

Oregon Daily EMERALD

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Piggers, This Is Your Day

Living organization telephones will be even busier than usual this weekend, for today the Pigger's Guide, student directory, goes on sale.

This year's booklet will probably be as indispensable as its predecessors, for it contains all that necessary information — the name, campus and home address, year and major, and campus phone number of every student enrolled in the University.

No longer will the suave upperclassman have to ask around to find the living organization of his next victim, (the victim of his line, we mean), but all the information will be right at his fingertips.

And no longer will the freshman coed have to rely on the word of upperclass friends to find out the year and house of that cute football player who sits behind her in U.S. history.

Several pleasant changes have occurred this year, too. No longer will you have to

pick your way through the first 10 pages to find the phone numbers of campus living organizations — all numbers are listed on the cover to save you time.

And women have won equal rights again, and are no longer segregated because of their sex. This year men and women have been reunited between the pages of the Pigger's Guide, and are listed alphabetically, no strings attached.

All kinds of miscellaneous information are included in Pigger's Guide — names and phones of ASUO and class officers, faculty names and phone numbers, and officers of all-campus organizations and living organizations.

Yes, the Pigger's Guide is an indispensable part of life on campus.

And girls, a word to the wise. Before you get any ideas, you'd better look up that fellow who's been smiling at you. He may be married! (C.F.)

Another Test for Oregon's Spirit

Oregon's spirit will get the crucial test Saturday afternoon in Multnomah stadium. If Oregon rooters can shake off the gloom surrounding last week's Homecoming tie with Washington State and come bounding back with more spirit than ever, then the team can probably do the same. But if the spirit reverts to its early-season form, the team could easily do the same. And that would be disastrous against the powerful USC Trojans.

The game is an important one for Len Casanova's Webfoots. If they can win it, and go on to make a good showing against Oregon State's Rose Bowl-bound powerhouse, the season can be called a success —

which so far, let's face it, it hasn't been.

Oregon showed a potential against Colorado, Pittsburgh, and Cal that's far greater than their 3-4-1 record shows, and if it comes boiling out in Saturday's game there will be Trojans draped all over the field.

All it takes is some spirit. (J.W.)

Footnotes

Remnants of afternoon classes will hold mass meetings in campus phone booths and broom closets, according to unofficial word from unknown sources.

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Diploma Race Hinders Learning

(ACP) — The University of North Carolina's Daily Tarheel recently deplored the over-emphasis placed on diplomas. The editorial was reprinted in the Oklahoma Daily and is now repeated here. It begins with a quotation from the President of Princeton University:

"The temptation to yield on grounds of expediency to popular demands for the sort of training which promises quick monetary rewards will be great. This is not to disparage those institutions frankly oriented to practical vocations and skills. For a variety of reasons we need more rather than fewer such. What I do say is that despite hard times and adverse pressure the liberal arts colleges must not falter in pursuing with a whole heart and without mental reservation the full measure of their historic purpose. We know that close application will find an answer to the problems and hard work will do the job."—Harold W. Dodds, President of Princeton University.

The Princeton President's

worries are well founded. American colleges and universities, now fairly safely through the Red Professor Period, have another problem to contend with: The increasing importance in most people's minds of a college diploma.

The diploma is important. But far too many people think it is important because it means more and quicker money. For too many people a diploma is a license to practice some small part of some large vocation.

Specialization is the key to these people. They spend their college life huddled in one corner of a very big room. When they leave they can give the exact specifications and dimensions of that corner, but they know nothing about the whole room.

Consequently, when they start to practice living, they lack the ability to understand much of life. These people, then, have lacked what is called at Carolina the liberal arts education.

Nowadays when a student is about to be graduated from an institution of higher learning, he registers with a placement

service on his campus. If his work is specialized, if he knows a lot about a little, he probably will get a job quicker and with more pay than the student who has developed broad interests a lot.

The people who hire graduates are most at fault. It is their shortsightedness that makes some students grope for the diploma, the almighty diploma, instead of groping for the light of learning.

