

Oregon Daily EMERALD

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KEN NIEHANS, Business Manager

A Step Nearer Realization

Faculty salary increases of at least 20 per cent moved a step nearer realization last week when the legislature's joint ways and means committee recommended such an appropriation. The committee's action followed a similar recommendation by a sub-committee.

Only sour note in this action was a recommendation that tuition fees be increased. Oregon students would be charged an additional \$6 per term, and out-of-state students would pay an additional \$11.

Despite The Emerald's objection to tuition increases, we strongly commend the committee's action. No other aspect of higher education is in more dire need of additional money than is faculty salaries.

The committee's recommendation is not

quite as good as final legislative approval. But there is no reason to expect the legislature to reject the recommendations of the committee that handles state expenses for both houses.

The likelihood of salary increases should improve the morale of Oregon professors, who are constantly being tempted by offers of more money in other states. It should reduce the faculty losses (several of our best have already agreed to move to greener pastures next year).

The greatest benefactors in faculty salary increases would not be the professors themselves. It would be the students, present and future, who would profit most from the better education that could then be provided.

Not too Funny

In a comic opera performance staged Friday afternoon, ASUO senators finally corralled the necessary one-third of our students needed to approve a Constitutional amendment. It was funny — but not too funny.

Why should such a desperate last-minute effort have been necessary to get 34 per cent of us to vote? Here was an amendment endorsed by practically everyone; it had no organized opposition. The election covered three days, for the sole purpose of making it impossible for well-intentioned students to forget to vote. The senators even provided traveling voting booths, which went into the living organizations. And still, at 5 p.m. Friday afternoon, there weren't enough votes.

It is true that nearly half of the University's students live off campus and are therefore less interested in such campus

matters. It is also true that an amendment issue does not stir the interest which an election of candidates does. But any way you look at it, our performance was not very impressive.

Despite the student inertia, however, the amendment did pass. It will allow women to compete on more equal ground for seats on the Senate. It will also prevent the almost automatic election to the Senate of anyone who runs for ASUO or a class presidency, at the expense of candidates for Senator-at-large and class representative.

The Emerald commends the Senate for its all-out effort in securing passage of this desirable amendment. It cannot commend the students, nearly two-thirds of whom resisted such arm-twisting tactics and failed to participate.

Occupational Hazard



"EDDIE! EDDIE BOY!—YA JUS SET A RECORD! WHERE ARE YA EDDIE?"

A 'Blah' Attitude

Apathy Seems to Worry Students Across Nation

(ACP)—The Ohio State university Lantern worries over a recurrent ailment. But they report a new name for it: apathy—a "blah" attitude.

Apathy is the latest thing at Ohio State. Whether it's a fad, a disease or the beginning of a trend has been debated by just about every campus activity which is suffering the effects. But it's not just campus activities; students don't care about national and international matters, studies, and just about everything you can name. It's sort of an I-don't-give-a-damn-about-anything-I-just-want-to-graduate-and-get-a-job attitude. Those who have expressed

concern over this sad state of affairs here have generally confined their worries to the Ohio State campus. But it's becoming increasingly evident that it's not just an Ohio State ailment; it seems to prevail on other college campuses as well.

Recently the Michigan State News commented on student participation in activities, their interest in national issues and their concern with studies and life in general. The result? The paper reported with disgust that MSU students had a "blah" attitude toward life.

Mademoiselle magazine recently jumped into the controversy with, surprisingly enough, an article about Harvard. It seems that four students who edit the magazine i.e.: The Cambridge Review, put out a special edition entitled Harvard 1956. In it they blasted just about everybody and everything about the university. Harvard they said, cultivated the pursuit not of learning but of prestige.

As for the students, they said . . . "All Harvard is a search for distractions . . . Everybody's bored."

How was their magazine received? Did the students object to this kind of criticism? The magazine was a sellout, but created no stir of the kind the editors had hoped for.

And what's true at Michigan State, at Harvard, applied equally here. Ohio State students also have a "blah" attitude towards life; almost everybody's bored.

