

# Oregon Daily EMERALD

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## Farris Case--and the Students

We passed a friend, hurrying to his 1 o'clock, Friday. "Looks like the Emerald's poll shows that Oregon students like the discipline committee's punishment of J. Kelly Farris," he called.

We stopped. "Sure hope not." He stopped. "What do you mean?"

"The at least 13 students in that poll who wholeheartedly indicated they approve of the decision seem to be ignoring a pretty important principle," we answered. "Namely, that if Farris shouldn't challenge the authority and foundation of the student traffic court and the committee, then those students ought not to challenge authority either, should they ever want to."

"But it would be a sorry situation if everybody went around refusing to abide by University regulations," he said.

"Yes, it would," we replied. "But this isn't just a case of someone consistently refusing to obey University rules. The legality of the court's operation and the right of the University to deduct traffic fines from the breakage fee is under question. It's a case of challenging legality of action, and anyone ought to have the right to freely raise such questions."

"Besides, once the question has been raised, all University students wouldn't duplicate the action, so there's no practical danger of 'anarchy.'"

"I'll admit challenging authority should be a person's right," my friend said, "but did Farris have to do so the way that he did, refusing to accept the court's original fine, and parading legal terms before the court and the discipline committee?"

"No," we said, "he didn't. But the way of doing it isn't the important thing here. The most vital issue is that legality and authority was challenged. And, too, an aggressive 'test case' is probably the only effective way to challenge said legality."

"Even if so," was the reply, "some of those 13 students indicated that they felt Farris had it coming to him. After all, the discipline committee has asserted that Farris refused to cooperate before that group, as has been his attitude all along in this case."

"Personality has no relevance in something like this," we affirmed. "Whether or not Farris has been haughty, seeking publicity, 'uncooperative,' or all of these ought to be ignored, even if it's a lot to ask when one is trying to work something out in the matter. So why concern yourself with whether or not he has been any of these?"

"Challenging the right of the court, the office of student affairs and the discipline committee to levy traffic fines as they have been doing isn't 'cooperating,' in the first place."

"But the rest of us have been able to get along with the rules all the time," my friend maintained.

"Sure," we said, "but that doesn't deny us the right to gripe about the traffic discipline methods, or even to challenge their legality, if at any time we wish to do so. That's a different thing from persistently refusing to abide by them, just for the sake of being contrary."

"What do you think should the office of student affairs or the discipline committee have done?" asked my friend.

"They have indicated that the sole basis of the decision was the traffic violation charges. Since Farris, in effect, appealed the ruling of the student court, the logical decision would have been to uphold the court's ruling, and deduct the fine from the breakage fee. The office of student affairs has definitely stated that it has no doubt that it and the court are and have been acting legally, and have the legal right to make such a deduction."

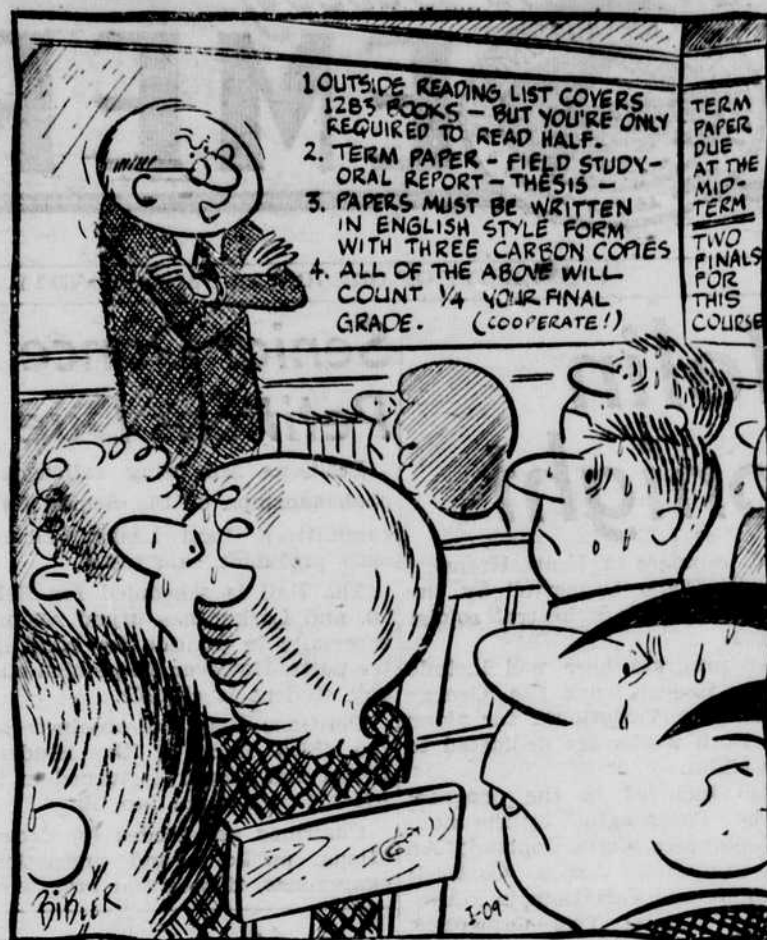
"Whether or not you're right," my friend said, "your poll shows the students think otherwise."

