

Stevenson Talks a Straight Line

We are constantly amazed at the remarkable candor shown by the Democratic nominee for President, Adlai Stevenson. Stevenson, unlike the stereotyped politician, has not hesitated to call them as he sees them. Such intellectual honesty is a bright light in a political arena darkened by compromise and distortion.

In the South Stevenson bluntly told a race-conscious people that he is for fair employment practices acts—if necessary enacted by the federal government.

He took a firm stand on the tidelands oil issue despite pressure from Texas.

When asked if he would support the complete Democratic ticket in every state, Stevenson said: "I shall never support anybody whom I basically disagree with, or who I fear is offending the public dignity."

Stevenson has called the people to accounting for corruption in government—there can't be bribery without a briber. But he's not afraid to attack corruption when found—"There have been thieves and scoundrels, men who have betrayed their trust. I say that such men must be identified and punished without mercy."

We think Stevenson's frankness gives an indication of his moral courage and intellectual approach to problems. We agree with the statement published in the New York Times on Oct. 10, 1952, and paid for by the Volunteers for Stevenson on the Columbia University Faculties and Staff:

"... Governor Stevenson has proved himself one of the most independent men ever to appear in American politics. While his opponent has surrendered to the most unsavory elements of his party, Stevenson has steadily put principle above the search for votes."

"He has discussed the issues with courage, candor and eloquence. He has appealed not to unreasoning sentiment but to the sober judgment of the electorate. The high level of his campaign is a landmark in the history of American politics."

Good Government Means Participation

The frosh election amendment failed for the second time. Five hundred and thirty more votes would have passed it. Even 1000 more votes would have been a pitiful ballot for a University with more than 4,000 students enrolled.

Why did only a fourth of the student body go to the polls? It has been said that the Emerald did not publicize the election adequately. That the dorm counselors failed to plug it.

This may be true. But would a majority of the students have voted had there been better publicity?

We doubt it. We think Helen Jackson Frye was right in placing the blame on "apathy."

There has been much talk about political apathy in the past. A discussion of it appears elsewhere on this page.

Campus elections, even when there is a real disagreement, a battle between Greeks and Independents, a mud-slinging campaign that would put even Harry Truman to shame, rallies and rows, rarely turn out better than a scarcely-valid vote.

There is no "issue" connected with the frosh election amendment. In the long run it's probably unimportant whether the freshmen elect officers fall or winter term.

But it is important that students take an active part in their government.

Webfoots commonly complain that the campus is run by the administration. Or by the "wheels" in the SU offices. Or by the Greeks. Or by almost anybody who does something.

It should be obvious that the only way to take part is to jump on the bandwagon.

This means voting on all issues, whether they are controversial or whether they are like the frosh amendment.

We've said it before. The little issues are important. If electing officers fall term is more convenient to the freshmen, then they ought to be elected fall term. The frosh are far from a minority group.

If there should be real opposition to such elections, then that opposition should be expressed.

In Belgium the franchise is compulsory. Democratic tradition forbids such a ruling in this country.

And mandatory voting would not eliminate public apathy. That's up to you.—H.J.



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Funk Humorous

To the editor:

Bob Funk's column in Thursday's Emerald on politics and journalism is the funniest I have seen since he began writing his humor column for the Emerald.

Paul Bluemle,
J-School Leftover
* * *

Disturbing Logic

To the editor:

The courage and daring displayed by Mr. Funk in speaking for the Right is exceeded only by his disturbing logic. It is true, sadly, that the various political factions have and use their smear words. But today, are people termed reactionary, ostracized or limited in their freedoms as is sometimes the case when an individual is denounced as left wing or red?

Students, among others, should look, and help others to look, behind the labels.

But Mr. Funk, as the philosopher of political apathy, would have a group of people with tremendous opportunities to analyze politics and its issues disenfranchised from activity. By, as he says, limiting comment to "mature and experienced" individuals, he takes the position of Plato—the man who hated democracy, who felt that a group similar to Funk's aristocracy, were the only capable rulers.

And can you separate political behavior into divisions—campus and national? Interest and activity is all encompassing and the prevailing Funkian apathy limits also campus politics—as dramatized by the freshman amendment vote.

If the Emerald had endorsed Eisenhower, I would, in this letter, be extolling the keen credits of Stevenson, not pettily picking at its right to a political position. Do you use such, tactics, Mr. Funk, because you find it difficult to defend Taft and McCarthy?

As it is, I am concerned with an attitude which has serious implications. Many attitudes, especially political, are formed in college by students who will become

community leaders; if apathy be one of them then our democracy is very definitely in danger.

It is the whole pervading atmosphere symbolized by Funk which is the real menace to democracy. It is not reaction or left wing which threatens us but atrophy.

And I ask you, Mr. Funk, are not a college and a college newspaper the very instruments to be even more vigorously used as catalytics to a healthy political system?

Sincerely,
Jim Weaver
* * *

Collin Criticism

October 22, 1952

Radio in Review
... by Don Collin
Re: Ethical reporting
Dear Donald:

May I take it upon myself to point out a deliberate misquote which appeared in your column in the Emerald today?

Perhaps you deliberately misquoted to serve the interest of presenting a "newsy" bit in your column; perhaps you were a bit confused when you read Carson II's letter of appreciation on our bulletin board; or perhaps you can't read... at any rate, you

have committed a breach of ethical reporting, the purpose of which is felt to be a projection of your own rather warped opinion, rather than a good natured ribbing from Carson II.

