

Chaplain Emphasizes Serious Study in Talk

By Abbott Paine

"You young folks attending college are the cream of the crop in our world today," said Rear Admiral Robert D. Workman, retired Navy chaplain, in addressing a joint dinner meeting of fraternity and sorority presidents Wednesday night in the Student Union.

"College is a place where we learn how to choose friends and get along with people," Workman stated. He also emphasized the importance of taking studies seriously because they are the foundation and basis of college education.

Speaking on behalf of the Inter-Fraternity Research and Advisory Council, which he represents, he asserted: "Fraternities and sororities make a contribution to the lives of students that the university cannot itself make, for they furnish the very beginnings of democracy itself." The IRAC is a national organization uniting all social fraternities, sororities, honoraries, and professional fraternities.

A veteran of 36 years in the Navy, Workman served as a chaplain aboard ships during most of that time. As a fraternity man, he sees a need for actives to take fraternity and sorority life more seriously.

"Too many fraternity men after they leave college look back and say, 'that was kid stuff,'" he pointed out. "It's our job to live when we get out of school in a manner that will do our fraternities and sororities credit," he added.

Recalling the growth of fraternities and sororities, he gave the following statistics: Fraternities have 1,250,000 members, sororities 650,000; women's professional organizations, 97,000; men's professional groups, 561,000; and honoraries, 960,000.

Applications Due For Scholarships

Applications for scholarships awarded by Kwama, sophomore women's service honorary, will be accepted at the office of the director of women's affairs in Emerald Hall until 12 noon Saturday.

Scholarships are available to any freshman woman who will be entering her sophomore year at the University next fall. Awarding of the scholarships will be based on need, grades, responsibilities, and participation in campus activities.

The number of scholarships to be awarded and the amount of each will depend upon the number of applications turned in.

Who is the ugliest man on the Campus?

Improving Education at Oregon Subject of Student Symposium

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load of requirements set by the University. The poor student is engulfed with a lot of things he can't adapt himself to, while the good student gets bogged down in so many required courses that he doesn't have time to spend on something he doesn't already know.

This is a problem in most state universities, and it is realized by the faculty. The recently accepted proposals for revisions in curriculum in the College of Liberal Arts should help considerably in recognizing individual differences.

Remedial Course

The remedial reading course is going to be one of the most important innovations. Many students have fair intelligence but somehow come out of school practically non-readers, which leaves them helpless in the University. Writing K should have followed on such a course long ago—a student can't write until he can read easily.

I would hold reservations on the Associate of Arts degree as recommended by the Committee on Curriculum Revision, and I notice it will undergo further revision.

Under the plan there would be 20 hours of sub-college work required (unless the student passed specific examinations)—which is a considerable amount of work below college level. A few remedial courses for specific deficiencies are fine—but a university is an institution for higher learning, and I don't see the necessity for re-teaching high school.

Course Exemptions

The biggest boon for superior students will be exemption from required courses by test. I would like to go to an extreme and say I think there should be as many tests as there are courses required.

The sophomore honors system will exempt students from many requirements by test, thus providing for students who want to move ahead at their own pace.

These innovations will be much more effective if, somehow, freshman students can get an overall picture of the curriculum and their place in it. Which brings me to the advising system:

Clarify Curriculum

First, an adviser should put it over to his advisee what the curriculum is—students usually have no conception of the whole until they are juniors, and then they see many things they wish they had done.

Second, advisers could be much more instrumental in pushing good students and helping poor ones than they are.

If students are kept as ignorant of sophomore honors as they are of the present honors system, it will have little value. There are countless students of well above average who haven't the foggiest notion what a readings and conference course is.

Interdepartmental Rapport

For a third suggestion, advisers should try to familiarize themselves with other departments. Another evil in the advising system is that students do not necessarily change advisers when they change their majors—something which should follow automatically.

And last of all, advisers should try to be unbiased—or at least they should understand that if everyone were interested in the same thing, the world would be a dull place.