"Don't know how you can tell," we replied. "A majority of the 22 students questions indicated that they think otherwise, but that poll, as all Emerald polls this year, represents strictly an interesting insight into what some students say about the matter. Maybe a majority of Oregon students here agree, but we have no way of knowing. We'd really like to know, too."

"Well, got to get to class," my friend called, and with that he rushed off.

"Likewise," we called after him, and turned to our own 1 o'clock class. But we frowned, wondering what Oregon students really do think about a law student's challenge of authority, and that authority's reaction.

## Obviously Not an Elective



"Since in the past I've taught this course for five hours credit—it probably seems like a lot of work for a two-hour course."

## Letters... ...to the Editor

**Emerald Editor:**  
 I think the students at the University of Oregon owe a vote of appreciation and thanks to Coaches Hammer and Denman for their efforts in bringing college wrestling to this university. Last Saturday's matches only initiated a fine schedule of matches for this season and if they were any indication of things to come — sports fans have a real treat in store for them.

Although not wholly victorious in their first matches, the U of O team put forth notice that future opposition will have nothing but trouble on their hands. For these "pioneers" in U of O wrestling — go get 'em Webfoots.

The attendance at last Saturday's matches was very disappointing. This was probably due to various causes and misunderstanding; but if Oregon students want to see a great display of individual competitiveness that has you throwing a half-nelson on the person sitting next to you before you know it, get out and support our wrestling team.

The nice thing about the wrestling matches, and this should appeal to most of the students here at Oregon, there is no organized yelling. Again, my thanks to Coaches

Hammer, Denman, and the U of O wrestling team.

Paul E. Lasker

## HOW MORAL CAN A VICTORY GET?



or... don't put all your  
goose eggs in  
one basket

Once there was a Basketball Team that had Plenty of Nothing. It was so poor that even the Coach hadn't gone to a game all season. Couldn't stand to watch his Scoreless Wonders. So the Futile Five careened through the schedule and hit the road for the Big Game. Due to lose by 45 points, the Experts said.

But somebody back on campus had a Brainstorm. He whipped out his Trusty Telegrammer (the Telegrammer being a pocket-sized guide to telegraph use. If you'd like one, incidentally, for gratis, just write to Room 1727, Western Union at 60 Hudson Street, New York City.)

Spotting a likely idea he started the wheels moving! So, just before game

time, the team got more Telegrams than you could shake a Referee at. Group telegrams from fraternities and sororities, personal telegrams from Prexy and the Dean of Women, hundreds of telegrams from students... all saying "We're behind you, team!" The reaction? Tremendous. The boys pulled themselves together, went out and lost by only 28 points instead of 45.

The moral is Obvious. The more you encourage a guy, the better he'll do... and Giving a Hand by telegram works wonders. In fact, whether it's Money from Home you want, or a Date, or just to send a Soulful Message to Someone Special, just call Western Union or whip out to your local Western Union office.

869 Pearl  
Phone 4-3221

## New Science Major May Be Offered

A major in medical sciences, leading to a Bachelor of Arts or a Bachelor of Science degree may be available to University of Oregon students next year.

A. H. Kunz, head of the chemistry department, has announced that he will introduce a motion at the Tuesday meeting of the University faculty to establish the major. If approved, the program would probably go into effect next year, according to Kunz.

The requirements for a B.A. or B.S. degree with a major in medical sciences would include the completion of a three-year pre-professional course curriculum, satisfaction of all general University requirements for a bachelor's degree including special requirements for the B.A. or B.S. degree and completion, in satisfaction of major requirements, of one year of professional study at the University of Oregon Dental school or the medical school.

However, not more than 48 term hours of professional work may be counted toward the satisfaction of the 186-hour requirement for a baccalaureate degree.



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