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materially in governing their own conduct.

The first possibility requires no comment. The second should not come as a surprise to the administrators. Those who think it needful to tell freshmen women when not to use the plumbing, when not to go to the library and when to go to bed should not be surprised at any lack of maturity exhibited by freshmen women as a group or individually.

It does not follow from this lack of maturity that the Emerald's inquiry is unwarranted. Those who desire to emphasize the word "student" in student government, as does the Emerald, have good reason to discontinue the present system and its products.

It appears the Emerald's basic inquiry has been to determine the philosophy behind the regulations of freshman women. It is reported that the philosophy is to forward the education and maturity of freshman women. If this is true the first specific rule for regulating them should be that no rule be adopted which does not forward education and maturity.

How many present restrictions of freshman women would have to be discarded if tested by this rule, regardless of whether some other rationalization for them could be found?

Edward N. Fadeley
Third Year Law Student

Open letter to all
women students:

Hi! I'll bet most of you don't know where I am or why. So I thought I had better fill you in on my trip as it should be of interest to all of you.

At the present I am in East Lansing, Michigan, at Michigan State University attending the 16th Biennial National Convention of the Intercollegiate Association of Women Students. The convention started Saturday, March 23, and I missed the first business meeting due to my plane being late from Denver, thus missing the next plane connection.

The business meetings, regional conference meetings and speeches from outstanding personalities have all been very interesting and worthwhile. Because of the size of the National Convention the subjects we have discussed have been rather general and hard to apply to our campus.

But I have talked to delegates from colleges all over the U.S. and have received many specific ideas which our AWS can use. Among these, I have asked specifically about freshman dorm rules and have received lots of suggestions in which many of you would be interested.

The theme of the convention was "The Role of the Educated Woman — As a Student and Citizen." There were many thoughts of the delegates toward this theme and we discussed them as thoroughly as possible coming to several conclusions as to the role of the educated woman in the community.

When I get back to school, I would like to share these ideas with you and give you a full report of my activities at the convention. If such a meeting can be arranged, I would like to see as many of you in attendance as possible because the role of the educated woman concerns all of you.

Sue Walcott
Associated Women
Students President

Emerald Editor:

Although being a member of Frosh Leaders (yet having no knowledge whatsoever of the planned discussion concerning women's dorm rules which was to take place at the Wednesday Frosh Leader's meeting), I found it necessary to attend another meeting which was scheduled at the same time.

After reading the report of the meeting in Thursday's Emerald, I was completely appalled at the conclusion drawn from the group's discussion that frosh dorm rules "were designed for the benefit of freshman women and were in keeping with the educational aims of the University."

This conclusion, supposedly representing the general consensus of all freshman women, is in direct contrast to any views I have heard voiced by the frosh women on Carson 4.

Last fall when we arrived on campus we were somewhat nervous about "being on our own." We realized, however, that this independence was an inevitable step at that point. And we were ready to accept it. By learning from experience and relying upon our past partial independence, we were anxious to succeed in our new life. This is the attitude we frosh students held and I challenge any of them to state differently.

I cannot conceive of any student arriving fall term sincerely thinking that the University

was going to "pamper and coddle him." But "pamper and coddle" it does.

For several hours the first evening at the U of O we women listened to Dormitory Handbook rules read and explained line by line. And it was after this meeting that the women showed their discontent. They felt many of the rules were completely ridiculous. Instead of being trusted to realize and carry out their responsibilities on their own, they were instructed as to every move they were to make. Their discontent has remained throughout the year. More and more their comments have taken the tone of one frosh woman's, that she was "sick and tired of having to live by the clock."

We are made to feel that it is a crime to have to stay up after eleven to finish that extra studying, that it is a crime to attend two evening concerts or lectures a week, and that it is a crime to have the independence of deciding whether or not we wish to study during the scheduled 7:30 to 10:00 p.m. study hours.

These rules which squelch the independence of an individual, denying him the opportunity to mature and to solidify that individuality, certainly have not been "designed for the benefit of freshmen women."

"The educational aims" of our University, from the conclusion of the frosh meeting, supposedly are in complete accord with

the limited library nights offered frosh women. Those supporting "educational aims" must find the forced study hours, producing tension and rebellion in the girls, completely satisfactory, producing valuable results.

This I cannot believe. The philosophy behind the educational aims of our University should be based upon liberality and an interest in developing a mature individual by exposing him to realistic situations involving important decisions. I cannot see the University's educational aims supporting the squelching of this development of an individual by backing up those rules controlling frosh women which appear to us so ridiculous.

It will be argued that this appears much too idealistic; in practice it would bring about disorder in the dormitories. But until our sister institution to the North changes her dormitory program because of inadequate functioning, we will not agree with the "too idealistic" argument.

We would like to again challenge those freshman women, who seemingly feel the rules are beneficial, to point out why. We feel that in doing so they could only label freshman women as immature and unable to accept the responsibilities which will lead to adulthood.

Karen Mauney
President, Carson 4

Driver Education Allotment Given

The Allstate Foundation of Chicago has granted \$3000 to the state of Oregon to improve high school driver education programs throughout the university. The grant is made annually to various universities.

The purpose of the grant is to stimulate more and better driver education in the high schools of the state. The university's program of driver education in the school of Health and Physical Education.

Under the program scholarships will be granted to Oregon teachers and a limited number of out-of-state instructors. Teachers will be recommended by their superintendents. Priority will be given to those schools which do not already have the driver education program.

Bridge Tourney Set for April 4

The Student Union recreation committee is sponsoring an all-campus bridge tournament April 4 at 6:30 in the SU.

All entrants must enter in couples and the tourney will be held in a manner similar to that of the National Intercollegiate Tournament. The winning partners will be entered in the regional contest sponsored by Whitman College.

Those students interested in participating should call Fred Nunn at DI 5-8667 or DI 5-8851 to register.



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