

Duck Tracks

By Bill Gurney
Emerald Sports Editor

Tennis, anyone? Should be a good match here Wednesday when the University of Oregon netmen meet Oregon State college in a return engagement in ND dual meet competition.

Coach Bob Laurence's Ducks met the Beavers Saturday at Corvallis and edged them out in a close contest.

Laurence, who is a captain in the Air Force ROTC unit on the campus, hopes to see a good crowd out for the match, although there are no permanent seating accommodations at the courts. He is under the impression that new bleachers for the courts have been ordered, but they have not been set up as yet.

Quillian and Flye

What does Oregon have in tennis this year? Well, Laurence thinks he has an outstanding team, perhaps one which will win the Northern Division title.

That won't be decided, however, until the Northern Division meet at Pullman on May 16-17. Main threats to Duck hopes: The Washington Huskies, paced by a pair of young men named Quillian and Flye. These two, whose names sound as if they should be fishermen or musical comedy writers, are the 1951 National Junior mens' doubles titlists.

On the Duck team are several boys who also know what to do with a racket, although sadly enough, the one who is probably most talented just isn't eligible, and won't be.

This is Paul Willey, a slim Vancouver, B. C. native, who is ranked fifth in Canada, and went to Modesto JC in California the past two years. In 1951, he was a junior college finalist in both singles and doubles, ranked fifth in the Northwest, second in British Columbia, and helped win the Canadian doubles crown.

Dat Ol' Debbil GPA

All this is fine, but he can't play this season. This is essentially because he does not have a 2.00 cumulative GPA, but it is more involved than that. In the first place, he did not graduate from high school, so thus had to enter Oregon as a special student. And special students are not eligible for varsity athletics. Had his grades been high enough, he could have transferred to regular status, but they were not. All he can do is study hard and wait for next year.

With Willey out, Tom MacDonald is in the number one position which he has occupied for the past two years. The tall senior is not playing up to par, according to Laurence, although he looked potent against Multnomah and Irvington club's Emory Neale.

MacDonald has a very good forehand, volley, and service, but Laurence is giving him work on his backhand.

Currently ranked two and three respectively are Bill Rose and Jack Neer, both freshmen from Portland. These two are both possessors of fine all-round games. Rose is especially sharp on angle shots on a volley (whatever they are), while Neer's service is getting some polishing from his coach.

Neil George is ranked in fourth spot currently, and he has a strong, forceful game with an exceptional serve. George, a junior and letterman, is from Rosemead, Calif.

Battle For Fifth Spot

At the present, junior letterman Don Neraas is in the fifth and final singles spot, but is receiving stiff competition from Ron Lowell, a sophomore.

Laurence is high on Lowell, says he is improving considerably. Lowell is no doubt the most intellectual athlete at Oregon, with just a shade under a straight A average in pre-med.

The third freshman on the squad is Bruce Dingler, who like Lowell is from Klamath Falls. Dingler has potentialities, according to Laurence, and should develop.

The rankings are flexible, as Laurence uses a modified ladder system of determining positions. A man may challenge another who is two steps above him, or one below him.

Championships—We Hope

Almost every Oregon athletic outfit, including the tennis team, had a good day Saturday. The baseball squad took a double header from Portland, the track team downed Idaho, the golf team topped OSC, and the football squad looked sharp in intrasquad scrimmage. The only villains were the junior varsity baseballists, who lost to OSC, 14-2.

In fact, Duck teams should win at least one conference title. Tracks looks like perhaps the best bet, and if the baseball team can get consistent pitching to match the hitting, they may be champions too.

Lack of Interest In Science Seen By Panel Here

By Al Karr

A panel of scientists and science educators and their audience at the Saturday afternoon science conference coffee hour agreed that not enough students go into science in college, not enough scientists are produced and high school teaching—and maybe college teaching—needs to be made more fruitful.

They disagreed however, on whether to make more science compulsory in high school and on the question of concentrating on the select students or on all students.

Panel Members

The panel consisted of Alan Watterman, director of the national science foundation; Donald Stotler, supervisor of science for the Portland public school system; Clarence Diebel, science teacher at

Eugene high school; G. W. Beadle, chairman of the division of biology, California Institute of Technology; G. Ross Robertson, professor of chemistry, UCLA; and P. J. Van Rysseberghe, professor of chemistry. E. G. Ebbighausen, associate professor of physics, was moderator.

