

Oregon Daily



EMERALD

The Oregon Daily Emerald is published five days a week during the school year, except during examinations and vacation periods, by the Student Publications Board of the University of Oregon. Entered as second class matter at the post office, Eugene, Ore. Subscription: \$5 per school year, \$2 per term. BILL MAINWARING, Editor

Opinions expressed on the editorial page are those of The Emerald and do not pretend to represent the opinion of the ASUO or the University. Unsigned editorials are written by the editor; initialed editorials by members of the editorial board.

KEN NIEHANS, Business Manager

Opportunity for Service

It has been several years since a candidate for ASUO President received nearly 1,600 votes. The Emerald adds its congratulations to the overwhelming vote University students gave Jim Lynch in the Wednesday election.

The total vote of 2,700 was also the largest in a number of years. Much of the credit for the higher turnout must be given the Oregon Student Party. Although not overly successful itself, it apparently did attract a larger than usual off-campus vote and solidified its opposition.

In Jim Lynch The Emerald is convinced ASUO will have one of its finest Presidents in many years. He brings to his new office a fine mind, a wealth of know-how based on three years of Senate experience, and the respect of everyone. He also has the necessary determination to make student government more effective in dealing with all problems of concern to the students.

Most of the stronger Senate candidates were also elected. This body is potentially

effective, but it will be up to Lynch to harness this potential. He must provide strong leadership if the Senate is to serve as it should, and he seems well aware of this fact.

We hope ASUO officials (they won't be installed for nearly a month) will see that another attempt to pass the constitutional amendment is soon made. This election demonstrated to all the value of separating presidential and senator-representative ballots. Only when this is done will everyone vote for their presidential candidates; the amendment would also assure majority election of the ASUO President. Many of the formerly apathetic can now see the need for the amendment, and leaders should take advantage of the situation.

The Emerald sincerely congratulates Lynch, vice-president Don Kalberer, and other new members of the Senate. We hope that each will view election not as an end, but as a means to an end—the opportunity for service.

Hard Work 'til Monday

After Monday, the student body won't have to hear any more about raising money for the Millrace. Instead of stories about fund raising drives, the students will be reading stories about contracts being let, pumps being installed, head gates being repaired, and debris being removed. All that after Monday.

Until Monday, however, the students are going to read, talk, discuss, and work for that fine tradition. The fund raising campaign has boiled right down to the wire, and University President O. Meredith Wilson has officially declared Monday as Millrace Day.

As has been said a thousand times before, the students must raise \$3,000 more. This will require about 1,000 more breakage fees. IFC, Heads of Houses, Panhellenic, the ASUO senate, and Frosh Dorm Lead-

ers council have all gone on record as supporting restoration. Monday will be the day for them to show this unanimous support.

"Tippecanoe and Millrace, too" is the theme for the campaign, and the chairmen have been designated with nautical titles, from Commodore Perry to the lowly "swabbies". Also in the lighter vein, ASUO President Brittsan has determined to go on a personal "tree-sitting" campaign in order to help boost contributions.

The matter of raising \$3,000 is a pretty serious business, however, and this is one drive that requires sincere help from everyone.

After Monday, students can sit back and look forward to a restored 'Race, with all its recreational and scenic benefits.

Until then, however, it's going to take some hard work. (S.V.)

Calm, Cool and Collecting



"IF IT'S TOO CROWDED UP HERE FOR YOU—THERE'S MORE ROOM IN BACK!"

College Capers . . .

From Coast to Coast

(ACP)—Wheaton college Record editors point up an important aspect of college life in a recent editorial. No one may get credit for participating in "bull sessions," they acknowledge, but the talk certainly is valuable.

If it were possible to give scholastic credit on the basis of acquired wisdom, there are undoubtedly many areas outside of the normal routine of classes that should be rewarded highly.

Of all the extra-academic situation there is one, from which we all benefit to some degree, that seems outstanding in its value. It is commonly known as the bull session among men, but it is not foreign to the life of a coed.

It probably would be disastrous to give college credits for "shootin' the bull," for it would rob the custom of its spontaneity and therefore of its life. People chatter about things that interest them, and that is the reason for bull sessions' never

becoming dull.

Informal talks are the pooling of the resources of several minds. They give a chem major a background in the philosophy he will never study and help a Minnesota farm boy to understand the basis for racial friction in the South.