As we said, this problem has been recognized by many student groups, by the faculty and administration — in fact, just about everybody's aware of it. Those who do consider it a problem (many people have a "blah" attitude and are proud of it) have generally tried to pin it down to some specific cause. It's poor campus communications, they say; or it's the large number of vets or married students on campus, or it's the fault of the administration, which stifles student creativity and activity.

Are we silent because we're afraid to speak? Or is it simply because we have nothing to say?

+ + Letters to the Editor + +

Emerald Editor:

It was my great surprise to read a letter of Mr. Edward Hirano which appeared in your paper on April 19. Since the letter was directed to both foreign students and "naive" and frustrated Political Science majors, of which I am one, I am obliged to answer his letter in the following way. . . .

First of all, may I ask what do you mean "our society" and "their Utopias." It seems to me that you have never acquainted with the terms which you used with zealous pride, and furthermore know nothing about sociology as a man who is studying business should. Here, I am forced to advise you to study more about sociology and "ethics" of your "system of living" before you begin to write such a responsible letter.

You have blamed "those enlightened reformers" — foreign students and Political Science majors — on the ground that they were criticizing your "society." The value of criticism lies not only in the fact that it finds the faults and beauties of art or literature, or in the community where we live, but it brings reforms and adjustments to the better way of life and understanding.

To the best of my knowledge, "those enlightened reformers" with knowledge and propriety presented logical, moral, and critical observations on racial

controversies in fraternities and sororities. We should, at least, appreciate those reformers for they brought the faults of your "society" and the way of better adjustment.

Although it does not matter to know whether you are the descendant of Asiatic or Caucasian race, I am inclined to explain something about the nature of race. You may advocate the theory of racial superiority like Hitler regime, but no learned men would accept such non-scientific theory. And there is no way of such justification. "Men were born equal," and were worn under certain race. It just happened in that way and you can't help it. Furthermore, if you do not accept such Nature, you are making false impression of your proud "society."

If you still believe in racial superiority of your society, I advise you to see the rise of Asian people who are far greater in number than yours. And there are no "Utopias" in the East any more than in the United States. If you were thinking about the "Utopias," you were dreaming of Fourier, Owen, Louis Blanc, Prouhon, and others.

The ethics of "business," which you accidentally became interested in, is not the way you put it: "To you foreign students who are so embittered by our system of living my advice

is that you could always return to your homeland if you are not contented being here. We will not miss you at all."

You stated it in quite a literal way, but unfortunately you missed one point. You must understand that we would not stay here, even if you would pray us to stay. Our job is to learn our interested subjects in the University and to make mutual understandings with American people. As soon as we finish our schooling here, we will be going. So don't worry.

"And, my last advice is that when you find something is wrong with your society, you better try to remedy it. Don't wait until it is too late. May I add one more point that I do not accept your opinion as the public opinion of the United States."

Chung H. Oh
Graduate in
Political Science

Emerald Editor:

There has been a recent series of articles running in the Letters section that is best characterized not by the thought that has gone into the writing of the articles but more by the quality of the name-calling that has been going on by parties on both sides of the issue.

I am not particularly interested in the issue, but I am rather concerned about the use of names. I should like to point

out to the Emerald and to those who have been following these articles that the name of the participant from the Sociology Department is not listed on the University records as Paul Metzger but as LEONARD Paul Metzger.

In view of the fact that there is more than one person on this campus with a similar name, it would seem to me as though Leonard P. Metzger would at least show the courtesy of using his correct initials when entering into "hassels" of this sort.

Paul Lyman Metzger
Graduate Student
in Psychology

Emerald Editor:

The right to debate seems to me to imply a duty to reason. I had supposed that for most college men and women this was a foregone conclusion. However, I was depressingly shocked when I read Mr. Hirano's advice to . . . those enlightened reformers who have been criticizing our society . . . that they can always return to their homeland.

Such language sounds to me very much like the language that is generally heard among pre-school children, viz. If you don't like the way we play marbles, you can take your marbles and go home. Fortunately most of us have recognized this as being pure emo-

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