

# + EMERALD EDITORIALS +

## Until It Happens Here

Do we have to wait until it happens here? Back at MIT last week, an initiate of a MIT fraternity was drowned during part of his fraternity's hazing procedure. He was taken on a ride of considerable distance from the campus, let out of the car and told to make his own way back to the campus. Late at night he made one request for a ride back from a farmhouse couple who turned him down because of the late hour. Evidently he then started walking back, and mistook an ice-coated reservoir for a field. His body was found in the reservoir this weekend.

National officers of Delta Kappa Epsilon took speedy action this weekend to forbid any future hazing by members of their chapters. The Deke's don't have a chapter at Oregon. We wish now that they did, for the example they would set.

We're afraid that the death of the Deke pledge at MIT will be regarded as far removed from anything that could happen here. After all, 3,000 miles is a long way from Oregon, despite any psychological proximity which may exist in the minds of some fraternity members.

Actually, we are lucky that the death was not that of an Oregon pledge. There is nothing substantial in the line of all-fraternity regulations to prevent it. The current by-law of the Inter-fraternity council forbids any form of initiation which subjects the initiate to public ridicule or reflects discredit upon the fraternity system.

IFC is now considering a by-law which opposes hazing and Hell Week, as it well should. We don't want any dead initiates here, or ill ones, or ones who are at least a week behind in their studies—all because of initiation practices.—(S.R.)

## All Hail the Women!

All hail the women! By order of the various women's organizations, which evidently think that Oregon women need to be recognized, have proclaimed that this is women's week.

Now this is all fine and good. In fact, never underestimate the power of women to get such things through the student affairs committee and whatever other powers that be.

Who else could get faculty members (including an acting dean, the head of a department, and two members of the office of student affairs staff) to wear white jackets and serve coffee to students? We must admit that the faculty members involved are pretty good joes, anyway.

Who else could get freshmen women excused from the dormitories to attend a talk on "The Woman's Place?" Who else would sponsor a panel called "The Marriage Trap?"

Only the women. That they are a force to be reckoned with is shown by the way that the women's organizations have united this week. Under the general sponsorship of the Associated Women Students, the YWCA, the WRA, Mortar Board, Phi Theta, Kwama, and Heads of Houses are all united to promote the cause of women.

And they must have a pretty good cause, if the men were willing to pay \$140 for their company at the rate of a penny a minute Saturday night.—(S.R.)

## Ideals and Time Machines

If we had a time machine on campus, a ten-year journey into the future would startle you. For in just the small period of a decade, the University's enrollment will be double. So will enrollment in all American colleges and universities.

Historian Henry Steele Commager doesn't have any time machine, but he does

possess the perception of a great scholar. And he recently examined the problem of expanding enrollments and emerged with some thought provoking results.

Planners today, Professor Commager has concluded, are too much concerned with bricks, not enough concerned with brains. The bricks—additional plant facilities—can be provided with relative ease in a nation this prosperous. The brains—additional teachers—are not so easily obtained.

Right now educational institutions aren't turning out enough trained scholars to take care of even current needs. Meantime, competition from research groups, foundations and business swells. What are colleges and universities going to do?

Professor Commager, in the New York Times Magazine, suggests a reconsideration of the lecture system:

One very simple way to meet the shortage of teaching talent is to cut down on the lectures and therewith reduce the number of professors that lectures call for. From the point of view of the student, the time spent going to the lecture and preparing course examinations can be more profitably spent in the study or the library. From the point of view of the scholar, the time spent in preparing and delivering lectures, and attending committee meetings can be more profitably spent on conferences with students, or on study.

No naive dreamer, Professor Commager knows such a sharp revision in the educational pattern would be difficult. It would "put a far larger responsibility upon the students than we do now." And it would require the proper atmosphere—one which naturally encourages academic endeavor and discards the fringe activities. The public, more than ever, would have to encourage an academic atmosphere.

Students, under such a system, would be given comprehensive examination after their third or fourth year.

The public, under the Commager plan, "would have to show that it prizes and rewards things of the mind and spirit."

Perhaps it may sound utopian to some, but Professor Commager's idea of a university sounds perfect. To those who view it as impractical or over-idealistic, we might point out that the idea of any growing, inquiring and stimulating academic community is an ideal.

And the effectiveness of education depends upon how near our universities come to the ideal.—The University of North Carolina Daily Tar Heel.

