

Oregon Daily EMERALD

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Pearson: First-Teamer

Another one of the really outstanding international figures will be a speaker at Tuesday's assembly.

He is Lester B. "Mike" Pearson, president of the United Nations general assembly. Pearson is just one of the many important personalities, nationally and/or internationally, who have come to the campus through the fine work of Lyle Nelson, public services director, and the University assembly committee.

Assembly speakers in the last two years have included world historian Arnold Toynbee, CIO president Walter Reuther, NAM president William Grede, Senator Paul Douglas, writer Bernard DeVoto, Russian experts Alex Inkeles and Louis Fischer, editor Edward Weeks, journalist Roscoe Drummond, educator Mortimer Adler, comedian Groucho Marx, and politicians Earl Warren, Estes Kefauver, Harold Stassen, Paul Hoffman (for Dwight D. Eisenhower), and John Sparkman.

Pearson, president of the UN assembly since October, 1952, is one of Canada's top diplomats. He was with the UN at its beginning, at Dumbarton Oaks in 1944 and at San Francisco in 1945. He became Canada's secretary of

state for external affairs in 1948, and was chairman of the NATO conference in 1951.

Pearson is a friend of the United States, but he hasn't been particularly pleased with our every action, especially regarding Korea. He was indignant at the use of Canadian soldiers to stop rioting of Communist prisoners on Kojie Island.

Pearson is apparently quite respected by the West and Russia alike in the United Nations, not an easy feat for a UN leader.

The selection of the UN assembly president is another feather in the University cap, since his Student Union ballroom talk at 1 p.m. Tuesday will be his only public appearance while in the Northwest from New York especially for the University address.

Selection of so many outstanding speakers is made at the risk of dimming the brilliance of any individual speaker for the interest of the student.

But we doubt if the importance of any of them as an assembly speaker, Pearson included, has been diminished very much.

The man has the background to be a very interesting University lecturer. It looks like his talk will be worth listening to.

notes to the editor

EMERALD MISSED THE BOAT?

In the past several weeks, the Emerald has carried many important stories. But, it seems to this person that the Emerald has missed one of the most important and significant issues existing on the Campus at present—the refusal of the Student Affairs Committee to recognize the student-founded NAACP. It is not the purpose of this letter to say what I feel about this decision, but rather to point out the fact that the Emerald has not mentioned the case recently. The Eugene Register-Guard carried a front page story on May 10, and KORE a tape-recorded interview with Donald M. DuShane (May 17), but nothing in the Emerald. I would like to know exactly the stand taken by the SAC and what the NAACP is going to do. I hope the Emerald will take up the issue and bring the FACTS to light.

Sincerely,
Robin Lamson

(Ed. note: We, too, Mr. Lamson, would like to know a lot more about what goes on in SAC meetings. The Emerald is not, however, allowed to cover them. So unless somebody feels like telling us what happened, we're not apt to be able to tell you much. In the particular case of NAACP we've talked to both sides and have some idea of what went on. But far better than that, we think, would be the right given us to go listen in and decide for ourselves what constitutes a fair picture of the situation. We are not particularly interested in printing reports given us by one or the other of the contest-

ants, though we sometimes have to. Such a policy leads rapidly into inaccurate and biased reporting.)

THE GURNEY EPISODE . . . CONTINUED

I have just finished the last of your week long series of letters and articles on the whims and ways of campus education. All that I have to show for my lost time is a vaguely tickled sense of humor and vast sense of confusion.

What is everyone arguing? Better yet, what aren't they arguing? Isn't everyone trying to say the same thing; comparing the group system from the individual point of view? It calls to mind nothing more strongly than the ancient fable of the blind men who described an elephant.

The scholastic goal of the typical Oregon U. student, I believe, could be stated so: to get what he can from college. Assuming the student's status as a creature of reason and ambition, we must assume also that the school periods will be devoted to realization of that goal.

