

# Oregon Daily EMERALD

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## Letters to the Editor

### Our Own Derby

To the Powers charged with deciding the pairings in the recent "Bunion Derby":

The conspicuous, if perhaps unintentional, omission of our organization from the pairings for this affair has been recently called to our attention. We wish to express our appreciation to the authors of the pairings for recognizing our status as being above the immature activities on this campus.

Detesting the custom of being herded like cattle, and despising attempts to cast us in with those who enjoy this atavistic practice, we commend the authors of said pairings.

However, let it not be inferred

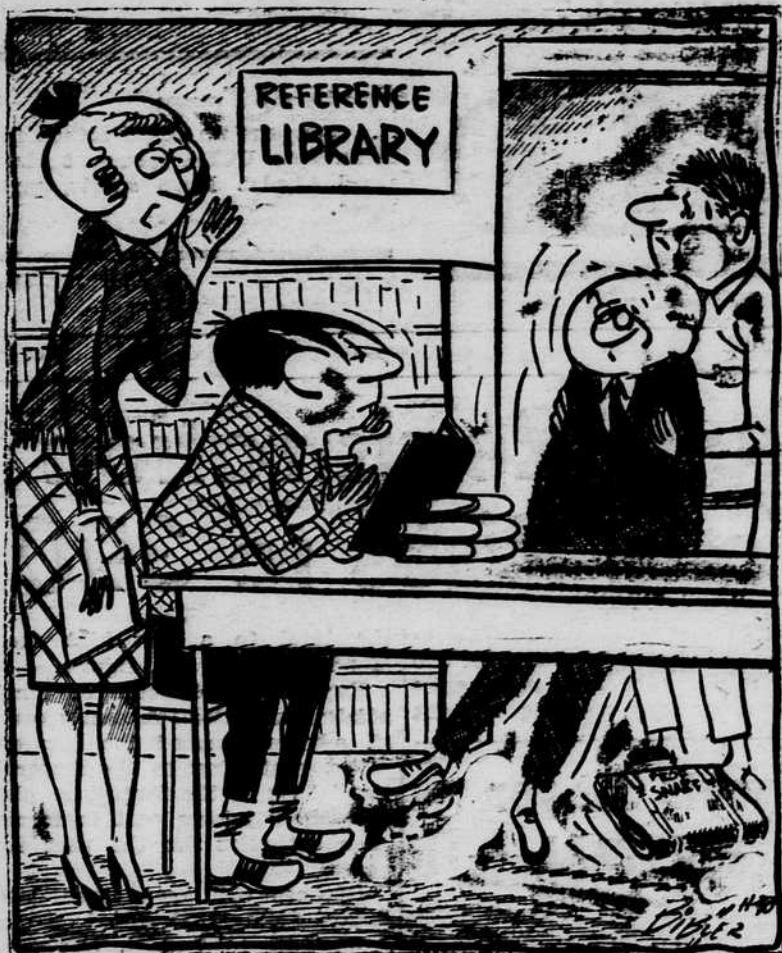
that we are against fraternization between the sexes. We are unanimously in favor of such contact when it is on a dignified level and does not make a farce of our principles of sociability and courteous behavior. To demonstrate our sincerity, we wish to reveal our own arrangements.

On Thursday, Dec. 24, at seven p.m., there will be open house in our lounge, to which all female students are invited. There will be seven hours of dancing, all, of course, at no expense to our guests.

Do not overlook this noteworthy milestone on the year's social calendar.

Martin Meadows  
David Tang  
Barrister Inn

### So Soon, Too



"How's about getting somewhere's outta sight—that the second professor that's looked in here and fainted."

## Is the Anderson Report to Blame?

Registration figures slowly mounted to 3919 by Saturday noon—a far cry from the 4102 that had passed through registration by this time last year. Administrative officials are still optimistically hoping that graduate students will push the figure past the 4000 mark for the 1953-54 year.

When we compare the drop in University enrollment with the clamor of Portland State and their need for 15 more instructors, we can't help but wonder. When we take a look at the vigorous 4725 figure released by Oregon State college, we begin to question.

What is behind this new drop in registration? Why are the facilities here in Eugene being neglected, while students crowd into the institutions of higher learning at Ashland and Portland? Can we attribute this year's decrease in enrollment to the Anderson report?