The silent war which exists between some departments: often keeps a student from even sampling different fields in order to make up his own mind about them.

This is not anything that can be improved by legislation, but only by more genuine interest in guiding individuals where they will be best suited.

Certificate Criticized

Panian: Would you criticize that new system where you get a certificate after two years of college?

Gilmore: That specific part of the plan didn't bother me so much except that in that plan was a considerable amount of work that isn't even college work. A two-year degree would be fine if it were all college work.

Byrd: I notice by your talk that the present honors system gets little push from the professors and students here.

Gilmore: It gets no push.

Wright: I second that.

Gilmore: I think that honors has suffered because there never has been a really full plan of honors instituted here. I know for a fact that advisers never mention the present program to students who they think might even be able to do honors work... you hear about it mostly by hearsay or from someone who has done the work.

Poll Taken

Byrd: I might mention a little private poll that I took of ten professors, three of whom were department heads. Seven did not know of the honors program at the University. Two of those, after I told them about it, said they would discourage a student from taking it because they didn't think there was enough in it to reward a student for his effort.

Carey: One more important point, Jo... you've got to impress the students that they're really benefitting by taking honors work.

Gilmore: What you say is true. No one is going to take it as a meaningless thing which just involves a lot of work.

Singers Will Give Campus Concert Tuesday at SU

The University Singers will give their first all-campus concert this year at 8 p.m. Tuesday at the SU Ballroom. The group will present classical, sacred, and popular selections.

The Singers will be assisted by Louise Leding, soprano, in Gounod's "Ave Maria"; soprano, in "Romeo and Juliet," and "A Heart That's Free." George Shanklin will accompany Leding.

Also assisting the Singers will be the University Male Quartet consisting of Hal Weeks, tenor; Robert Henry, second tenor; Gary Donlon, baritone; and Malcolm Baker, bass. They will sing numbers from the Rodgers and Hammerstein successes "Oklahoma" and "Carousel" and other operetta music.

Other soloists will be Walter C. Martin singing Martin's "Open Our Eyes," soprano Joy Grimstad singing "The Party" (The Choral New York) and Weill's "Down in the Valley" sung by tenor Robert Henry.

The University Singers participating in a nationwide broadcast over the Liberty Broadcasting System on Feb. 22 in observance of Brotherhood Week, presented a series of major religious groups.

Miller Plans Sears Talk

A representative of Sears Roebuck Co. will be on campus today to interview students interested in jobs with the company.

E. L. Miller of the personnel department will explain the college beginners program. Individual interviews will be held. Appointments may be made at the graduate placement office, Emerald Hall.

Who is the ugliest man on the Campus?

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Sat. 1-10 p.m. Spring Campfire—Harlow Lodge
 Sun. 11 a.m. "THE ASCENSION"
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 9:45—University Class—Fred Beard, teacher
 6:30 p.m.—Fellowship Hour
 7:30 p.m.—"HOW TO MAKE A CITY GLAD"
 Dr. Vance H. Webster, Pastor Bldg at High



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CAMPUS CALENDAR

- Friday:
 11:45 a.m.—Univ. Theater Exec. Bd., 110 SU
 6 p.m.—Women Initiation, Alumni Hall
 8 p.m.—Faculty Dance Club, Gerlinger Annex
 9:30 p.m.—SU Mixer Dance, Ballroom SU
 Saturday:
 12:30 p.m.—Tri-Delta State Meet, Ballroom SU
 5:30 p.m.—Alpha Phi Alpha, 335-334 SU
 6 p.m.—"B" League Honor Soc., Dad's Room SU
 7 p.m.—Honor Society Dinner, Ballroom SU
 7:30 p.m.—Am. Chem. Soc., 110 SU
 Alpha Phi Alpha, 113 SU
 8:30 p.m.—Honor Society Dance, Dad's Room SU
 Sunday:
 7 p.m.—Newman Club, Gerlinger Annex

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