

**SORORITIES II**

**Alumnae Decide House Policy**

(Ed. Note: This is the second in a series of four editorials discussing sorority-alumnae relations.)

Sorority alumnae for the Oregon campus are organized centrally as Eugene City Panhellenic, and individually as alumnae boards for each house on campus.

There are 32 members in City Panhellenic, which is turn is represented in National Panhellenic.

Panhellenic and Campus Panhellenic, the central organization of active chapters, are virtually synonymous. The core of both organizations is the executive board, composed of 10 members from Campus Panhellenic and the officers of City Panhellenic.

This is the group that determines policy for the houses on campus.

"We feel that alumnae, like mothers, are there only to give advice. They have no undue influence. They're there only to help the girls," Mrs. Carl Koppe, president of City Panhellenic said. Mrs. Koppe was attempting to describe the extent of alumnae participation in active chapters.

A mother who gave advice without intent to influence would indeed be unique.

In addition to the Panhellenic group, there are 16 alumni sorority chapters in Eugene, one for each campus house. It is from these groups that the major influence comes.

There is one chapter advisor from each group for the corresponding house on campus.

"These advisors act as go-betweens between the sorority and Mrs. Wickham." Mrs. Mary X. Plummer, former national president of Theta said. "They are general consultants on all of the house's problems."

In addition there is one alumnae advisor for each house for rushing, pledging, financial, scholarship, and social questions. These advisors are appointed by the district officers of the individual sororities. They work with corresponding undergraduate chairman.

That means, counting the chapter advisor, that there are six alumnae advisors for every house.

"A good advisor," Mrs. Plummer said, "meets often with her chairman. A good chapter advisor will attend some chapter meetings."

How much financial support comes from alumnae?

"Room and board charges pay for running the house," Mrs. Koppe stated emphatically.

But alumnae may contribute to building funds, help pay for redecoration.

It's just like alumnae contributing to the Student Union," Jean Webb, former president of campus Panhellenic, said. Her parallel is not exact, however, for the SU is used by the whole University. Sorority houses are not.

Chapter financial advisors do research on living costs. They meet as a group to trade ideas.

"We try to keep the salaries paid by the different houses uniform," Mrs. Koppé said, "because otherwise we have trouble keeping help."

Aid in running the house is a good selling point for active alumnae. They do the job the University does for the dormitories.

Alumnae groups do perform useful duties not connected with the campus. Their charities are widely known. Portland City Panhellenic operates a "Clothes Closet" for needy high school girls. Willamette Valley Panhellenic in Salem has an annual lily sale for the crippled children's fund. Both Panhellenic and individual alumnae chapters offer scholarships.

Mrs. Plummer mentioned also public relations work that alumnae groups do for the University. This includes teas given for prospective students to acquaint them with the University.

"These teas are in no way rushing functions as none of the girls wear pins or speak of their own groups," assured Mrs. Agnes C. McClintock, president of Portland Panhellenic. Mrs. Wickham and the AWS president usually speak at these functions.

City panhellenic meetings, however, are workshops for chapter advisors. From them come suggestions to be sent to the houses.

Active chapters are under no obligation to accept the advice from their advisors. They rarely reject it.

**The Psychological Moment**



**UO Students Study, Dance and Party, But Also Wonder**

By Bill Gurney

Ordinarily, you think of January as being a pretty bleak month. But this one we are wearing out now has been pretty mild, more like late February or early March back in the wilds of Eastern Oregon where I came from.

Last Saturday, the sun really unlimbered for a while and a guy could flex his muscles and stretch like a cat and think what a good day this was for all sorts of outdoor-type pursuits. Of course, the sun wasn't really sincere about the whole thing, and hustled back behind some stratus or cirrus or cumulus clouds (can't say exactly which, because I never could tell them apart).

Plenty of Rain

Of course, we've had plenty of rain, and it always seems to come at the wrong time, and then stay away when you really want it. For instance, at about ten minutes to 12 each day, you get out of some class and if you have to walk home, you get suspicious that maybe this is Burma in the monsoon season.

And at 2 p.m. Tuesday and 1 p.m. Thursday, somebody, somewhere turns off the faucets long enough to allow for ROTC drill. When you think about it, maybe this is a good omen, and a patriotic gesture by the guy who runs the weather.

Affairs Pretty Normal

Outside of the weather, which I agree with Mark Twain, we can't do much about, affairs in our tight little cocoon of a world are pretty normal. Here we are, insulated from the hard, tough facts of life, having in the main a pleasant time assimilating an education.

