreviated fashion: "Too much distraction."

The large body of students undecided on the issue generally feel the answer depends upon the particular individuals, the situation in which they find themselves, whether they have children or not, etc. "The situation governs the result," is the way a Villanova University (Villanova, Pa.) senior puts it.

A Lynchburg College (Lynchburg, Va.) senior feels that it "depends upon the individual," while a sophomore attending Rochester Institute of Technology sees two sides of the question: "Marriage helps by providing a security of purpose and the attributes of home life, but baby sitting and a multitude of responsibilities can be cumbersome."

And a sophomore at Moorhead State Teachers College (Moorhead, Minn.) answers the question in this non-committal fashion: "Not being married I really couldn't say."

Oregon Daily Emerald

The Oregon Daily Emerald is published five days a week during the school year, except during examination and vacation periods, by the Student Publications Board of the University of Oregon. Entered as second class matter at the post office, Eugene, Oregon. Subscription rates: \$5 per year, \$2 per term.

Opinions expressed on the editorial page are those of The Emerald and do not pretend to represent the opinion of the ASUO or the University.

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