## Footnotes

It must have been a twinge of conscience, Millrace spirit or something. The chairman of the Canoe Fete, also a member of the Millrace committee and the president of a Millrace house, technically qualified for free admission to the Millrace benefit dance Saturday night. Challenged for a contribution, he donated a dollar for the Millrace.

We couldn't help but notice the absence of two personalities at the Senior Millrace benefit dance Saturday night. Missing were the chairman of last year's Canoe Fete and the chairman of the current ASUO Millrace committee.

We have it on the reliable authority of our research assistant at Fort Ord: somewhere there is coffee like that served at the Student Union—at Fort Ord.

## The Daily "E"

...to Sigma Chi, Tau Kappa Epsilon and Phi Delta Theta for their recent community projects in a program to replace "Hell Week" activities with helpful activities.

## Forewarning



"Now don't worry about those chapters we've skipped, class—I believe I've covered them adequately in the final."

## Letters to the Editor

### Emerald Editor:

I have seen your editorial of January 30, in which you criticize my reasons for preferring the Democratically-sponsored Kelley school construction bill to that proposed by the Eisenhower administration. As you correctly state, the Kelley bill would provide \$15,452,384 for Oregon schools in four years, as against \$11,600,000 in five years under the administration bill. You then leap to the conclusion that I "took one look at these two figures and started yelling that 'we wuz robbed'."

Now I appreciate the credit you give me for standing up for the interests of the state I represent, but I would like to correct your mistaken suggestion that my reaction is quite that automatic.

The fact is that I have two separate criticisms of the administration program, the first of which is that it is too small in total grants. The Kelley proposal of \$400,000,000 for four years will simply come far closer to doing an adequate job than the administration's \$250,000,000 for five years. Thus, Mr. Rex Putnam, Oregon's superintendent of public instruction, has written me: "I feel that the Kelley mill will more nearly meet the needs in this area so far as Oregon and most other states are concerned and I am glad to learn that you are supporting it."

As for the formula for distribution, the declining federal tax collections in Oregon in recent years is one, but not the only, evidence that Oregon is a long way from as wealthy a state as the administration formula would have it. For one thing, our wealth comes largely from

the sale and "export" of our chief natural resource—timber—at a faster rate than we can replace it. Our unquestioned success in maintaining a good school system has been paid for with some of the highest state and local tax rates in the nation. You agree with the administration that our good school systems should bar Oregon from receiving a proportionate share of the Federal program; yet, in the words of your fellow Eugene newspaper, the Register-Guard: "Is it fair for the states which have done a commendable job, such as Oregon, to pay for the needs in states which have not met their responsibilities?"

I think the answer is no, not beyond the degree to which even the "school population" formula already redistributes Federal tax revenues from the wealthier to the poorer states. This is another factor which you might have mentioned in your editorial, before charging that I am "trying to play politics" by "going to bat for more money for home."

Let us recognize that there is room for legitimate disagreement over the best formula for matching the states' Federal tax contributions to school-construction needs. While I think it does not go far enough, the administration's election-year proposal for aid to schools is so far better than its worthless "bankers' bill" last year, that I hope to be able to support some adequate school-construction bill this year. Do you remember the 1954 campaign in which I was criticized by the Republicans for my support of the basic principle of federal aid to education?

Richard L. Neuberger  
United States Senator



The Oregon Daily Emerald is published five days a week during the school year, except Feb. 13, Feb. 23 and during examination and vacation periods, by the Student Publications Board of the University of Oregon. Entered as second class matter at the post office, Eugene, Oregon. Subscription rates: \$5 per school year; \$2 per term. Opinions expressed on the editorial page are those of the writer and do not pretend to represent the opinions of the ASUO or the University. Unsigned editorials are written by the editor; initialed editorials by members of the editorial board.

GORDON RICE, Editor  
SALLY RYAN, Editorial Page Editor  
SAM VAHEY, Managing Editor  
JOAN RAINVILLE, Business Manager  
JIM CARTER, LAURA MORRIS, Co-Advertising Managers  
JERRY CLAUSSEN, BOB ROBINSON, ANNE HILL, JOE RIGERT, Associate Editors

ANNE RITCHEY, News Editor  
NANCY SHAW, Office Manager  
CHUCK MITCHELMORE, Sports Editor  
ARLENE KRAUSS, Nat'l. Adv. Mgr.

EDITORIAL BOARD: Gordon Rice, Jerry Clausen, Chuck Mitchelmore, Anne Ritchey, Bob Robinson, Sally Ryan, Sam Vahey, Anne Hill, Joe Rigert.