

# More Harm Than Good

The civil service commission has proposed placing non-teaching staff members of state institutions of higher learning under the civil service act. Educators have protested, civil service has defended and the governor has warned both to keep their quarreling out of the papers.

The situation is this:

In February the attorney general ruled that it is the duty of the civil service commission to determine classification of employees of the state system of higher education. Formerly such responsibility had rested with the state board, according to E. B. Lemon, Oregon State college dean of administration.

The civil service commission began an investigation of non-teaching positions in the state system. Questionnaires were sent to the faculties of both Oregon and OSC. Neither school returned them.

Civil Service Director James Clinton said that Chancellor Charles D. Byrne demanded a probe of all non-teaching positions. Byrne denied the statement.

Civil service's argument is this:

1. There should be public competition for non-teaching jobs.
2. There should be equal pay for equal jobs. (The commission says that non-civil service employees in some positions are getting more than persons doing comparable work.)

Education officials have taken a dim view of these arguments. A. L. Strand, president of Oregon State college issued a statement last week which said in part:

"If the attorney general's interpretation of the civil service act is put into effect, it will split the staff of Oregon State college wide open. Hundreds of men and women who have held academic tenure for years and years will be classified under civil service. Only those who do 'face-to-face classroom teaching' will retain their academic rank."

"We will have," Strand declared, "people of equal rank and qualification in the same department divided between classified and unclassified services on the basis of whether or not they teach a class. Nothing could be more demoralizing and destructive to the whole program of the institution."

At present 1,100 employes of the board are covered by civil service. The proposed re-classification would add about 500 who now have academic rank, tenure and sabbatical leave privileges. About 100 persons would be affected at Oregon, according to Lyle Nelson, director of public services.

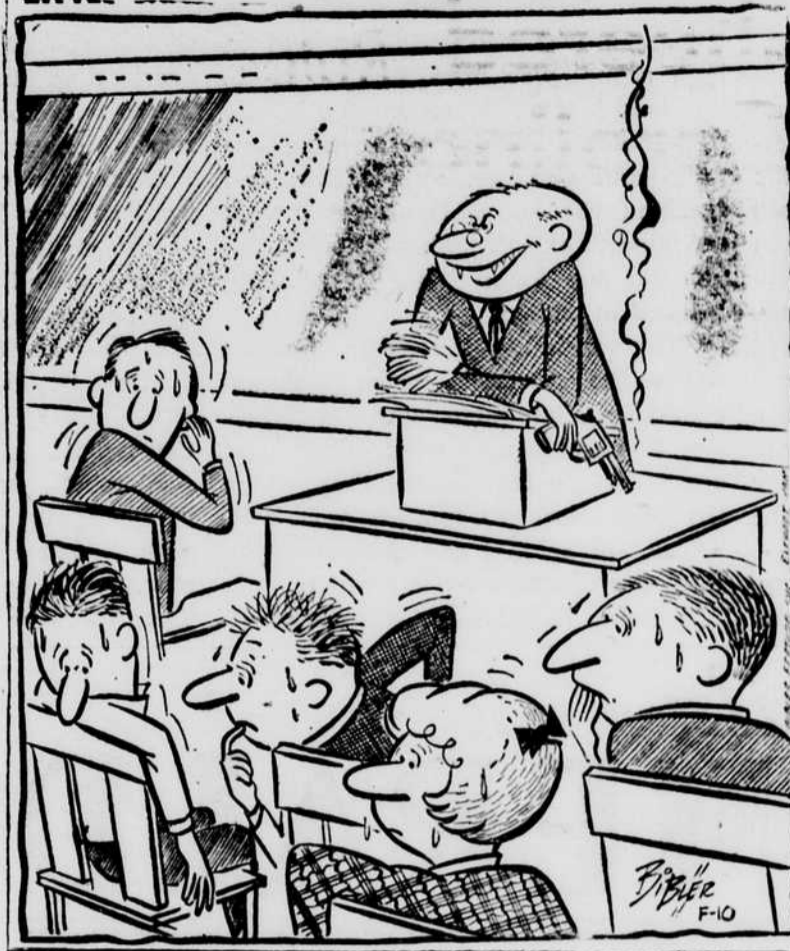
Clinton stated Wednesday that "the chancellor, all presidents, deans, professors, principles, instructors, research assistants, graduate assistants and teachers" would be exempt from the classification.

The OSC faculty issued a resolution to the effect that shifting non-teaching jobs to civil service would have a devastating effect" on faculty morale. The statement voiced unanimous opposition to the proposal, said it showed a lack of understanding of educational organization and objectives.

We think that the civil service proposal should be rejected. Here are our reasons:

1. Many administrators in the educational system hold key jobs which are as important in the educational process as those of teachers. Counselors and directors of men and women's affairs would fall in this category.
2. Civil service can provide no satisfactory tests to determine the most qualified individuals to fill such jobs; they should be picked by educators who know what qualities are needed.
3. Civil service regulated salaries are not large enough to attract the best persons available. The state system of higher education should be able to obtain the best in personnel within budget limitations.
4. Civil service rules place the educational system in a poor position as far as control of the faculty goes; the system would have to deal through a "middle-man".
5. Civil service recruitment policies are poor; the best men or women might not be contacted. The state board deals in education channels which stretch across the nation. They know who the best people are and where.
6. The desirable unity of faculty and administration would be endangered by a classification split.

# Applied Psychology



"I'll continue now, if there are no further irrelevant questions."

# Foreign Students Want Acceptance, Not Conversion

By Ted Goh

Each year about 26,000 students from all parts of the world leave their homes and cross the seas to join American universities. There are about 100 foreign students on the Oregon campus this year.



