

Oregon Daily



EMERALD

The Oregon Daily Emerald is published five days a week during the school year, except during examinations and vacation periods, by the Student Publications Board of the University of Oregon. Entered as second class matter at the post office, Eugene, Ore. Subscription: \$5 per school year, \$2 per term. BILL MAINWARING, Editor

Opinions expressed on the editorial page are those of The Emerald and do not pretend to represent the opinion of the ASUO or the University. Unsigned editorials are written by the editor; initiated editorials by members of the editorial board.

KEN NIEHANS, Business Manager

For 'Quality' Ducklings

"Quality, not quantity" has been the cry of everyone concerned with University admissions and enrollment since our school started its sudden growth not many years ago.

With next fall's initiation of a plan to limit enrollment, this cry necessarily has become more of a reality, but mainly to prospective, rather than to present, University students.

However, one group of students on the campus—the hard-working Greater Oregon committee—has recognized this cry as a guide to their efforts to attract to the campus top high school graduates.

And every student will soon be faced with the responsibility of recognizing it. During Duck Preview weekend, only two weeks away, each student living on the campus will undoubtedly play a part in the University's "rushing" program for high school seniors.

Is the Duck Preview committee's weekend schedule in keeping with this new byword? Is it geared to let the students know

we are seeking quality in scholars and leaders—and, more important, that we have something at Oregon to offer them?

Traditionally, the week-end shows the gayest possible side of collegiate life, and unless a conscious effort is made to give these students a view of the serious side, we will be selling them and ourselves short.

The Duck Preview committee has provided a period for visitation of our University's school and departments. But it is up to the living organizations hosting the weekend guests to encourage their participation in this and the orientation assembly as well as in the so-called "fun" side of their stay.

And why couldn't each living organization of its own initiative specifically set aside some hour or two of the weekend to answer informally the many questions we know these future Ducklings are anxious to ask?

If we're looking for such a characteristic in them, let's let some of our own "quality" show. (M.M.)

A Question of Style

The editorial page of a university daily is hardly the place to expect such as the likes of "... the phenomenon of social-directed ideation among high school students occurs with the greatest frequency among the more highly intellectualized deviates and rejectees of the urban fringe." It sounds more like something from a departmental publication or an AAUP Bulletin commentary. And just what place it should have in even this type of periodical is the question raised by Robert Gordon in the Spring edition of the "Bulletin" of the American Association of University Professors.

Gordon, assistant professor of English at the University of Oregon, brings out the "jargon" issue in a short story titled "A Question of Style." The article's point, as characterized by Gordon, is "to attempt to throw a little light on a complex problem — that of the relation of the individuals to their professional language."

This relationship gets to be more than just complex at times, or perhaps that's just the opinion of students who have been

belabored with \$64,000 sentences in class lectures. And this is not to mention the mountains of textbook material ("which I have conveniently placed on reserve for you in the library").

Specifically, Gordon's short story concerns the reaction of a sociology professor-author when he realizes some of the implications of the use of his jargon. The sociologist defends his jargon because "we're simply taking ... problems as seriously as they deserve to be taken; therefore we use as far as possible the language of pure knowledge—the language of science."

We're not against taking these problems seriously — and we're sure that Gordon isn't either — but taking them too seriously can be more of a problem yet. And don't throw those "anti-intellectual" bricks at us; we just think that it's possible to be serious and precise AND clear, too. We realize that English departments and university dailies aren't always shining examples of this either, but when it comes to a question of style, we know what we prefer. (C.H.M.)

Ardent Amphibians?



"— WELL, HOW'S IT HAPPEN WE FIND YOU TESTING UNDER-WATER EQUIPMENT ON TH' GIRLS' DAY FOR TH' POOL?"

Swan Song

Greatest Service of AWS Rests in Political Power

By SAM VAHEY
Emerald Associate Editor

"... you have to have a service" to unite an organization, stated Dean of Women Golda Wickham at a KWAX radio panel this week, referring to the purpose of Associated Women's students.

The next time I see her, I'm going to ask Dean Wickham what could be a greater service to the women on this campus than to revise and re-evaluate the unrealistic rules which govern the women in our freshmen dormitories?