Sometimes they will merely be the sharing of experiences or feelings. Often bull sessions resemble bull fights as the arguing reaches a climax. When the dust cloud of words settles, the debaters have probably both clarified their thinking on the matter and modified their views somewhat.

Much of the charm of such talk lies in its universality. Nothing from clothes styles to the deepest spiritual thoughts are beyond its scope. It is nothing but extended, serious conversation—the meeting of minds for mutual benefit.

Take a correspondence course? Never. We have too much to learn from shooting the bull.

Freshmen and sophomores at Clarke get "I-ache-all-over-itis" on Tuesdays and Thursdays. Symptoms: sore throats, stiff backs, weak knees, unprepared assignments. Cure: exemption from physical culture class.

Letters to the Editor

Emerald Editor:

As a sort of post-mortem on the election I would like to offer a couple of quotes. For the thoughtful supporters of Jim Lynch I offer a modern quote. "Something about the awful disturbing quality of the truth so enraged men, so threatened the settled dignity of their lives, so upset their thinking, that they did not dare to allow it." (Catherine Owen Pearce, 1956.)

And for the thoughtful supporters of Don Kalberer I offer an ancient quote. "For how we live is so far removed from how we ought to live, that he who abandons what is done for what ought to be done, will rather learn to bring about his own ruin than his preservation." (Niccolo Machiavelli, 1513.)

Bill Alexander
Graduate in
Political Science

The Dying Swan

Parting Remarks Evaluate Activities

By SAM VAHEY

Emerald Associate Editor

This is my last column for the Emerald. Tonight I'll attend my last ASUO senate meeting. Monday, the Millrace Drive will take place. I'm finally flickin' it in, as far as these activities go.

Have they been worth it? Answer: an unqualified "yes." How have they been valuable?

One way has been through the many friends that one meets and makes in his many associations. This means friends not only among the students, but also among the faculty and administration.

Another way has been through the valuable experience in public relations, staff organization, and activity co-ordination that are a by-product of any extra-curricular work. Believe me, these mean a lot on a job application, especially in the business and public relations field.

A third compensation has been through the self-confidence that one develops through public speaking, conducting meetings, and speaking out frankly on any

controversial topic.

A fourth benefit, and one which will probably incite some "bah, humbugs" from the readers, comes from a feeling of doing something for someone else. Maybe it's for the University, or maybe it's just for the students, as in the case of the Emerald, but it makes you feel pretty good.

Unfortunately, these first four benefits are secondary to some students, who dive into the activity pool merely to get into an honorary. When this is the case, activities are hardly justifiable.

Furthermore, unfortunately, many folks put a much greater emphasis on activities than they merit. When committees and contests become the prime value, instead of books and hard study, the sense of value becomes warped. Activities should not be an end in themselves.

A major criticism of the University's activity set-up is the frequency with which some workers spread themselves "too thin." This is part the fault of over-eager students. It is most-

ly the fault of the system, however.

In choosing a chairman for something, the Senate puts too much emphasis on previous experience. In many cases that person is already overburdened with work. He may be completely qualified, but he just doesn't have time.

The result is that too many jobs are on too few shoulders. There are a lot more qualified people on this campus to handle chairmanships than we have yet discovered. If they're interested, they should have a chance.

If I had it to do all over again, I'd take a lot more liberal arts courses, especially philosophy, history and literature. Unfortunately, the business school requires 72 hours of business and economics before graduation. Even in five years, that didn't allow much time for the humanities. In this respect, I think the University takes on the guise of a vocational school, rather than a community of scholars.

Another parting shot I'd like to make at our system of education concerns one of the necessities for college work: money. According to our democratic teachings, everyone is supposed to have equal chances for education. On paper it works out all right; but in practice it just ain't so.

One of the reasons is that some smart, energetic young men don't have the money to get to school. I detest our government giving people things that the rest of us have paid for; but when it comes to education, I think society would be paid back in later years by the productive student who got through school with some financial help.

I'll admit: anyone who is determined can get to college now. It's a lot harder for some though.

How does a senior feel when he leaves the University of Oregon? I imagine I'm less nostalgic than some. I doubt if I'll cry at the graduation ceremony.

(Continued on page eight)