

+ EMERALD EDITORIALS +

Up to the Challenge

Congratulations Darrel.

We think you'll make an excellent president. That's why we supported you. Your administration will be strengthened by a highly qualified vice-president.

Student government has made a fine record in the past year. The record of its accomplishments is imposing. It will be up to you to carry on this record, and improve it.

There are many things left to be done. The parking problem is still uppermost in the minds of many students and professors. It may not be a serious problem yet, but you can do much to keep it from becoming that way.

The proposed reorganization of the student athletic advisory council is still in the formative stage. Your administration will be charged with the task of making it work. Students have complained bitterly that they had no part in the policies of the athletic department, which they partially support with their fees. Here is a chance for them to do something. The future influence of the students on athletic policy may well be determined by the success of this committee.

There remains a substantial, and unnecessary, duplication of student activities on the campus. No one knows exactly which board or committee is responsible to whom. Some of them aren't even sure of their function. We hope you will consider the possibility of streamlining the unwieldy system.

Of course the good points of the University far outweigh the few weaknesses. It will also be your job to protect these. A great start has been made toward restoration of the Millrace. We are counting on you to continue on this.

The University may well be proud of its excellent faculty. But unless more money is appropriated by the state legislature next year, much of this excellence may be lost.

We hope you will consider using whatever influence student government may have to protect and insure the quality of University instruction, both for your class and for all those who will follow in the future.

In short, there's a lot you can do to improve the reputation and quality of the University of Oregon. We're sure you will be up to the challenge.

Free Speech Strikes

Academic freedom, says Albert Einstein, is the right to search for truth and to publish and teach what one holds to be true. Further than that, this right implies a duty to present all parts of what one has recognized to be true, for any restriction of academic freedom impedes rational judgment and action.

Academic freedom, says William A. Williams, assistant professor of history now on leave, has been the victim of a general political and economic aggression.

In an article in the April issue of Rights, Williams says that "the initial assault was so successful that the enemies of academic freedom have now turned to the work of legally and ideologically institutionalizing their basic victory."

Concern has been expressed about the lack of active dissent. Williams expresses concern that with the evidence which supports the view that the only dissidents worthy of the name are communists.

He suggests that the International Workers of the World had "something of the proper outlook" on the problem of freedom of speech when the rest of the organization did not slink away when their IWW brothers were arrested and imprisoned for openly challenging the status quo. They got out their soap boxes, protested the arrests and broadcasted their beliefs.

They did two important things by acting in such a manner, Williams maintains. They maintained their own individual and collective integrity and they confronted the suppressors with the choice between allowing free speech or building new jails to hold all the violators. These free speech strikes, as they were called, did much to preserve the fact, as well as the tradition, of American liberty.

Williams suggests that students and professors have "a clear and present duty to go on a free speech strike of our own. Such a policy will clarify three primary issues. First, do the suppressors of the Cold War era dare to accept the challenge and imprison everyone who speaks out against the Cold War and the concurrent infringement of civil liberties? Second, do we who protest these policies have the courage to act on our convictions? And third, do we actually have any positive policies to offer in place of the Cold War program?"

Freedom depends upon its constant exercise, he maintains, and "those who rely on informers for their liberty are free only in their exercise of power." (S.R.)

Legal Eaales

By Joyce Birkholt



College Capers...

From Coast to Coast

By Bobby Harris
Emerald Columnist

SURPRISE!

At Antioch college a wayward young female, aided only by a few of her most intimate friends, and without the benefits of modern medicine and proper medical attention, paid in secrecy for the sin she had committed months ago.

Frightened and in pain, she turned to her friends in her hour of need, and they came to her assistance. She was provided with a warm bed and a quiet room, and there between the hours of one and four a.m., she gave birth to quintuplets, three males and two females. Our friend is proud of her unusual five and she is quite willing to let students see them. She has her puppies on display at the Trailside Museum on the campus from 1:30 to 5:30 p.m. No appointments needed.

A SPACE FILLER FROM the University of Cincinnati News Record:

The difference between a housemother and a game warden is that the game warden protects wild life and the housemother prevents it.

IN A LETTER TO THE Editor of The Daily Texan, University of Texas, a student suggested that "Something drastic should be done toward removing the 'Keep Off the Grass' signs which abound on our campus."

Continuing, he said the signs were "A menace to the students because hardly a day goes by that someone doesn't trip over

one of these deathtraps so cleverly hidden in the grass."

The Washington State Daily Evergreen tells the story of one Penn Barnett who was considerably shaken by a phone call recently. As he answered the phone a voice asked, "May I speak to Penn Barnett?"

"It's me," mumbled Barnett. "It's I," corrected the voice. "Me, he she, what's the difference?" Barnett retorted. Silence. Then the voice came over the wire again.

"Barnett, this is your English instructor. I phoned to remind you of the makeup quiz this week."

Exchange:

LOS ANGELES, Calif. (ACP) —These come from the Editors' Exchange column in the UCLA Bruin:

"The Daily Californian reports that novelty routines by the Cal pompon girls at football and basketball games will be dropped because of comments that numbers like Charlesons and hulas were 'sexy, inappropriate and degrading to the University.'"

A sports columnist replied with this criticism of the action: "An entertaining display of feminine pulchritude is surely not degrading to the University nor perverting to the innocent minds of male students. In the world of today, it takes more than a glimpse of skin above the knee or a mildly quivering torso to accomplish any moral degradation. Can 1000 male students (and undoubtedly many coeds) be wrong?"

INTERPRETING THE NEWS

Dulles' Speech Extends Discussion By Leaders of Other Nations

By J. M. Roberts
AP News Analyst

The vague speech made last week by Secretary Dulles about expanding the economic and political role of the North Atlantic Treaty Organization is producing the results he intended—an extended discussion by leaders of other nations.

Dulles accepted, in general, suggestions already made in other member countries and advised them the United States would approve if they became more specific.

The result has been a rather general acceptance of the idea of political expansion—under which members would advise with and consult each other on all matters of mutual or even bilateral interest, including economic.

As for actual economic cooperation, there is a division of opinion.

First, the British are more in-

terested in the political features of any action taken. They cannot make economic commitments in Europe which might affect their trade relations with other Commonwealth nations which are not members of NATO. But Britain is agreed that NATO offers a vehicle for conducting the type of economic warfare which Russia is now emphasizing.

Others would merely like to see the United States tied into the organization for European economic cooperation.

Some think the NATO nations would do better to make their contributions to world economic development through the United Nations, where Russia and the United States could both be pinned down to do or not do their share as a social, economic and humanitarian contribution rather than as a part of their contest for world supremacy.

All realize that the Western

powers started the economic war, and that in a way Russia's present activities are a counter-attack instead of a new phase of that conflict.

They realize that this economic conflict might produce victory or defeat in the contest between communism and democratic capitalism for world dominance, without shooting war.

Much of the consideration therefore hinges about whether the free world's objectives will have best hope of attainment through economic warfare, as at present, or through a type of aid which presents its own argument in favor of one economic system which produces a greater general welfare than another, and does so without such great restrictions on the individual and on free thought.

The NATO meeting this week will be as much a place for philosophers as for politicians.

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