

Oregon Daily EMERALD

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Dear Santa--Take, Don't Give

Don't give us anything for Christmas this year, Sir Santa. We don't want a Cadillac or a fur coat or a vacation at Sun Valley.

We only want you to take things away from us this Dec. 25, Mr. Claus. The greatest gift you could deliver would be the removal of some of that which we already have.

Take away distrust.

When you clean distrust from every heart, you'll take war away from our 20th century. And you'll remove forever that schism separating ours and the Russian world. What a great gift that would be—disappearance of distrust.

Take away poverty and hunger and want.

With one sleigh-bell ring, sweep away our slums and empty stomachs and yearnings for a higher standard of living. But don't let anybody tell you that communism will be the eradicator of poverty and hunger and want.

Take away ignorance.

This is a big order, but if you could possibly do it, most other ills would go too. Incidentally, Santa, if you happen to have a spare brownie assigned to this project, he might do away with final exams at a certain Oregon school.

Take away pettiness.

Take the smallness out of people. Make them forget their crafty ways, and look to their neighbors rather than themselves.

Take away selfishness.

Put it back in Pandora's box, and surely you will have removed evil's greatest root. If you can't give us any of these other "take aways," please do something about selfishness.

With it gone, Christmas would truly be here.

THE DAILY 'E'...

to men of Minturn for organizing three championship intramural teams in one term; to Yeomen, PiKA, Delts, and other groups who sponsored outstanding dances Saturday night; to Dr. H. E. Dean, assistant professor of political science, first faculty member to be called to the armed services.

This last paper before Christmas just can't give a Lemon—so another "E" to students, faculty, and administration who have stood by and helped this paper of yours through its first term of '50-51.

It Could Be Oregon



"I was chosen to play Santa for our sorority an' I'm just waiting 'til they all get to bed. Who are you going to play Santa for?"

How to make an A

What the Professors Like To See

How do you get an A? Ask the man who gives one—the professor. And the answers given are what make up this, the last in a series of three, on how to get that top grade.

First of all, said one professor of history, does the student answer the test questions? A long essay, no matter how well-written, on some subject other than the one of the question, will not win an A from this professor.

"I'm interested in what the student has learned in the course I teach," he explained. "I appreciate the knowledge he has gained elsewhere, and hope he will use it to learn in my course, but I cannot grade him on material that is not pertinent to the subject under discussion."

A well-organized paper will meet with a favorable attitude on the part of most professors and graders. Legible handwriting helps, too. Though grades aren't given on handwriting, an unintelligible scrawl is likely to create a bad impression.

"Regular class attendance is important, and the A student will cut few, if any classes, one Eng-

Summary on A's

Well—how do you get an A? If you really want A's, better follow the advice of the student who reads his material three times, formulates questions, studies his class notes, "learns" the professor, and has answers prepared long before he takes the test. Do all that, and you'll get your A's; because few students think A's are that worthwhile.

But before you start worrying about A's; why not take the advice of the psychology department faculty—ask yourself, "Should I try to get an A?" Then maybe you'll decide to take a D in econ, so you can do a really good job in philosophy.

And then, maybe, you'll believe the A is incidental—it's new ideas and growth in understanding for which the good student strives.—D.S.

lish professor proclaims. "I cannot see my way clear to give an A to a student who misses many classes.

