

Oregon Daily EMERALD

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Management and the Generality

There was long and loud applause in the SU ballroom Monday night when William Grede, president of the National Association of Manufacturers, finished his talk.

He was a good speaker. He knew how to inject humor into a talk. His near-capacity audience was responsive.

We left the ballroom feeling proud we are an American; proud our forefathers preserved their belief in the dignity and sanctity of the individual in the Constitution; proud we are not under the iron hand of an authoritarian.

But . . . we did not leave feeling we'd heard an informative analysis of the labor-management controversy, or of management's outlook on the national and world scene. We heard general statements concerning abolishing governmental controls, the value of the profit motive, and importance of free enterprise.

(We'd even hoped Grede might insert a few opinions on the imminent steel strike.)

We hear so many generalities today, and so few positive, specific suggestions.

Of course we agreed with much of what Grede said, general though it was. We're an American too. But we wish we had something to ponder on after (and because of) his talk. Something like Walter Reuther's "common denominators of democratic survival," for instance.

Turmoil at Reed; Cooperation Here

(Ed. Note: Last spring, when we selected our editorial staff, Marjorie Bush was a member. But Marjorie, a long-time Emeraldite and senior in English, had to skip fall and winter terms at the University. She's back now and M. B. will become a regular contributor to this page as an editorial associate.)

The academic atmosphere of the Reed college campus in Portland was temporarily shattered during the last few weeks, with the expose of a new threat to the American (or Reedian) way of life.

Neither Communism nor corruption in the government was under fire. Instead this force, seemingly designed to deprive eager students of knowledge, might be termed the book-hoarding professor. As revealed by the Reed paper, The Quest, three professors had over 300 library books stashed away at home or in their offices.

Clearly a violation of the Reed Code of Honor, the Quest charged. Necessary for research and class preparation professors countered.

Further attacks and suggestions were forthcoming in letters to the editor. A logical idea for correction of the abuses was that books be checked out to the faculty for one year, subject to recall if others want them.

However, a more striking cure is advanced by another—hang the culprits on the great lawn of Reed with the gallows standing as a monumental warning to eternally preserve Reed's Sacred Code of Personal Honor.

Such drastic measures are not as yet needed at Oregon. According to Librarian C. W. Hintz, the first suggestion above is already in effect here, with good faculty cooperation reported.—M. B.

Read the 'Right' Magazine

Want to be campus wheel? It's likely that the sign of THE people on any campus will soon be determined by the magazine they read.

In the last few weeks Time magazine has conducted a poll of its college subscribers to find out "what you're like." Full of questions like "What kind of activities do you take part in?" and "How many organizations have you been president of?", the poll likely will soon be published as a compilation of impressive statistics on campus leaders who read Time.

Probably that'll attract more names to the subscription lists. Many worried mammas will order the magazine for their backward children in a last-chance gesture.

But it's unlikely that we'll ever see what might be the most interesting figures. We'd like to know how many subscribers are included among the ranks of those recently suspended, expelled or flunked out of school.—D. D.

Letters to the Editor

An Answer to Hooker

Emerald Editor:

I would like to take issue with a few of the statements made by Bob Hooker in his Monday morning letter.

He says each house should decide for itself whether it wants a "hell week" or a "hep week." I don't feel that anyone should run the affairs of fraternities except the fraternities themselves, but if a "hell week" appears undesirable, the students have the right to advocate its abolishment. We don't let burglars decide for themselves if they want to continue their profession.

As for the administration censoring Emerald news, it just ain't so. As a member of the Emerald staff, I can vouch that the administration, though it could be more liberal in the news it releases, cannot censor news the Emerald has planned to print.

Restrictions on printing names have come about through the administration's policy of not releasing names of certain wrongdoers. Refusal to release vandals' names has sometimes been the action of the living organization itself.

The speaker's forum is an excellent idea; something similar to that is now under contemplation by the Student Union board.

I fail to see how the administration has organized the independents. "If a student wants independent life," it means that he chooses not to belong to a fraternity or sorority, but not that he doesn't want to eat, sleep, go to class, have counseling, participate in intramural activities.

The fact that the administration upholds deferred living is part of an over-all philosophy, of which the academic plays a big part, whether that upholding is wrong or right.

The three lowest grade point averages for spring term were freshman dorms, but the next five lowest were fraternities. The moral? It seems that neither Greeks nor Independents have a monopoly on low grades. When freshmen lived in fraternities, their GPA's weren't so all-fired better, although they were better. But dorm counseling could be improved, too.

