

E. Frank Short Dies

E. Frank Short, former assistant professor of journalism, died in Burlingame, Calif., Friday after a long illness.

Short graduated from Oregon and later returned as instructor in advertising, community journalism and typography. He was an adviser to the business staff of the Emerald. He taught only half-time in his last years at Oregon because of illness.



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Magazine Covers On Display in SU

An exhibition of 27 original covers and illustrations from the Saturday Evening Post, showing some of the best-liked literary characters by contemporary American artists, will be on display beginning today in the Student Union art gallery.

The exhibition, which is currently on a tour of the United States and Canada, was assembled by the Curtis Publishing company in response to many requests from universities, art schools, art groups and art institutes.

The paintings have been exhibited at the Cleveland School of Art; the Central Technical School, Toronto, Canada; Carnegie Institute of Technology, Pittsburgh, Pa., and the Pratt Institute, Brooklyn, New York.

Kenneth Stuart, art editor of the Saturday Evening Post, selected the paintings as representative of good examples of the art of illustration.

The works of 23 well-known illustrators are in the exhibition, including James R. Bingham, Douglas Crockwell, Gilbert Bundy, Glen Fleischmann, Norman Rockwell, Mead Schaeffer, Albert Staehle and Coby Whitmore.

The exhibition is sponsored by the SU art gallery committee.

Read and use Emerald classi-

You May Raise Your Grade-- If You Use The Right Approach

So students won't find themselves embarrassed by a cliché, here is a list of the time-worn excuses. The list is posted in McClure hall—ed.)

Finals are over and grades are known and mourned. And some professors are in the midst of an onslaught by unsatisfied students who make valiant efforts to give reasons why they should get better grades than they received.

But the old excuses and reasons are worthless now. Even the newest prof on campus is wise to the most frequently used ones, and the old timers can spot them all.

1. "There must be a mistake somewhere."
2. "Neither at the mid-term nor at any time have I received any official warning; therefore, relying upon the University, I merely maintained my grades. Surely this must be a satisfactory grade."
3. "I know many members of the section who did not do such good work as I did and who got better grades. I was recognized among my classmates as a good student. You can ask any of them."
4. "I was not well at the time of the examination, or else, I was unwell the evening before the examination."
5. "The mark ruined my chances of graduating (or medical school, dental school, law school, etc.)."

6. "The mark grieves my father (or other relatives) whose pride I am."

7. "This is the only course in chemistry in which I have received a poor grade. Surely all the other instructors were not mistaken in their appraisal of my work."

8. "It is not a high mark that I ask. I care nothing of marks. I think marks are wicked and disapprove of them—even as I disapprove of attending classes and all requirements. However this pernicious system of which I am a victim requires marks for achieving success and therefore, I wish a high mark."

9. "I do not ask for a higher mark. I am merely discussing the matter abstractly. I shall show you why I should be given a higher grade."

10. "I am not asking for a higher mark but I ask that it be proved to my satisfaction that I did not deserve a higher mark. I offer to co-operate with the instructor in reconsidering my grade."

11. "Several men around me during the examination copied from my paper. Yet I know that they received a higher mark than I did."

12. "The reason I did not do better is because I am very honest, whereas I do not wish to say anything against the other members of the class."

13. "The examination was unfairly and unjustly distributed over the subject."

14. "The exam was unfair."

15. "The system of grading was unfair."

16. "Some questions in the exam were graded too high (or too low) and should have been omitted or replaced or made optional."

17. "Can't you do something for me? If you were in this situation, wouldn't you desire a higher grade?"

18. "I am a poor boy who has to work for a living, and therefore, I was late (or absent or hadn't the opportunity to study.) Therefore, I should not be marked like the others but should be given special consideration."

19. "I live far from school and travelling takes much time. Therefore, I should be given special consideration."

20. "My devotion to the college in extra-curricular activities (far more important than your course) handicapped me. The college should show its appreciation by giving me a grade bonus."

21. "I have studied this subject from the broad philosophical standpoint and therefore, I was unable to answer your technical catch questions."

22. "The questions were ambiguous and my answers should be graded according to the reasonable interpretation that I made of your questions."

23. "I am a conscientious objector to examinations."

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Inquiring Reporter Students View Tax Scandals In Government

By Jean Lewis

"What is your opinion of recent revelations charging high officials in the government with crooked dealings in the income tax bureau?"

Most students answering the above question thought the cause of the tax scandals was due to an inefficient or corrupt administration which, according to some, has been in office too long.

A couple of solutions to this problem were offered, one being to cut down the number of government officials and another to change administrative policy.

Warren Woodruff—third year law student—"It is a natural result of having one party in power over a long period of time."

Tom Mosgrove—second year law student—"The tax scandal points towards a general lowering of the ethical and moral standards in administrative government. Perhaps a solution of this problem would be a change in administrative policy and an awakening of a higher sense of responsibility in citizens as individuals."

Bud Bergman—freshman in premed—"I think they ought to clear it all up."

Ivan Hoyer—graduate student in Far Eastern studies—"They are a result of a corrupt administration with a large bureaucracy responsible only to the executive."

John Templeton—freshman in political science—"It is brought about by a laxity in government and a basic inefficiency in the administration."

Sharon Anderson—junior in music—"It would seem to be evidence of much bigger scandals and corruption underneath."

Roy Neville—research chemist from England—"They bleed of \$20 a month and I'm opposed to it. If they would cut down the number of government officials and put them in industry to do useful and productive work and contribute towards the nation's economy, the taxes would be decreased and our sanity would be increased in consequence of less scandal."