Their interests and their purposes, their backgrounds and their education, their beliefs and religions are varied as well as, at times, diametrically different. Yet all of them have come with at least one common object in view — to know more about America and Americans.

Each of these individuals carries a picture of what they expect to find here. The picture varies with their experiences with Americans in their own land, the articles they read about America and the American way of life—and the movies they see about America. It is, therefore, natural for some to be shocked by what they see here—shocked by the fact that America is not what they have dreamed it to be, whether favorable or unfavorable.

## Represent The World

The foreign students on our campus, both old and new, will no doubt be going through this change of view. Too often because they are in the minority their voice is unheard, their views unsought, their criticisms drowned. Yet they represent what the rest of the world is thinking about on any particular issue, whether it be the question of American racial prejudice, the November issue, the re-arming of Germany or in the lighter vein, American customs, both at home and on the campus.

It has been often asked and it will be asked again and again in the future "How does the foreign student want us to treat him?" and "What do they expect of us?"

## Human Relations Not Easy

The business of human relationships has never, and will never be, one that is easy to handle, even among men and women of one's own race and creed. It needs patience, understanding tolerance and an open mind to make friends on a campus. To make friends with foreign students therefore demands greater skill in human relationships. But don't let these big words scare you. All they want is to be treated like any ordinary person—a person and not an object of curiosity or a source of information—to be sought only when in need.

They would like to go to your homes, date Americans, learn American customs and learn the American viewpoints (not on the level of forums and discussions but by the fireside). They would like to have you accept them as they are and not to try to convert them to your point of view. They want you to disagree with them openly and in disagreeing, base your disagreements on facts and not prejudices. They would like you to include them as part of "the gang" giving them the privilege of declining when your mode of pleasure is different from theirs.

This column does not and will not purport to represent the total view of the countries represented on this campus nor all the foreign students. Nor when a student from one particular country makes a statement does he or she mean to voice the opinion of his whole country. It only hopes that through the various opinions expressed it will help the students on the campus have a better understanding of non-American students on the campus.

Don Wenzl

# Radio Review

## Stations Offer Pleasure, Money

by Don Collin

Radio is a medium that is giving the listener the pleasure of varied entertainment as well as an opportunity of personal gain. There are a few programs locally received that are offering gains to those that will make the effort.



Collin There's \$107 awaiting the person to be called at 10:45 a.m. (KORE) daily who will answer 211 KORE to the question: "What is the combined number of years experience the workmen in this business establishment have?"

### Prizes and Experiences

Upwards of \$25 of product prizes is awarded to the person closest in listing the score and winner of the 10 big football games of the week on "Pigskin Prediction" on KORE, 6:30 pm. Tuesday.

"Kaufman Sunday Theater" (KORE), Sunday, 12:30 and 10:30 p.m., presents opportunity for people to get radio and stage experience while on the payroll. Bob Eubanks at KORE (4-4214) has places for tenors, baritones and girl singers.

### Co-Ed and Counselors

Helen Jackson Frye is "Co-Ed of the Year" in October's American Magazine . . . Freshman dorm counselors are having house meetings at 6:30 p.m. instead of 10:45 p.m. after the power-that-be decided first-week freshmen didn't have to get anyone in by 10:30 p.m.

New Programs: World Series starts 9:45 a.m. today on KORE . . . Sunday sees the return of KER's "Our Miss Brooks" at 8 p.m. and Bergen and McCarthy at 5 p.m. and rebroadcast at 9 p.m. . . . "Search That Never Ends"—a medical achievement documentary — starts Tuesday at 11 p.m. over KORE . . . Direct daily reports from Ike's, Stevenson's and Truman's campaign trains on KORE at 6:15 p.m.

### "Onion and Orchid"

Football's "onion and orchid" session (Monday's Duck club luncheon) is released 8:30 p.m. that night by KORE. Either Casanova or staff will be on car-

pet or throne telling the alums the why it was.

. . . Jim Blue doing "Best on Wax" for KORE at 10:30 p.m. nightly.

### Merrick Proud

Merrick hall pretty proud of their accomplishments of late . . . first freshman hall to serenade (Carson was on receiving end) . . . first organization to have guts enough to put out a sign like they did for the rally last week.

The Idaho game on KORE at 1:45 . . . KEX carrying Notre Dame-Texas and Minnesota-Cal . . . KUGN with Mich.-OSC.

# Notes to the Editor

Daily suspense over each candidate's l'affaire—baring of soul and checkbook—lowers the campaign to comic strip level. The often put question is: "Will so-and so tell all?"

With the campaign off on "a checkbook baring tangent," we are beginning to wonder if candidates want voters to sign them a blank check policy-wise on November fourth? Ike appeals to emotion; Stevenson appeals to thought. Election day will tell which tactic the voter favors. But meanwhile, Adlai is forced to counter in kind if he is to make front page headlines too.

Maybe many enjoy this low I. Q. daily fare. But two weeks of it is about enough. How about getting down to issues and back to the high plane on which the campaign began? If one wishes even sketchy information on issues, he must turn to about page ten of most editions to find the few paragraphs covering them.

With election day only five weeks away, how about concrete answers to basic question, like:

What attempts will be made to halt or slow inflation? What about taxes? Foreign policy wise, what about Korea? Western Europe, Nato and what our ANZUS agreement will do for us in the Pacific. What about some real and specific answers to the farm policy questions? CVA? MVA? How about definite Stands on tidelands? And even something about the St. Lawrence waterway, with the booming development of Canada?



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