The freshmen haven't been left to decide whether they want the old system, because the administration, responsible for Oregon's program, deems the present set-up desirable, and some freshmen, new to Oregon, may tend to forget that we're here for an education, among other things. It's no criticism, just a fact. I want less administration and more student authority, too, but let's face facts.

I agree wholeheartedly that a party candidate should support his party if he believes in its principles. As a member of USA, I believe in its principle of government by and for all students, regardless of Greek or Independent status, even though USA may not be 100 per cent perfect.

I agree that a candidate who tries to get a party's nomination should stick with that party, and not leave if he doesn't get its nomination.

I disagree, however, that what is most needed in politics is party responsibility. It is important, but personal integrity and concern for the welfare of all is most needed. I will back USA because I believe in its basis, but I would not sanction anything, just because it was done by the party, either as a whole or by some members.

When one joins a party, he should believe in it, and support its principles, but that does not mean he should subordinate all honesty to it.

I, too, have petitioned to be a candidate for the 1952-53 ASUO Senate on the USA ballot. I will also be a junior.

Good luck, Bob.

Al Karr
Sophomore class rep.
ASUO Senate

Spring Term Psychology



"Will Cornwallis surrender? Will Washington cross the Delaware? Don't cut class tomorrow or you'll miss the answers to these and other exciting questions!"

So THIS Is Oregon

Let's Lick Senate's Deficiencies By Electing Good Senators

By Jim Haycox

The third round of the ASUO senate probably hits the road this week . . . Thursday. It's been in operation two full terms now, long enough to get an idea of what it can, and can't and won't do.

What were its main achievements this term? Two of them seem quite negative in spirit. For one they junked the plan to send observers to the next National Student association conference . . . for another they buried the USA-inspired open primary and presidential convention plan. Buried it, hell, they smothered it.

On the credit side they (specifically committees appointed by the senate, only one of which had active senators on it) probed into the Millrace scandal (that might be a good name for it), gained the advantage in the telephone battle and turned out an honor code.

But in the senate itself, the telephone and Millrace issues were merely conversation pieces. Somebody would come in with a ready-made resolution or suggestion (and they were good ideas) and the senate would pass on it.

Consequently we may get something done in regards to the Race and we may never again have pay telephones . . . thanks to Dick Kading, Roger Nudd, the University Planning commission, and the administration.

There's something to be said for delegation of authority . . . the argument comes up every now and then that the senate can't do everything (advanced by the senate). But the fact remains that two of the three biggest issues of the term here mentioned could have been resolved to their present status with no senate at all.

Delegation of authority can go to extremes . . . and it apparently has. The same handful of people in the senate doing the work . . . the rest still doing nothing. Not that it's probably much different in the state legislature, but a college is supposed to be a bulwark of idealism, or so they tell me.

And so every time somebody says, "Student government is no good" the case gets better. A bunch of idealists planned this

senate. Their mistake was to believe all senators would be active, hardworking people.

Now how can we lick this thing? Certainly now, with elections coming up, is the time. How can we put on the senate next year, representatives who will be just that . . . and not people who look at the senate as a stepping stone to the ASUO presidency alone, or a place where they can "help the house," or their part of a political system where each unit gets its share of the candidates?

You've got me. Certainly primaries can help but you still probably don't know what the future actions of a prospective senator may be just because you help select him instead of a smaller group doing the picking.

One basis might be grades. Make the requirements just high enough so that you'd have to work to qualify. Yet judging from the senate's grades this term, the highest grades didn't necessarily go to those who are best senators.

What other basis for judgment then? Well, some will have a past senate record . . . and you might just note how many of these incumbents attend meetings regularly, how many of them served on committees (which would require more than the three-hour Thursday night minimum), and which way they voted on the half dozen or so roll call votes.

For the others, you might phrase it the other way. Don't vote for them just because their friends of yours. Matter of fact if you know a friend is lousy, take a chance on somebody else. Don't vote for your party's slate just because it's your party. It might have become clear to some that a party that doesn't work for the best interests of all, isn't working for the best interests of anybody.

Personally, I would vote for any candidate who would say "the best interests of the students are not always found in AGS or USA, sometimes the best interests are entirely contrary, yet I will stand up for these openly and would criticize my party openly when need be."

In fact, if such animal does exist, he might get elected. Whether he were telling the truth, however (ah, me), would depend on the speaker's honesty.

Maybe that's all we need . . . honesty.