And, once this was done, AWS could continue to serve the women in particular, and the campus in general, by acting as a sounding board for student demands, and a legislative body to formulate women's rules.

Compared to its former purpose of raising money for scholarships, this new service would be a much greater contribution to the campus.

Granted: the raising of money for scholarships is a very worth while service. So is the public relations work that AWS carries on extensively, both on and off the campus.

But the greatest thing that AWS could do would be to give women a voice in the formulation of their rules. This, in my opinion, would put some real meaning into AWS, and give the women students a feeling of real responsibility.

If AWS is looking for worthwhile projects, it needn't look further than those almost archaic dorm rules, which, according to reports from AWS President Sue Walcott, are out of line with the rest of the nation.

Another comment by Dean Wickham during that same radio discussion concerned the regularity with which these demands for more responsibility come up. She commented that this issue is a "tempest in a teapot that we always have spring term."

Perhaps I'm being extremely illogical, but I should imagine that if this same issue comes up every year, the administration, Dean Wickham in particular, ought to become a little concerned about it, and not pass

it off as a lot of smoke and no fire.

If this issue comes up every spring term, as Dean Wickham stated it does, it is easy to understand why there is apathy on the part of women to change the rules. These demands have come up, and then been rejected by the Dean so often, and with such regularity, that most women have just given up.

A typical comment I have overheard from many of the women in the freshmen dining halls has been, "What's the use of writing all those stories in the Emerald. They'll never get anywhere. It's been tried too many times before."

During the same discussion, Joyce Spillman, counselor from Susan Campbell Hall, cited the apathy toward the problem on the part of the women students. She stated that the real problem is to determine the source of women's rules, see that the women are made aware of these sources, and that they know the resources available to change them.

The "Handbook for Dormitory Women" distributed to all freshmen upon entering the dorms, is meticulous in its description of every facet of rules and regulations. It doesn't have one word in it, however, stating who makes the rules, or the procedure to follow in order to have them changed.

The only provisions even bordering on this procedure are: "If any question arises to which you cannot find an answer after a diligent search, consult your housemother or counselor. These women are part of the staff of the Dean of Women; part of their responsibility is to carry out the University regulations. The life and activities of women students outside the classroom at the University of Oregon are under the guidance of the Dean of women."

There's a lot in that paragraph.

First of all: if you've got a question, consult your housemother or counselor, both of whom are paid by the University to carry out the University's rules. How sympathetic an ear do you think they will

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— Letters to the Editor —

Emerald Editor:

Mr. Jack Marsh, in Tuesday's Emerald, seems to have missed the point completely. There has been no attempt to force fraternities to accept undesirable, or undesired, members. The proposal that touched off this controversy, even if carried to its ultimate imaginable goal, could do no more than remove the illegal and morally unjust formal regulations that exclude men from state aided institutions on the basis of nationality, race, or religious conviction rather than on their personal abilities and character.

As a Greek I would like to say that Mr. Alexander has a valid point. It is pure illusion to imagine that any fraternity member has complete freedom of choice of associates. Prejudiced discrimination will probably exist in fraternities as long as there are social pressures

and the competitive need to maintain membership. But over and above this his much abused point remains—some nationals, in constitutionally restricting certain groups from membership, interfere unduly (and illegally) with the rights of local members to choose their own associates. In other words, if a house wants to pledge a real 'top man' and he happens, incidentally, to be a Negro, he is automatically rejected because of national policy, without regard of the men who will be associating with him. Is this freedom of association?

The aim is to remove, through legal and democratic channels, an obstruction to human freedom, not to legislate such a block, or to force minorities in where they are not wanted.

Gerry Brown
Sephomore in
Psychology

Emerald Editor:

In Wednesday's Emerald Mr. Alexander points out four conditions regarding pledging non-caucasians which he neglected to establish before. He then asks, in face of a national regulation against non-caucasians, if the brothers can choose their own associates.

Yes, they can most freely associate with them anywhere and everywhere except within their chapter house. They cannot, however, pledge or initiate into their fraternity this outside associate.

Mr. Alexander also assumes, for debate sake, that charter members wish to pledge this non-caucasian rushee. In this event, the charter members made a very bad mistake in affiliating with a national organization with a discriminatory clause. They should have at

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