Duck Tracks By John Whitty

The platoon system in football is on the way out, at least that is what the recent ruling of the NCAA tends to indicate. However, some observers seem to feel that the substitution code will not result in the abolishment of the platoon system entirely, but will merely have the effect of causing many of the larger, power loaded schools to experiment with two separate teams, each capable of playing both offense and defense.

In any case, the days of 22 new men entering the playing field every time the ball changes hands are a thing of the past, unless there are more changes in the substitution rule in the the future. The original purpose of the free-substitution ruling was to aid the small schools, but the result was that the small schools became even more undermanned, and several small independent schools, one of which was Portland university, dropped entirely out of football competition rather than meet the large payroll which was necessary to attract enough gridiron stars to compete with the larger colleges.

To all appearances, the limited substitution clauses will be of assistance to Oregon, at least to a small degree, but nothing can be predicted with definite certainty.

Coaches Astonished

Apparently the results of the vote came as a big surprise to most coaches and football observers all over the country. Amazement was expressed by many when the NCAA announced that they were going to consider eliminating the free substitution system, but very few people expected that there would be any major changes. Only time will tell whether or not the change will bring about the desired effect of equalizing the chances of the smaller universities in contests with the large institutions.

It has also been rumored that the University of Oregon is going to try to regain its former place in the athletic circles of the Pacific Coast Conference. The tale is that the U of O is going to extend its policy of aiding athletes so as to permit a greater number of prospective grid, hoop, track, and baseball stars to enter the university.

For the past two years, Oregon has followed a policy of stressing the merits of the school as a place where good education can be received, rather than trying to sway prospective athletes by outbidding other schools financially.

Straws in the Wind

To all appearances, this will be the policy that the university will continue to follow. The only real change that is expected is the extension of the grant-in-aid program so that more young athletes will be able to attend school here because of the aid given them.

It is becoming more and more apparent that something of this sort must be done, or else Oregon may be forced to follow the lead of many smaller schools around the country and drop entirely out of big-time competition in athletics.

The old saying "When in Rome, do as the Romans do" is particularly fitting in this case. A school which year after year becomes the doormat for the other schools in the conference suffers considerably. One of the primary recreational pastimes of college students is attending the athletic contests of their schools. The feeling that every time your school team walks onto the football field or the basketball floor, it may be expected 7 to lose is not good for the morale nor the school spirit of the

Unfavorable Balance

Oregon students do not expect a conference champion every year, but they hate to watch an undermanned Webfoot grid eleven or basketball team set out week after week against such power-laden outfits as California, USC, UCLA, and the University of Washington.

In several football games last year, the Ducks put up astonishing first half grid battles, but then just ran out of gas in the second part of the game. One contest which springs to mind - almost instantly is the game played against California in Multnomah Stadium.

At halftime it looked as if the Webfoots might emerge from the field with an upset victory to end all upsets to their credit, but most of the fans at the game felt that the second half would be a different story and it was. There was just nothing than Len Casanova or his team could do to stop the power of the Golden Bears.

When a major college football team has trouble finding enough players to fill out the traveling squad, a change is definitely in order, and it looks as if the change is on its way. Next year's Webfoot football team might turn the tables on a · few of the grid squads that used them for a doormat this past

If for the sake of no one but gray-haired Len Casanova, who is described by the players under him as "a great coach and a great guy," we hope that Oregon's 1953 football team is faced with an excess of ballplayers rather than a shortage as in years

Supervised Exercise For Handicapped Student Helps Correct Physical Defects, Says Professor

By Don Wenzl **Emerald Reporter**

Restricted exercise increases physical opportunities for the student who really needs it, according to W. P. Rhoda, of the physical education department.

Rhoda has headed Oregon's restritced physical education program since the fall of 1949. He estimates that 100 students were helped during the thre-and-a-halfyear period.

"Some stay with us during their whole college career," he said,

Distance Ihreat

Harry Fuller, sophomore from Evanston, Ill., is being conditioned residual polio or something like an for the distance swims, according to John Borchardt, Oregon's swimming coach. Last year, Fuller was used exclusively in the sprint events.

In the conference meet last March, Fuller placed fifth in the 440, which was a suprise to Borchardt, since Fuller had never participated in distance swims be-

Borchardt stated that Fuller's form has not yet "crystalized," but he still needs to correct several mechanical errors, in his style. Fuller to be a threat to Gordon Edwards, one of the best distance swimmers in the conference, within several weeks," Borchardt said.

According to Borchardt, Fuller is aiming below 5' 4" 40", which would make him a threat to any one in the conference, 5'4"5" is considered good in the 440 event.

