

Oregon Daily EMERALD

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AL KARR, Editor

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Why We Like The Choice

It is reasonable to expect that most persons who meet and study the record of a new university president, and who participated in his selection, would be pretty much on record in praise of the man.

But we believe that in the case of O. Meredith Wilson, the enthusiasm shown at his selection is more than justified, free from routine expression.

In talking to members of the board of deans and the faculty advisory council, who interviewed Wilson, we found that they were without reserve in their strong praise of the man.

And Wilson's accomplishments in academic study, teaching, and administrative work, plus the views we have heard him express, plus his personality, plus the many formal and informal praises which he has received (an awful lot of them are striking in that they point out aspects of his record and character which convince one that they are not just about a "pretty good" man)—all these contribute to our own belief that he is a great selection for the University presidency.

Wilson's thinking about the function and program of education in general is what impresses us most. He is a man who, at Utah, worked for an integration of the various departments of formal education. This is according to what we feel is his belief that learning is a logical whole and that excessive emphasis on the differences between the disciplines (within and between the social sciences, pure sciences, and humanities, and professional disciplines) is harmful to a true liberal education.

He has done much to overcome the evils of departmentalization.

Wilson's intellectual capabilities are vouched for by those who have known him, as are his sincere ethical thinking and application of same to his official actions. The degree of praise among faculty members on campus seems to be in direct proportion to their contact with Wilson, although even those with limited contact are strong in their praise.

And the new president seems to have an awareness and interest in all aspects of a university education. He has emphasized that a college graduate should be neither a narrow vocationalist, nor a narrow theoretician.

Along this line, we feel that Wilson will take a sincere interest in the life of the students, the feeling bolstered by witnesses' testimony that Wilson is that kind of man. Wilson will be doing a great service to the students, of course, by helping to shape an academic program which provides an approach to a complete liberal education. Out of this, as he has expressed it, comes a natural interest in student life as a setting for academic growth. He'll do his best, and that's mighty, mighty good.

Something To Base A Grade On



"If ya ask me, all that test will ever measure is Frustration."

Wilson Named President

(Continued from page one)

the curriculum, as Wilson has stated it. The central question asked of all the faculty members participating in these seminars was: What should be considered as the central core of each group of studies (the social sciences, or the physical sciences, for example) in order to present this core to faculty members not teaching in that field, when your time is limited?

Wilson's purpose in this program was to increase communication between teachers at the institution, to establish a greater intellectual environment. Departmentalization, he feels, destroys this, or at least lessens it.

Believes University Must Educate a Man

Wilson, who believes that you must reach any applied science man who doesn't know English, and that you must reach a theorist who has no practical knowledge, says that a university has as its job the education of a man (not just a vocationalist); maturity is the goal. The program at Utah, he feels, was fairly well underway when he left for the fund, although he was not completely satisfied with progress in the physical sciences; that of the social sciences was successful as far as the faculty, but not yet in courses, he believes.

In line with his emphasis on integration of studies, Wilson believes that a major task now facing education is to examine those forces which inhibit re-orientation of the mind away from dogma-bound thinking. He stresses the importance of creating independent, self-reliant, free minds, controlled only by truth, as a central factor in liberal education.

And, in this day of an increasing trend toward the investigation of college faculties, Wilson says that college communities are essentially responsible ones, that they deserve the public trust as well as or more than any other type of community in our society.

Used Funds in Working to Improve Education

As secretary of the Ford fund, Wilson was one of three officers concerned with six general areas of educational interest, working to improve education externally through financial means:

1. Venturing money in support of some institutions, on an experimental basis.
2. Clarification of functions of units of the educational system, in order to determine what to do in streamlining departmental "boxes."
3. Improvement of teaching in general (about two-thirds of the program directed here).
4. Helping educational institutions in poor financial shape, probing their financial condition.
5. Education in the armed forces, on assignment by the federal government.
6. Equalization of components of education (such as different facilities in segregated education).

Quality is the basis of support in this program, according to Wilson. While at Utah, Wilson was chairman of the Western Interstate Commission of Higher Education, an organization that has grown to include eight states which are exchanging students in medicine, dentistry and veterinary medicine.

Wilson was also a member of the faculty fellowship committee of the Ford fund from 1950 to 1952, and executive associate of the fund from July to December, 1952, while on leave from Utah. He has been a member of the educational committee of the Aspen Institute for Humanistic Studies since 1951, and is a member of the American Historical society.

CAMPUS BRIEFS

● **Candidates for Swamp Girl** of Sigma Phi Epsilon will be entertained tonight at a dessert beginning at 6:30, according to Dave Todd, social chairman. The Swamp Girl will be announced at the Sig Ep house dance, "Swamp Stomp," Nov. 7.

● **All committee members** for the Homecoming luncheon will meet today at 3 p.m. in the Student Union, according to Germaine LaMarche, luncheon chairman.