But what does the student want from school? Does the man who diligently letters in every available sport aspire to the pinnacle of "sublime, intellectual alcoholism"? Does the equally energetic social "joiner" of Oregon look forward primarily to an increase in his or her intellectual capacity? Does the student (in the philosophical sense of the word) hope for the day when he may paper his den with the various athletic and organizational

awards of college. Is that what these Oregon groups want? Dollars to Student Union doughnuts they don't.

It's time for a few people to realize that many groups and many goals exist among us. Because one goal is socially valid detracts nothing from the validity of another. The important question is: Does the student have a goal?

As long as a student has an honest college destination, it would be dogmatic despotism (Friday's Emerald critics please note) to ridicule him for it. True, for such men as these above, perhaps college rightfully is nothing more than a piece of scribbled sheepskin. They have a right to that opinion. But the right to hold one opinion does not imply the right to condemn or ridicule another.

In one way I'm also prejudiced. Sharing Mr. Wharton's status as a veteran and Sophomore Honors student, I look on the college goal as being one of the scholastic attainment. Four years of service life have stimulated my thirst for knowledge until it occasionally transcends more material "Alcoholism." But all this is my own personal goal-scholastic attainment. It would be foolish and useless to foist it off on every other student of Oregon.

I won't begrudge the realistic his parchment goal. Four years of social life undoubtedly forms a more solid personality in the joiner. Athletes may reap tremendous benefits in later life from college sports. They have their desires—I have mine. Let's respect them.

George Wilkins.

A LOOK AT THE OTHERS...

Congress Probe Danger, Plaudits For Fulton Lewis in College News

Danger Signals . . .

(ACP) — Time magazine has asked U. S. educators across the nation: What overall effect are the congressional investigations having on the nation's colleges and universities? Here are some of Time's conclusions:

On campus after campus, the danger flags are out. At Michigan State, department heads have for the first time been asking their deans how far they should go expressing their own political opinions. At the University of Pennsylvania, a young instructor said the only reason he would not join the liberal, non-Communist American Civil Liberties Union was that "I don't want ACLU membership on my record."

. . . How significant are these danger signals? No one can accurately say, but some U. S. educators have begun to wonder whether education is not losing its boldness.

"I confess," says Robert Bolwell, professor of American literature at George Washington University, "That after finishing a lecture, I sometimes wonder if somebody is going to take it to Papa or to some reporter . . . One lecture could damn anybody."

. . . For students, the situation is just as serious. "When I was an undergraduate 35 years ago," says one California college professor, "I enjoyed one luxury students don't have now—the luxury of making a mistake."

Fulton Lewis Liked . . .

The Brescia Broadcast, Brescia college, Ky., asked 20 students recently who their favorite commentator was.

Fulton Lewis came up with eight votes and John T. Flynn with six. The rest were scattered for Walter Winchell, Cecil Brown and Robert Hurlley.

Said one student, "Fulton Lewis is my favorite commentator because of his fearless attacks on corrupt politicians."

Said another, "John T. Flynn. This man reports the news as it happens, and does not give implied interpretation."

Communist Pamphlets..

A few universities in Texas have recently been showered with pamphlets published, according to the Daily Texan, under the auspices of the Communist party.

The pamphlets play on the theme of alleged Wall Street domination of the South and Negro oppression.

Comments the Daily Texan, "The problem we face today is not solved with a laugh or a chuckle over such Communistic literature. The answers rest in a serious redefinition of democracy which can successfully combat the offensive tactics of Communism . . ."

Battle for Privacy . . .

Male students at Swarthmore college, Pa., once had the privilege of entertaining female students in their dormitory rooms. This privilege has recently been withdrawn, and the whole affair is causing a lot of trouble.

The Haverford (Pa.) News expressed great concern for the males' problem in an editorial entitled "Swarthmore's Problem." Said the News:

"Swarthmore at the present time is engaged in a battle for privacy. They are allowed practically no privileges at all in so far as the problem of women in the dorms is concerned.

