

Oregon Daily EMERALD

One Plan

The Oregon Daily Emerald is published five days a week during the school year, except during examinations and vacation periods, by the Student Publications Board of the University of Oregon. Entered as second class matter at the post office, Eugene, Ore. Subscription: \$5 per school year, \$2 per term.

Opinions expressed on the editorial page are those of The Emerald and do not pretend to represent the opinion of the ASUO or the University. Unsigned editorials are written by the editor; initialed editorials by members of the editorial board.

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Better Late than Never, We Resolve . . .

Those too absorbed in vacationing before New Year's Day missed out on traditional resolution-making. Included in this company was The Emerald, which with a "better late than never" spirit today uses the resolution season as an excuse to sound off upon the future.

● Millrace development progress must continue. We eagerly await contract approval by the Eugene City Council, which would then leave nothing but \$20,000 on our part as a barrier to the goal.

The \$20,000, about one-third of which has already been raised, would pay half the cost of clearing the channel and of a pumping station which would greatly increase the water flow, particularly on the upper Race. The nearly \$7,000 already contributed by students is a fine beginning, and the present student leadership shows every indication of pushing the campaign to a successful conclusion.

● Higher education in Oregon must be granted more money when the legislature convenes in Salem next week. And first priority must go to raising professor's salaries if the state is to continue offering its youth quality education.

The legislature will be faced by a request from higher education for a 44 per cent increase in funds during the next two years. Increase in enrollment requires more buildings and larger teaching staffs. And these larger faculties must be paid higher salaries if Oregon is to hold its present men and compete with other states in the race for the best talent available.

The legislature faced with a 44 per cent increase, while meeting rising costs in every other state department, has the alternative of either refusing many requests or else raising taxes. The political danger of raising taxes being what it is, something is going to have to give.

● Limited enrollment is The Emerald's preference to partially meet this crisis in higher education. We favor such a move both as a matter of principle and of financial necessity. While limiting enrollment no more than has been proposed would not cut costs enough to greatly deflate a \$47,000,000

state budget, it would help a little.

We can see no need for the state's burdened taxpayers to subsidize students who have not the ability to profit by a college education. Students would be barred only if they failed to meet both high school grade and entrance test standards.

● The Emerald resolves that members of junior and senior honoraries should be given time to do things more important than peddling lollipops and other miscellaneous make-work activities. One would almost think that the honorary members were among those women on campus looking for a chance to get into activities, presuming such creatures exist.

Honorary members are selected because of their past accomplishments. Men's upperclass honoraries, Druids and Friars, are just that — honorary. Women's upperclass honoraries are the victims of a system bigger than themselves; they get sucked into all kinds of projects that are worthy, but most of which could just as well be done by activity-seekers.

● Something must be done about the parking problem — which at least everyone admits exists. Professors and off-campus students are hardest hit.

We offer no guaranteed solution. A pigeonhole building over the Fiji lot has been suggested, but there's a question of finance. Should the state be asked for such funds? Such an item in a proposed budget would get laughed out of the statehouse.

Would students be willing to pay the cost of such a structure, or of some alternative plan? That is very questionable, but so far no University agency has publicly presented a single proposed solution. It is high time something is done.

● We'd like to see the twice-beaten proposed amendment to the ASUO Constitution passed. We say this not because the amendment would make black student government white, but because it is desirable and would prove that student leaders could interest their followers in such matters.

Finally, The Emerald resolves to continue to do its best to provide the University with the high grade daily newspaper it deserves.

Note the Change: Soiree No Longer

Throughout winter registration lines there were curious and excited whispers of possible Thursday evening Bohemian living to brightening the coming somber term. The Student Union calendar of events had listed intermittent "Soirees."

To many innocents, the term soiree had the appealing connotations of checkered table cloths, low-burning candles and all else that goes with them.

These same connotations, however, are the reason for the above paragraphs being written in the past tense. The name of Soiree existed only one day; at which time the committee in charge thought it advisable to change the name to the "Sandwich Series," in order to squelch distorted rumors, and to check a possible overflowing attendance of misinformed and hopeful curiosity seekers.

