

Oregon Daily EMERALD

The Oregon Daily Emerald is published five days a week during the school year, except during examinations and vacation periods, by the Student Publications Board of the University of Oregon. Entered as second class matter at the post office, Eugene, Ore. Subscription: \$5 per school year, \$2 per term.

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Problem: Where to Study Late

A place where students can study late at night is badly needed on the campus. After 10 p.m. one must overcome almost insurmountable odds to spend two more hours with the textbook. Living organizations are often noisy and prone to bull sessions, and there are no campus buildings open until midnight, except for science labs and the architecture building. Because there is a need for such study facilities, the ASUO Senate has requested the library to keep two large study rooms open four nights a week.

Last year, whether by design or coincidence, there was a definite crackdown on leaving buildings open after 10 p.m. Ever since then the lack of late-night study facilities has been a gripe in some quarters.

Head librarian Carl Hintz, who is sympathetic toward any steps to improve scholarship, nevertheless raises several points to consider. Most valid is his question about the purpose of the library. Is its job to provide resource material, or merely to

provide a place for students to read their textbooks?

We agree that in 81 hours the University library does a more than adequate job of providing students access to a wealth of resource material. But we do feel that somewhere on this campus facilities should be provided for studying late at night, and the library would seem to be the most logical place. A floor of Commonwealth Hall could be opened, or another suitable substitute could easily be provided. But what would be the advantage in herding students across campus at 10 p.m. to another building?

The library's reserve room and newspaper room could be left open as the Senate has suggested with very little additional cost. One employee should be able to administer the program.

The problem is not strictly the library's however; it belongs to the University administration. Some solution to this problem should certainly be found in this institution, the main purpose of which is the promotion of scholarship.

Non-beautiful in the Limelight

Much has been done to advance the cause of beauty, for this physical asset has been used to advantage countless times—both for good and bad purposes. Besides being capable of launching a thousand ships and bringing nations to war, it has been able to resolve arguments and lighten hearts.

Poets have written about it, songs have been composed about it, paintings have been daubed with it and photographs have been filled with it. The familiar beauty contest is a traditional event each spring and summer. Beauty has just about sold itself to everyone.

It's a wonder though, that amidst the queen and sweetheart selections of the "sunny" spring season, the mere absence

of beauty has a chance to survive. But here, on a free-thinking university campus, democratic principles have been used in the finest American tradition to provide a contest for the Ugly Man.

The hearts of the non-beautiful must swell with pride as they contemplate their representatives grabbing a share of the limelight. These contestants serve a double duty, too, with donations for the Ugly Man race going to a WUS-while cause.

Let's look at the record—anyone can be beautiful. The advertisements tell us so. Beauty aids can be bought to supplement nature's gifts and restore any lack of them. But to be ugly? That takes real talent. (A.J.)

Intramural All-Star



"WHAT'S THIS I HEAR ABOUT ME BEIN' ON PROBATION?"

Swan Song

Cheating at University Nothing to Worry About

By SAM VAHEY
Emerald Associate Editor

Spring, 1952, a campus "honor code" was the big issue, among student politicians. Now, five years later, most talk of such a plan has died out.

Today, with the exception of a few lower division courses that have multiple choice and true-false examinations, cheating is a relatively minor problem on the campus.

Any cheating which does go on is confined primarily to the poorer students; and that type of cheating is poorly organized and carried out. Logically enough, the student who does a poor job with his studies does an equally poor job with his cheating.

For this reason, the professors and superior students have little reason to complain or worry about the situation; because it does not fool the prof, or provide competition for the top-grade student.

Mostly, the cheating concerns

a bunch of poorly prepared students, who discover their mutual problem before the exam and decide to share their pool of knowledge during the test.

In most cases, however, it is not a sharing of knowledge. It is, rather, a sharing of ignorance. Seldom are any of the parties to such a pact well informed.

