

Purpose of Military Department: Teach Drill, Leadership, Command

By BOB ROUNDS
Emerald Reporter

Oregon's military department stresses that the purpose of their curriculum is to teach "drill, leadership and exercise of command."

Each basic student attends two class periods and one hour of drill per week. Emphasis is placed upon the fact that the purpose of the department is not to teach drill and other subjects of purely military nature, but classwork which is of general interest and which may apply to military requirements.

The military department is one of the largest on campus—attending classes are 1156 cadets; there is a staff of 32, an inventory of over \$250,000 which includes 900 rifles and 1400 uniforms.

Basic Movements

The basic cadets, freshmen and sophomores, usually have no rating, and are taught the basic movements of drill and the manual of arms.

In addition to the regular drill period, the cadet may enter either the drill team or the ROTC band. The drill team is trained to execute intricate movements not ordinarily used in marching. Combined with the band, they are used in parades, reviews and other special functions of the department. The band also provides music for reviews during the regular weekly drill periods.

During the year Scabbard and Blade, military honorary, sponsors the Military Ball, at which the "Little Colonel" is presented.

Cadets March

Each spring, on Armed Forces day, the entire cadet unit marches in the Armed Forces day parade through downtown Eugene.

Another special activity of the Cadets is Scabbard and Blade, whose members are advanced cadets of superior ability in both military and general subjects.

The faculty of the department are volunteers for assignment to cadet teaching, and are required to take an intensive course in teaching over a six week period before beginning their work in the department.

All officers on the staff must be approved by President H. K. Newburn after consideration of a transcript of their service records. All enlisted men are approved by Col.

E. L. Bruns, head of the Military department, under the same conditions.

The Academic Side

The academic side of ROTC is emphasized by the faculty as being more important than drill. During the two basic years, academic work accounts for 70 percent of the student's grade, and in the advanced years 80 percent.

Col. Bruns states: "the military department is definitely an instructional division of the University, and as such the departmental head is responsible to President Newburn for all actions of the department."

In difficulty the courses in the department compare with those of other University divisions, and many deal with subjects not entirely military in nature, such as national security problems, and geopolitical principles; also, the method of teaching, the principles of education and the method of testing and measurement all follow along civilian educational lines and are, according to Major N. N. Mihailov, assistant professor of air science, "closely allied to the philosophy of education as exercised at the University of Oregon."

Army and Air Force

The Air Force segment of the ROTC devotes the freshman curriculum to the subject "World Political Geography". In the sophomore year, AF cadets study mission of the air force, structure and organization and air force problems. In the advanced years the curriculum is devoted to teaching methods, military law, national security and other specific courses dealing with the air force's mission and methods.

In the Army component the freshmen study first aid and hygiene during fall term, organization and policies in winter and military problems of the U. S. spring term. The sophomores divide into the Transportation corps and the Infantry; the transportation corps studies introduction to the transportation corps, economics of transportation and convoy operation, while the infantry receives training in marksmanship and technique of fire.

In the advanced army program such courses as maps and aerial photos, evolution of warfare and

weapons and marksmanship are offered.

Second Lieutenants

Upon graduating from advanced ROTC the cadet receives a commission as a second lieutenant and if required to do so, may spend as much as two to three months receiving additional training in technical studies in his field. Graduates are required to spend the usual period of service on active duty.

The national administration of all U.S. ROTC components was recently transferred from the Continental Air Command to the Air University Command, with headquarters at Maxwell Air Force Base. A revision of ROTC teaching procedure will take place in the next three years under the new administration which will remove specialization from ROTC training, and give all cadets a generalized course. The revision will take place gradually to prevent too great a shift in subject matter now being taught. In the future the graduating cadet's specialization will depend at least partially upon his non-military studies.

During the basic years the cadet's military course gives the student one term hour; in the advanced years, a three-hour course is given, requiring attendance five days weekly.

Newburn Named Board Member

University President Harry K. Newburn has been appointed as a new board member of the Institute of World Affairs. William C. Jones, dean of administration, is also on the board.

The Institute will meet Dec. 14 to 17 at the Mission Inn in Riverside, Calif. National leaders in business and professional fields will discuss U. S. foreign policy and its implementation with educators from leading coast universities and colleges to be represented at the conference.

First Days of Week Boost Infirmary List

Joseph Kirkwood, William Winter, Phyllis Korn, Gary Lee Meyer and Sally Ingalls are newcomers to the infirmary list, entering Monday evening and Tuesday morning. Also confined to the infirmary are Lyn Hartley, Jane Cotton, Jerry Anderson, Clariss Partch and Donald Surfus.