● **Freshman election petitions** are due Wednesday midnight, according to ASUO Vice President Don Collin. They should be given to him in the ASUO office on the third floor of the Student Union.

● **Student art work is on exhibit** in the Student Union Art Gallery. This weekend through Nov. 4, according to Barbara Johnson, SU Art Gallery committee chairman.

● **Rev. Herb Butt**, evangelist and Bible expositor, will speak on "Are You Sure You Are a Christian?" at the initial meeting of Inter-Varsity Christian fellowship tonight at 7 in the Student Union.

● **United Independent Students**, campus political party, will meet at 1 p.m. today in the Student Union. Pres. Hollis Ransom has announced. All independent living organizations should send at least one representative to the meeting, Ransom said.

Journal Club Meeting Scheduled for Tuesday

The Journal club of the department of foreign languages will meet today at 8 p.m. at the faculty club. F. M. Combella, associate professor of classic languages, will speak on "Today's Homeric Scholarship—Sound or Fury?"

This meeting marks the beginning of the seventh year of organization on campus. The public is invited to attend.

● **Deadline for obtaining student rate cards** to Student Union board-sponsored functions is today noon, according to Andy Berwick, SU board chairman. These cards, available to civil service employees and the faculty of the University, may be picked up at the SU main desk, he said.

● **Counselors of men's and women's dorms** will meet with members of the University counselling center at 5 p.m. today for dinner at John Straub hall.

● **The Homecoming finance committee** will meet Wednesday at 4 p.m. in the Student Union, according to Milan Foster, chairman.

● **William Woods**, instructor in piano, will present the first faculty concert this year, tonight at 8:15 in the music auditorium. His program includes Sonata in E Flat by Haydn, Kubinlane by Apostel, Rondino by Elston and Fantasy in C Major, Op. 17 by Schumann.

● **Mortar Board** will meet today at 6:30 p.m. at Delta Delta Delta, according to Sandra Price, president.

● **Junior Panhellenic** will meet at 4 p.m. today at the Delta Delta Delta house, according to Barbara Rubin, Panhellenic adviser. The group includes all sorority pledge class presidents.

● **Associated Greek Students**, campus political party, will meet today at 4 p.m. at the Kappa Alpha Theta house, according to Bob Glass, president.

● **Noise parade representatives** from the campus living organizations are to meet in the Student Union Tuesday, with the noise parade committee, at 4 p.m. The room will be posted.

● **Phi Theta Upsilon**, junior women's honorary, will meet today in the Student Union at 6:30 p.m., according to President Janet Wick.

Deans, Faculty Lavish in Praise

(Continued from page one)

Wilson is a man of independent thought, intellectual interests, moral conviction, broad outlook, and national reputation. He fits our need because he stresses highest quality in education while in no sense denying its democratic extension to all competent youth of the state.

"He will keep us moving forward with no nostalgia for by-gone days merely for the sake of tradition. Oregon is destined to have a great university, and I mean by national, rather than local standards, if we have able educational leadership in the state. Mr. Wilson can be depended upon to do his part."

Theodore Kratt, school of music: "We are very fortunate to have him as president. He is well-qualified."

Sidney W. Little, school of architecture and allied arts: "It is a very happy choice. Wilson will carry on the tradition of development of the University as did Newburn. The University will attain greater strength in academic offering and greater prestige in the Pacific northwest and particularly in the state. Wilson brings to the University experience in sound administration on both the university level and that of the Ford foundation."

Gordon A. Sabine, school of journalism: "I think he is exactly what the University needs at this time."

Oriando J. Hollis, school of law: "The experience and background of Dr. Wilson would indicate that he is very well-qualified to lead the University of Oregon to an even higher degree of success than it has attained in the past."

Donald M. DuShane, director of student affairs: "I was particularly impressed with the way in which Dr. Wilson proceeded from an ethical basis to the drawing of conclusions on matters of educational policy. I agree with nearly everyone else that he will be a fine president for the University."

Carl W. Hintz, University librarian: "Wilson impressed me as an outstanding man. I am personally quite happy about his selection. From meeting him and from his previous career, I was most impressed."

J. O. Lindstrom, University business manager: "Dr. Wilson is an excellent choice for president of the University of Oregon. He comes to us with top recommendations of many leading educators in the nation. The fact that he has so much whole hearted support in the University community means a great deal for the continued growth and development of the University."

Blood Drive Ends Today

The Red Cross drive for 800 pints of blood from Lane county residents and University of Oregon students entered its last day today.

Donations will be taken in the Student Union ballroom today until 3 p.m., according to Janet Gustafson, chairman of the campus division of the drive.

Fifteen minute period appointments have been assigned students through living organization representatives. However, students may also give blood without scheduled appointments. Unmarried students under 21 must have written permission from their parents even though they have donated blood before.

ADVICE ON ALL MATTERS

FORTUNE TELLER

Special Readings For Students

—OPEN DAILY—

4410 Franklin Blvd. Glenwood Ph. 4-1519