"Previous to last year the men were allowed to have women in their rooms on Sunday afternoon for a short time. However, when a coed was caught in the rather daring act of rubbing a male student's back, even this privilege was suspended."

"At the present time, Swarthmore students are allowed to have one open house a year, in which the women actually may be in a man's room.

"Now it seems to us at the News that morals should be controlled, although not legislated. Swarthmore students, we feel, are entitled to at least some measure of privacy."

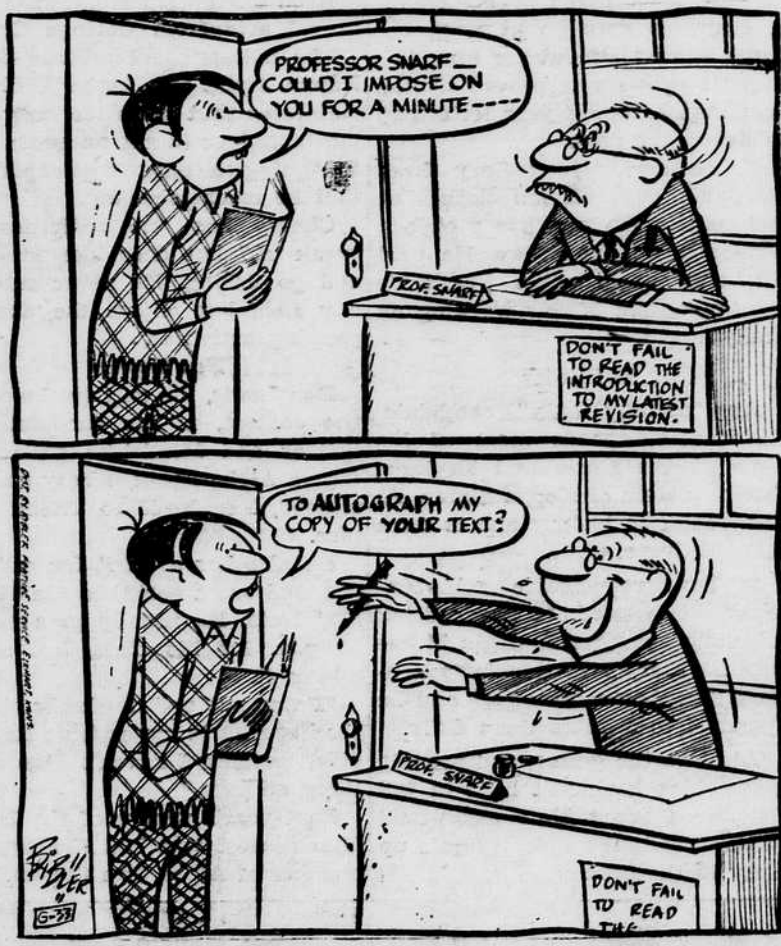
Honor by Signature . . .

A proposed honor system at Southern Methodist University would require students to sign honesty pledges on all quizzes and exams, and on other assignments that the instructor may direct.

Supporting the plan, the SMU Campus declared, ". . . each student at SMU should be a lady or a gentleman, one who considers honor as a part of his character. If there are those here who lack honor, they must either assume it or leave the university.

" . . . On tests, students would be treated as ladies and gentlemen rather than as paroled convicts with monitors watching their every move."

Worthaliavelli



It Can't Happen Here . .

The Michigan Daily, University of Michigan, recently reprinted a letter received by a student at Michigan Normal College. The student has missed a meeting called by college authorities to discuss scholastic standing and behavior of residents in the men's dorms. Here's the letter:

"I am sorry that you failed to meet your 10 a.m. appointment on Tuesday morning, March 17, 1953.

However, because you did miss the meeting you are required to write a 1,000 word theme on the subject, "Ways of Improving the Men's Residence Halls." This theme must be in President Elliott's office by Friday noon, April 3, 1953, or you will have to be dismissed from school."

Said the Michigan Daily, "Fortunately . . . it can't happen here—or can it?"