"Sandwich Series" is a more accurate, though not so enticing, term for the informal get-togethers planned as a part of the Creative Arts committee. The sit-on-floor type programs will be sandwiched be-

tween the times of 7:30 and 8:30 p.m. in opposition to the "duration of the evening," as the French dictionary defines soiree. Sandwiches will also be served instead of the usual soiree refreshment.

The idea for such programs arose at the request of students interested in contemporary art, and in becoming acquainted with other students and faculty with similar concerns. Theme for winter term is "Emergence of the Arts," giving special attention to drama, poetry and the fine arts.

The committee welcomes all who would like to attend for such reasons. The others? — still welcome, but with the warning that it is the "Sandwich Series," not a Soiree.

Moral: The "Sandwich Series" offers a fine opportunity for casual chatting and exchange of ideas on contemporary art, but Soirees must still be confined to the unorganized activities of Friday and Saturday nights. (S.J.G.)



"— SO HE ASKED HIS ADVISER HOW TO IMPROVE HIS GRADES."

Students Questioned

'Good Job by Colleges?' Subject of Recent Poll

MINNEAPOLIS (ACP)—Educators, politicians, parents and many other interested individuals have discussed the kind of a job colleges are doing in educating the youth of this nation for the future. Much of the argument concerns the perennial issue of liberal vs. narrow, intensified study. Methods of teaching also come in for praise and criticism.

In order to get the collegiate slant on this issue Associated Collegiate Press asked the following question of a representative national cross-section of college students:

Do you feel that your college is doing an adequate job of preparing you for your future life?

The results:

	Men	Women	Total
Yes	72%	78%	74%
No	15%	15%	15%
Undecided	13%	7%	11%

In general, college students overwhelmingly support the kind of a job their present colleges are doing. When asked reasons for their decisions, most students reply in terms of their own individual situation, saying they are satisfied with their choice of programs, etc.

One comment however, is repeated a number of times, and a Wake Forest college (Winston-Salem, N.C.) senior coed expresses it quite well: "Adequate preparation depends more on the person than the college." And a freshman at the University of Wyoming (Laramie) puts it this way: "What you put in is directly equal to what you get back."

A very satisfied sophomore attending Mississippi college (Clinton) has this to say: "I'm getting an all-around education and am growing mentally, spiritually, physically and socially." But a sophomore at Tyler Junior college (Tyler, Tex.) states: "Scholastically yes; mentally and spiritually no."

A University of Denver sophomore qualifies by approving the overall job colleges are doing but comments that "some majors are sometimes too confining in scope," while a freshman at the same school can find nothing wrong: "The University of Denver is definitely a

wonderful institution, and the instruction received here may be considered as excellent."

With students who feel their colleges are not doing an adequate job the major complaint is an overabundance of petty details and unrealistic academic approaches to ideas and problems. "They burden you with too many extra courses you don't need" is the way an Ohio university (Athens) junior expresses himself, and a Wake Forest college senior states: "I think the college program is unrealistic because it is too concerned with details that will never make any difference."

A Maryland university (College Park) senior feels that colleges should offer more "chances for experience" and take more "interest in the students." And a senior at the Rochester Institute of Technology (Rochester, N.Y.) believes that in some instances the "caliber of instruction and the courses do not have many things in common with preparation for the future."

"Right now I don't feel as though I'm prepared for a thing" is the quizzical reply of a University of Maryland sophomore. And a freshman coed at Wake Forest college is worried because her institution doesn't "offer adequate preparation for married life."

Some students undecided on the issue feel the pros and cons equate each other, or as a junior coed at Syracuse university (Syracuse, N.Y.) puts it: "... adequate in certain phases — not at all in others."

But in general, undecided students believe they just don't have enough information available in order to make a decision. But when asked the question a sophomore at Juniata college (Huntingdon, Pa.) states: "I'll tell you in about 15 years."

Campus Capers

"Posture is a dead giveaway of your own personal opinion of yourself," said the professor of physical education at Southern Cal. "The person who feels an honest pride in himself . . . stands straight and looks the world in the eye."