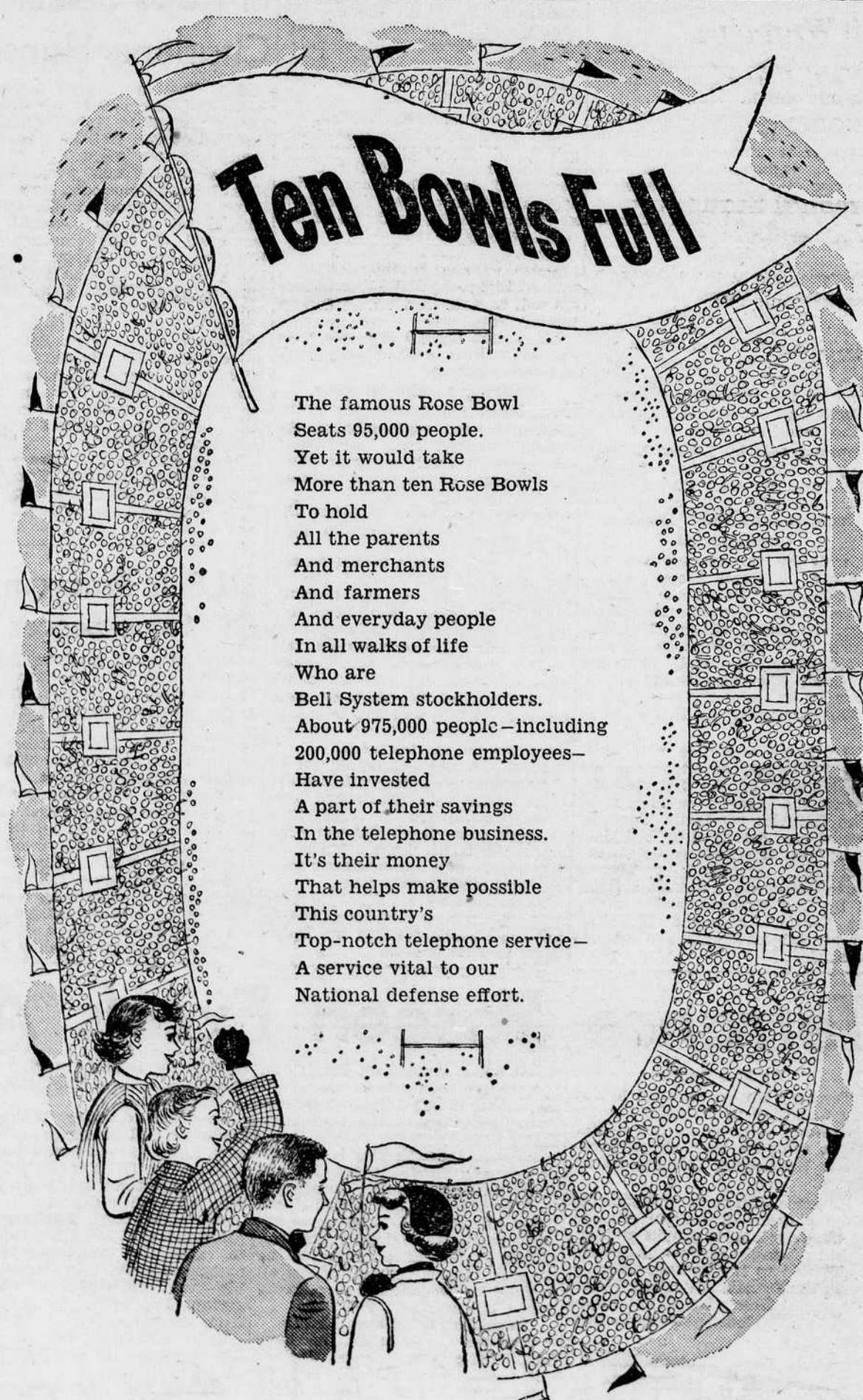
But the absentee gets consolation from the business professor who believes "that achievement is the only basis for grades; I don't see where class attendance, by itself, should be the basis for grading."

Taking the trouble to get all papers and assignments in and done on time; and taking care of see that they are completed carefully and thoughtfully, seems to several professors to be the earmark of an A student.

And most professors are practical enough to admit that getting to know the professor seldom does a good student harm; knowing the professor in the sense of being able to realize what he stresses and emphasizes, what type of answer he prefers in his tests, what kind of lectures he gives, how much he counts on class discussion, outside reading, etc.

But, the professors will point out, the best way to get an A is to study the material of the course, comprehend it, learn it.

And, though sometimes difficult to believe, most professors contend they enjoy giving A's.



Ten Bowls Full

The famous Rose Bowl
Seats 95,000 people.
Yet it would take
More than ten Rose Bowls
To hold
All the parents
And merchants
And farmers
And everyday people
In all walks of life
Who are
Bell System stockholders.
About 975,000 people—including
200,000 telephone employees—
Have invested
A part of their savings
In the telephone business.
It's their money
That helps make possible
This country's
Top-notch telephone service—
A service vital to our
National defense effort.

BELL TELEPHONE SYSTEM