The uniformity of their errors will convince most profs that the thoughts are not those of the writer. Chances are that the exam would have been a "D" or an "F," anyway, even if the grader didn't discover the cheating.

A real problem does exist in a few classes, however, where the exams are multiple choice, true-false, or some other form of objective matter.

Although the instructors may make out two different sets of exams, it is easy enough for the cheater to look around the room to find another like the one he is taking. A good subjective, essay type test will do away with most of this copying; but for a mass-production course like math, ROTC, or accounting, time is of essence in grading papers. Therefore, the profs will resort to exams which are easily graded with an IBM machine or punched templates.

Campus Capers

(ACP)—"Shorter" showers have been the rule after gym classes lately at Kansas State Teachers College, Emporia, Kansas, because of a water shortage in the Sunflower state.

But college officials labeled as "false" rumors that the school would close because of lack of water.

Engagement rings for men? Jewelry manufacturers have been suggesting it.

The Oklahoma Daily at University of Oklahoma found out what some Sooner students think about it.

"Too expensive," said one coded. "The girl and her family have to pay for the wedding. That's enough."

+ + Letters to the Editor + +

Emerald Editor:

Last Wednesday, Thursday, and Friday, an election was held on the campus for the purpose of amending the ASUO Constitution. This amendment has "received the overwhelming approval of the student body." Oregon Daily Emerald, April 22, 1957. With this we take exception and for the reasons set out below have taken it upon ourselves to contest the past election.

The substance of these amendments and their effect on the student body elections is one fact that was never printed in this paper nor brought to the attention of the student body. Fairly construed, these amendments will not make it impossible for a presidential candidate to be elected senator; nor will it make it easier for women to be elected to the student senate.

Rather, it will make it possible for a smaller group of students to completely monopolize the elective offices of the ASUO. These amendments will, in effect, make it harder for an un-

affiliated student, or a student who lives in a small house to be elected, or for a loosely formed organization to elect student body officers. These facts were not made known to the students.

Notice of the election was not made publicly nor in accordance with the ASUO Constitution so as to give an opportunity for an opposition to these amendments to form and be heard.

There were not enough election booths open for the students, nor were they open at all times during the day as provided for by the ASUO Constitution.

There was coercion used to acquire the votes necessary to pass the above amendments.

The election booths were transported from one location to another in order to get these votes.

Student government is to be run on a democratic basis and on democratic principles. It is our opinion that elections, wherein an amendment of such importance is passed by the use of such undemocratic methods

should not be allowed to stand. The fact that 99 2/3 per cent of those who voted, voted for the passage of the same amendment proves nothing. Other elections held without due regard to democratic safeguards have resulted in similarly impressive percentages of popular support.

For these reasons, we have submitted to the ASUO President for submissions to the Constitutional Committee a petition seeking and demanding that the amendments alleged to have been passed in the said election, be declared null, void, and of no effect.

David N. Andrews
L. L. Sawyer
First Year Law Students

Hollis C. Ransom
Sam A. McKeen
Second Year Law Students

Emerald Editor:

In this era of "productive" scholars, a certain segment of our student body appears to have come of age. This, at least, might be a suitable deduction

from observing the phenomenal growth of your "Letters to the Editor" section—which now threatens to drive even Bibler's Worthal out.

This feverish activity, I understand, is the result of a curricular "first" of the political science department. Known as PS 569, or Graduate Seminar in Editorial Page Letter Writing, the course—a brainchild, I hear, of Mrs. Edith Phetteplace—has yet to appear in the University catalog. As a stimulus for diligent individual effort, however, the course seems to be having unparalleled success.

The next step, it is rumored, will be the formation of the Political Science Press, and publication of the Commonwealth Crusade, subtitled "a fortnightly of social science superstition." This letter development is planned to enable the Emerald to return to its former policy of printing news and features, which will, of course, be a relief to Worthal, if not to me.

Alfred Jones
Sophomore in
Liberal Arts