But there are indications that some employers have seen the value of a liberal arts education. Reports are steadily coming in of employers who advise a placement service.

"We don't care what he majored in. Just give us a man who has a good solid education. We'll train him on our time after we hire him."

That's a good sign. But not good enough.

What is needed, as Dr. Dodds suggests, is the universities and colleges' close application to the task of fulfilling the need for people educated in the liberal arts. As he says, "hard work will do the job."

What Price 21 Straight?



"HOW'S ABOUT ONE OF YOU OTHER GUYS HOLDING THE BALL FOR A CHANGE?"

Letters to the Editor

Emerald Editor:

What is all this noise that is being made about a little article poking fun at OSC? The criticisms that have been printed for the last couple of days are not really very serious ones and, in fact, could be overlooked merely by "considering the source: two frustrated transfer students, a Corvallis radio announcer, and, as if this were not enough of a conglomeration, to top the whole mess off, a psych major.

As an ex-Oregon Stater who likes it here (spirit and all), I feel a compulsion to defend Oregon against the recent attacks made by some folks who apparently have failed to adjust themselves to our campus and way of doing things.

I think it's wonderful that our neighbors in the rural part of our state have turned out a Rose Bowl-bound football team and that their record this year, football-wise, has been good. But let's not get sickening about it. Just because they have a good team doesn't mean we have to play "patty cake" with them.

For years Oregon and Oregon State have been rivals. I'm sure that no one here or over in "Corn Valley" would want to change this healthy competitive spirit. They call us country clubbers, party school and snobs. And in turn we call them aggies, farmers and a few other things I won't mention here.

Is this childish? I suppose so. I didn't think about it that way. Nor did I think about Brian's article being childish. Of course, this lack of depth on my part might be attributed to the fact that I'm just a college senior and maybe a bit immature. I guess I, too, went through the sophomore-junior growing-pain stage that some get when everything seems too childish and uncalled for. Anybody who laughs at such childish, "off base" comments about our kissing cousins in the north should have his tongue cut from his head.

I think that the rally girls at OSC do have a lot of credit coming for their "devotion above and beyond the call of duty." I say in my most conservative tones to avoid sounding childish, that the girls are just ever so "peachy dandy."

Practicing three hours a day is most commendable. In fact, maybe we here at Oregon who are so childish could benefit from the "Rah Rah Ballerinas"

mature outlook on life and practice from 8-2 and study three hours a day. Or, better yet, why not real live car rallies just like grown-up Oregon State students! Oh, what fun! It gives me cold chills just to think about it.

True, we should give credit where credit is due. OSC has a fine team and I was overcome with joy when I learned they had beaten Stanford. If the "Rah Rah Ballerinas" hadn't practiced their 3 per, Stanford probably would have fractured the Aggies' stumbling, staggering team that is miraculously held together by those phenomenal gals. God bless you all!

Phil Hill

Senior in Economics

P.S. It's not too late to transfer. You may have to change your major, but the spirit there surely will be good.

Campus Capers

(ACP) — Some unexpected activity during "Freshman Court" at Brigham Young University put two freshman students in the hospital with injuries recently. The Freshman Court . . . a mock trial, in which freshmen are tried by seniors . . . turned into a melee when several students started throwing pies, eggs and buckets of water. The two students who were injured were hit by flying buckets. One of them suffered head lacerations and the other a broken clavicle.

It's been recommended that student body groups be given a free hand in investigating the trouble and then forward suggestions to the University administration. No action is expected by the University until this has been done. Commenting editorially on the melee, the Brigham Young Daily Universe had this to say:

"These few, who seem to need a means to be recognized by people, and who apparently haven't the maturity to distinguish between thoughtless, destructive acts and constructive action, managed to embarrass the freshman class and make a shambles of the careful planning by the senior class. It is hoped that this incident will give all students a little pause so they might remember and consider the possible consequences of acts which are juvenile at the same time they are dangerous."