Of course, the nagging realities impinge themselves on us once in a while, and we wonder. We read about how the war is going in Korea, and the males sometimes think: "Guys are dying over there, and maybe that's where I ought to be." But that is not a pleasant thought, and we dwell on it as little as possible.

An Enigmatic Gnome

And we read of an enigmatic gnome named Stalin who sits in his Kremlin and pulls wires and pushes buttons and will determine whether or not this cold war thing gets hotter than Hades, replete with A-bombs and H-bombs and guided missiles. We have pounded into us the importance of Europe and Asia and the Middle East and the Near East and a lot of places we can't pronounce.

We think about how to arrange our own lives and how to use our own time when we graduate. We usually assume that the Commie machine will continue its jet propelled pace, or get even faster. Although we were born in a depression, we did our growing up when the old man was making money like he never did before, and we have gotten accustomed to prosperity. It would be hard to adjust to being hungry.

We'd All Have Ulcers

But we would all have ulcers if we thought continually about these things, so we don't. We go to classes and study Shakespeare and calculus and salesmanship. We dance, and party, and go to sports events, and even have a beer now and then. No, we aren't terribly afraid of what is going to happen next, but we sort of wonder.

**The College Crowd**

**Campus Headlines Elsewhere**

By Rae Thomas

The hottest act in the University of Oklahoma's Aquacade show is the stunt diver who is doused in kerosene and lit with a match before diving headfirst into the pool.

The Daily Kansan reports that the fellows helping in the kitchens at the Greek houses are in for a wage drop. In fact they may find their wages disappearing altogether. Work will be done on a feed-as-you-go plan. Says the paper: "Pretty soon they will be weighing guys before hiring them."

According to an American Collegiate Press report, a professor at Turin University in Italy has been arrested on charges that he sold 1,800 copies of the questions he was planning to ask on examinations, before the exams were held.

The University of Idaho went to a great deal of trouble to look up and publish the questions that are most likely to be found on coming midterms. A wide range of fields is covered, and should be a help to us.

1. How many aliens became U. S. citizens last year?  
A. 88,393.  
B. 88,394.  
C. 88,396.  
D. 88,395.
2. A recent President of the United States was:  
A. Richard Nixon.  
B. John Steinbeck.  
C. Marilyn Monroe.  
D. All of the above.
3. True or false?
4. Criticize the makeup, writing, advertising, features and editorials from the January 27, 1947 issue of the New York Times (from memory). Discuss and evaluate.
5. Give the counter-clockwise movements of polo.
6. What was Edgar Allen Poe's grade point when he left West Point?
7. What height is attained by

a Pinus monticola after five years of growth? (One centimeter error allowed).

9. Review briefly (one paragraph) the history of the world.

Oregon State has big dance troubles too. For the past two years, they haven't had their customary Big Name bands because student attendance wouldn't pay for them. So they had smaller bands. This caused another drop in attendance. They are now working on the Senior Ball—sending out questionnaires asking students if they would like to see a name band and if they are willing to buy a ticket in advance.

A bill to amend the Minnesota state constitution to allow 18-year-olds to vote got its first reading in the house of representatives last week. If passed by the legislature, the proposed amendment would be placed before the people in the next general election. The old "If they're old enough to fight, they're old enough to vote." saying, finally moved somebody to action.

In the Montana Kaimin:  
"WANTED: One female for light Housework. Living conditions best available, free beer nightly. Never a dull moment. Write: Pfc. Robert C. Friede." And he's stationed in San Francisco.

The Westminster Holcad, Pa. thinks it's "a fallacy" to believe that teachers aren't necessary. "Where would we get chaperones for our dances?" asks the Holcad.

Michigan State thinks there is such a thing as being too loyal to your school. It points out that at a recent football game at least 30 men kept their hats on during the playing of the Star Spangled Banner, but everyone had his head bared during the playing of the MSC Alma Mater. Oh well.

**From Texas**

University of Texas instructors have been provided with a list of suggestions to "help guarantee student honesty." The suggestions are:

1. Do not leave questions in offices overnight . . . the least possible time should elapse between construction of the examination questions and using them, with questions in the personal possession of the instructor in the interim.
2. . . . Greater care in the supervision . . . in the selection and training of proctors. . .
3. Request students to retain from bringing books and notes into the examination room."—(Re-printed from the Daily Texan)



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