Dismissed Monday evening and Tuesday were Marlene Norquest, Sam Kent, Claudell Ellis, John Wadman, James Carskadon and David Beery.

Search for Rare Literature Provides Interesting Travel

By ANNE RITCHEY
Emerald Reporter

Collecting priceless books and early editions of newspapers is the fascinating life of Robert D. Horn, professor of English literature.

His interests in the search for rare volumes have led him across the Atlantic innumerable times, and have brought him into contact with such famous people as the 10th Duke of Marlborough and immediate members of Winston Churchill's family.

The seven-acre Blenheim Palace and grounds, home of the present Duke and Duchess of Marlborough, was Horn's own to study and do research in during the summer of 1950. The palace muniment room, where very few scholars have had an opportunity to work, was his special property for study, and during the time he was there he met the family of the Duke.

A National Shrine

This place is Winston Churchill's birthplace and is now a national shrine. Here, too, Churchill proposed marriage to his wife.

Since Horn's major interest is in material relative to the Duke, his precious folio-size manuscript of battle accounts, kept by one of Marlborough's officers, is a special treasure.

Another source of information about the Battle of Blenheim, which is quite valuable in its own right, is Defoe's newspaper "The Review," of which Horn has a nearly complete first volume.

Real Significance

The real significance these treasures from the past have is their link with the present royalty and rulers of England—the Churchills. Winston Churchill is the first cousin of the present Duke of Marlborough.

Other treasures of his are a fourth folio of Shakespeare's plays and a Chaucer folio which was formerly owned by W. W. Skeat, the great editor of Chaucer.

Horn has one copy of Gray's "Elegy" in a very early edition, on which someone had calculated their poor taxes! This type of association, he pointed out, is what makes the copies even more valuable.

Famous Libraries

The special, intensified studying of Horn takes him to famous libraries and collections all over the

world. He especially likes the Morgan library in New York City, and the Rothschild library in Cambridge. Considered by some to be the greatest library in the world is the British Museum library, where he had an opportunity to work for a month.

Perhaps one of the greatest links the professor has made is the relationships with other scholars, with whom he corresponds regularly.

Campus Briefs

● Pre-Nursing Club will meet at noon on Wednesday (the 12th) at Wesley House. Members are asked to bring a sack lunch. Ona-lee Frost, graduate student working in the infirmary, will speak on infirmary nursing.

● The scholarship chairmen from all campus living organizations will meet at 4 p.m. Thursday in the Student Union.

● Fred V. Hein will be the guest speaker at a meeting of Phi Epsilon Kappa, physical education honorary, Monday evening at 7:30 in the Alumni room of Gerlinger hall.

Hein is the consultant of the bureau of health education of the American Medical Association.

Professor May

(Continued from page one)

red to Congress for final action," he continued.

Three Instead of One

"Recently we received a letter requesting that we bring all legal papers for another hearing in Portland. We thought it was only one of many hearings like those at Chicago. . . . but it eventually turned out to be a different matter."

Lee explained that Congress wanted to put the 15,000 requests for suspension of deportation under the new McCarran Act. This makes it necessary for a family applying for permanent residence to have three children who are citizens instead of one.

At the hearing in Portland Joel V. Berreman, professor of sociology, protested the deportation since Lee had "been challenging the Marxian doctrine," and a return to his own country might lead to execution.

Heliographing (sunlight flashed by mirrors sometimes a hundred miles away) was introduced in 1885 by a young lieutenant named John J. Pershing, later commander-in-chief of the American Forces in World War I.

LEARN TO DANCE

WITH HARRY COHEN, TEACHER TO THE STARS
CLASSES & PRACTICE FOR ENTIRE FAMILY

30 HOURS \$10

HERE'S WHAT YOU LEARN FOR \$10

RUMBA

FOX TROT

SAMBA

WALTZ

TANGO

SWING

PEABODY

ZIG-ZAG

SLICKER

Cross Away

Couples \$15 — Regular \$40 Course

Harry Cohen's

HOLLYWOOD BALLROOM SCHOOL OF DANCE

7th & Willamette

Open
11-11

Ph. 3-3411

Eugene's Most Modern Shop

RUSH INN

ON THE CAMPUS — 854 E. 13th

HAL'S

RICHFIELD STATION
285 6th Ave. West

Complete Brake Relining
Motor Tuneup
Front End Rebuilding

FREE: C-I-S's with purchases

"HAL'S"
Corner of 6th & Lincoln