In clarification of the line upon which you base your ill-founded opinion and which you quote as... "Dear boys of Susan," let me quote you the entire message from the girls at Carson II exactly as it was sent.

"Oct. 15, 1952

Dear Boys at Susie—
The girls of Carson II want to thank you for the grand dessert. We had lots of fun. And especially we want to say thank you for your extra thoughtfulness and lovely red roses. Other desserts have been nice but you boys went out of your way to make this one something to be remembered.

Thank you again from all of us.
Carson II."

If this letter suggests that we are taking a ribbing, as you so naively state in your column, would you please explain your line of reasoning to the 98 men and 36 girls at Carson II and Susie.

Sincerely,
Joseph Wolvek
President
Susan Campbell Hall

The College Crowd

Campus Headlines Elsewhere

By Rae Thomas

In 1940, Fresno State and San Jose State made up a plaque of bronze which read, "We Lost the Fresno State-San Jose Game." The rules were that the losing team was to receive the "trophy" and display it in a prominent place. For the fourth year in a row Fresno, much to their dismay, has dragged home the "uncoveted plaque."

The disciplinary committee of the Student Council at Kansas has placed five students on probation for the remainder of the academic year for transferring their identification cards to out-

siders for the football game on Oct. 4. If the students are caught in further trouble this year they will be expelled immediately from the University.

The pressure is on, and a Hunter college psychology professor has devised a helpful system for students who want to stay in college without anxiety about studies.

1. Bring the professor newspaper clippings dealing with his subject. If you can't find clippings dealing with his subject, bring in clippings at random. He thinks everything deals with his subject.

2. Look alert. Take notes eagerly. If you look at your watch, don't stare at it unbelievably and shake it.

3. Nod frequently and murmur, "How true!" To you, this seems exaggeration. To him, it's quite objective.

4. Sit in front, near him. Only if you intend to stay awake.

5. Laugh at his jokes. If he looks up from his notes and smiles expectantly, he has told a joke.

6. Ask for outside reading. You don't have to read it. Just ask.

7. If you must sleep, arrange to be called at the end of the hour so you won't be left dozing when the rest of the class has filed out.

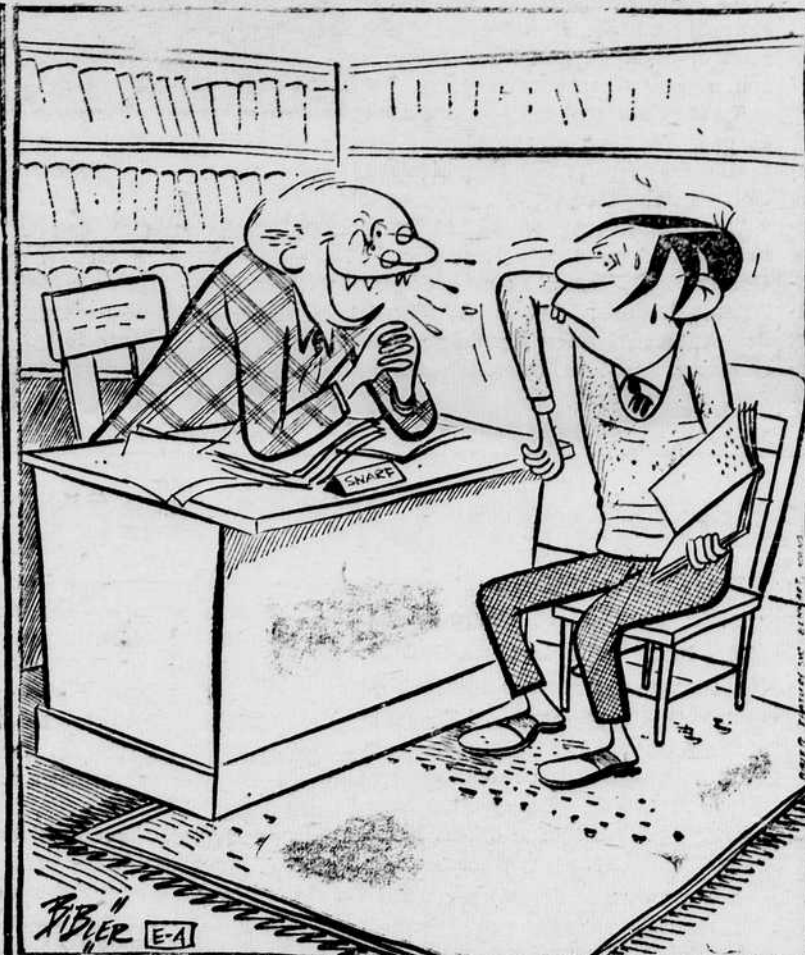
8. Be sure the book you read during lecture looks like a book from the course. If you do math in psychology class, and psychology in math class, match the books for size and color.

9. Ask any questions you think he can answer. Conversely, avoid announcing that you have found the answer to a question he couldn't answer in your younger brother's second grade reader.

10. Call attention to his writing. If you know he has written a book or an article, ask in class if he wrote it.

Any work you want to do, in addition to this, is optional.

Advisor-Advisee Meeting



"Of course you could argue about this paper and prove me wrong—but why jeopardize your whole future?"

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