Dr. Knowlton (Reed) from the audience brought out the point that teachers must make their science teaching interesting to the individual student.

Encourage Curiosity

It was the consensus that ways must be found to encourage the curiosity necessary before a student will desire to go on with science in high school and college. But some, including Van Rysseberghe, felt compulsory science is necessary to expose students to the opportunities, while others, chiefly

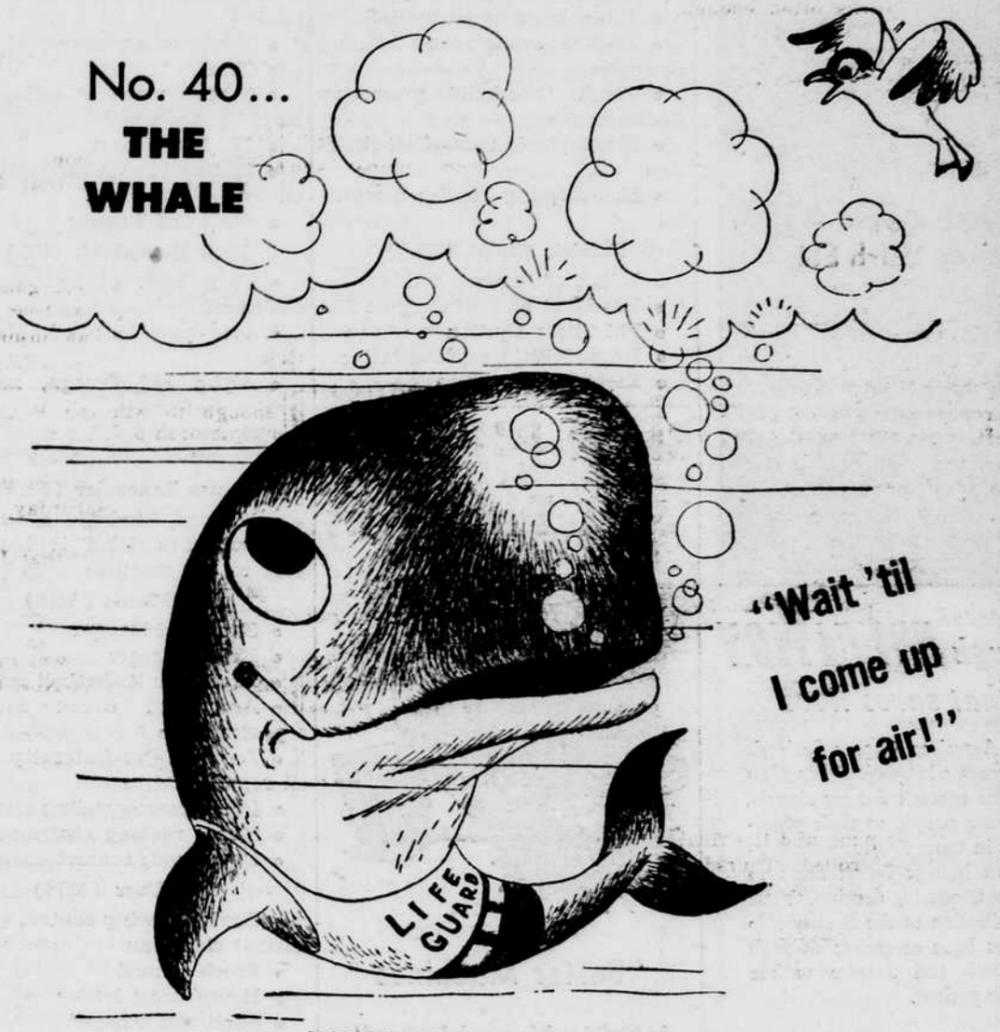
Stotler, believed curiosity is killed by compulsion, and wanted students to continue in science only through a genuine interest.

On the matter of concentration, Robertson asserted that criticism of high school teachers which had been brought up in the discussion was unjustified; that no teacher can produce good results with a mass of students. He said the intellectually alert students should be concentrated upon.

Stotler, however, said he believed better results are obtained through a system which allows all the opportunity to learn and improve; that Charles Darwin, Albert Einstein and Thomas Edison would come to the fore under the modern system, rather than being failures as judged by the education system of their day.

Campus Interviews on Cigarette Tests

No. 40...
THE WHALE



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