(The Anderson report was made following a study of teacher training facilities in Oregon. Accepted by the Board of Higher Education, it was made into law by the 1953 legislature. New laws provide that teacher training may be given at the UO and training in liberal arts may be given at Portland State and the three colleges of education.)

Chancellor Charles D. Byrne of the state board of higher education expressed doubt that the Anderson report had any effect on enrollment, since the laws do not become effective until 1954. However, Portland State is an exception to this remark, since freshmen enrolling there this fall will be able to complete a four-year course in liberal arts prior to their graduation in 1957.

We've heard some persons express the opinion that a drop in college enrollment stems naturally from the decrease in the national birth rate during the depression years. It's the "depression babies" who are now entering and attending colleges and there just weren't enough babies during those years, people say. When the "war babies," now crowding our public schools on the elementary level, reach college age, there'll be a boom in college enrollment, they predict.

Such arguments hold little water this year when we consider the University's situation in comparison with those of other colleges. Freshman enrollment was up 5.2 per cent in Oregon as a whole while freshmen at the University dropped to 1046 from the 1070 frosh registered here last year. OSC's enrollment was down 1 per cent from last year, but their freshman figures were up 4.4 per cent.

We'd like to take a quick glance at one of the semier sides of college life—that of economics and finances. There might be

something in the idea that college students either have to save money now or are developing a practical streak. It saves on papa's pocket book to some extent when Junior can stay at home and commute to Portland State.

The liberal arts program offered at Oregon has been a drawing card to many students in the past. Here, we don't refer merely to the classroom work but to the excellent programs of lectures, concerts, dramatics and

art exhibits Oregon annually offers its students.

Smaller Oregon colleges can provide some of the classroom atmosphere but we feel the whole thing harks back to the question, "Just what is a liberal arts education?" And we still wonder how much of that education our smaller schools can provide.—(E.S.)

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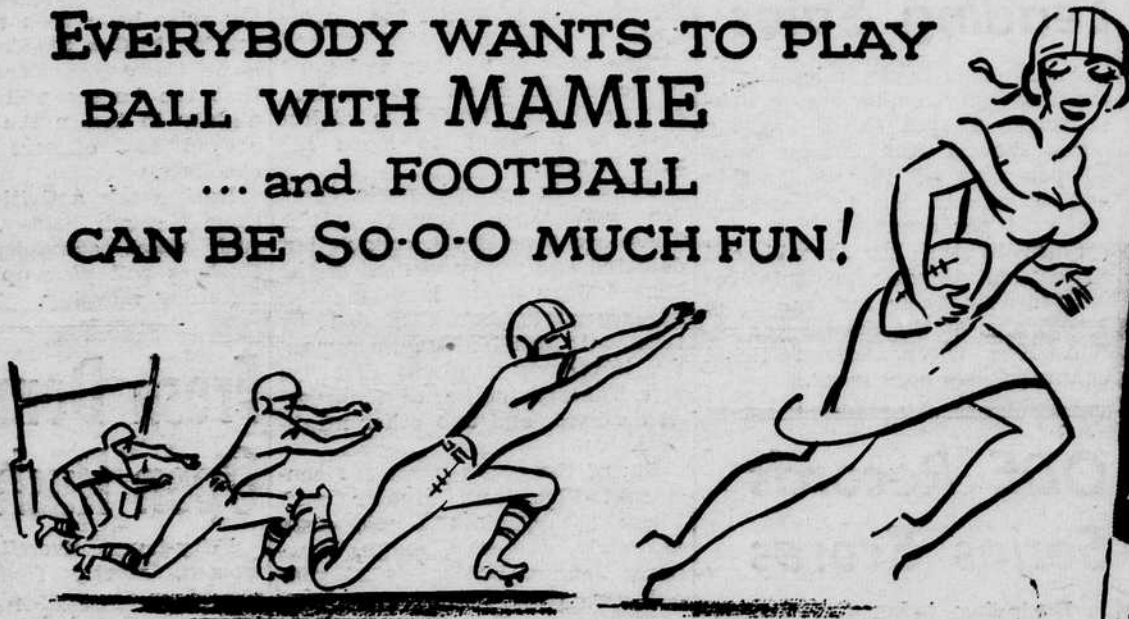
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