Ken Cardwell, also shows promise in the distance and sprint swims. He was recruited from an advanced swimming class fall term and had not been conditioned. Borchardt expected Cardwell to be pushing Fuller in the distance events in about six weeks.

Intermurals

(Continued from page four) Bob Baltimore paced the Sherry Ross five with four points.

| French Hall (45) (17) Sherry Ross |
|-----------------------------------|
| Highlander, 7 F 4, Baltimore |
| Schultz, 1F 2, Sjoulund |
| Johnson, 10 3, Reneberg |
| Pavlat, 4G 3, Kleeman |
| Lewis, 16 |
| Scoring subs: French Hall-Bell, |

Sherry Ross-Beckman, 2, Yamanaka, 1.

Yeomen Tip Counselors

The Leomen, paced by Kerm Mc-Lemore with eight points, outlasted the Counselor five as they posted a 19-17 victory. The lead passed into the hands of teach team time after time and the Counselors were driving in for an attempt as the final whistle blew.

| Yeomen (19) | (17) Counselors |
|-------------|------------------|
| Holt, 0 | F. 4, Deatherage |
| Wilcox, 6 | F 3. DeMarsh |
| Knudson, 4 | C 5, Ball |
| Hatch, 1 | G 5, Abraham |
| McLemore, 8 | G 0, Schmidt |

Coming from behind, the Fiji's posted their second IM victory of the season at the expense of the Phi Kappa Sigma quintet.

Bob Goodwin and Mike Lally paced their team to the 30-28 win. The Phi Kaps were in front 7-2 in the first frame and 15-7 at the half. Gene Beck scored 13 points for the losers.

| Phi Kaps (28) | (30) | Gamma Delta |
|---------------|------|-------------|
| Beck, 13 | F | 8, Goodwin |
| | | 9, Lally |
| Settecase, 5 | C | 5, Boules |
| | | 2, Zenger |
| Berg, 2 | G, | 6, Jackson |

"while others stay for only a term, dent is not required to stay in the so it is hard to measure the real program during his whole college benefit each student receives. Each career. "He stays as long as he is helped, but some could benefit wishes," he said. more if they stayed with us long-

Not a Clinical Program

that Oregon's restricted program larly to attain any worthwhile reis not a clinical program. Oregon law provides that each student, if able, must take the required PE courses, or something equivalent. Classes in restricted are filled through orders of Dr. Miller, of the Oregon health service. This term 16 are in the restricted classes.

"Restricted physical education is not the same as corrective PE," Rhoda asserted. "Corrective PE is concerned with functional difficulties such as bad posture, while restricted is concerned with structural difficulties brought on by amputation."

Rhoda concurred with an old doctor who once told him that physical improvement, where improvement of structural difficulties was possible, is determined about 90 per cent by the student's intellectual motivation.

"The student has to want the exercise. He has to want to improve. He has to want to work," Rhoda

Private Appointment Basis

Each student's program is worked out on a private appointment basis. The exercise period is directed through individual attention of a graduate assistant under Rhoda's direction,

"For each trainee, the problem is different. We do not believe in exercise for the sake of exercise. In restricted we exercise with a definite purpose, a definite function in mind," Rhoda stated.

Rhoda listed some of the different types of cases that have taken their PE requirements through restricted classes.

The following are representative examples: High blood pressure, enlarged heart, hernia, residual polio, amputees, blind students, asthmatic students, spinal arthritis, and fractures suffered by athletes while in school.

'As Long as He Wishes' Rhoda pointed out that a stu-

Office Announces Registration Figures

Winter term registration figures released by the student affairs office Wednesday afternoon showed a total of 4040 students checked through that office.

This figure does not mean the total completed registration, since fee assessment and payment must be done after going through stu-

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But, Rhoda repeated, that improvement must be the students real desire. He thinks the student Rhoda was quick to point out must work hard and work regu-

Most students work out regularly three times a week, while some show up as often as five times a week. Exercise is not the same for each, but rather each gets individual attention, and a planned program overdeveloping what he has and a conscious effort to rehabilitate what is left is made.

Stayed Throughout College

Rhoda mentioned one student who stayed with him for the full college career. At first the student, an amputee, walked with a great deal of difficulty. But when he graduated from college he was in fine shape, and was able to dance.

"We are not in the medical, clinical, or physical therapy business,* Rhoda said. "Our job is to give the student what is required by law, and to help him in an exercise program as far as he is able to go.

'We definitely cooperate with the student's family doctor and with the campus health service. Our program is governed by what doctors say the student may do."

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