No Double Talk

TNE has been caught. Its existence at Oregon has been proved. The evidence, with a list of members, is in the hands of the director of student affairs.

Now, what action should be taken?

TNE must be killed; it must be exterminated. The administration must show that it will not tolerate TNE, or any secret organization like it.

A similar situation occurred in 1936. At that time the students in TNE were asked to cooperate in exterminating the organization, promised to discourage organization of and participation in such an organization.

Three years later TNE had been formed on the campus again.

There will always be a group of stupid, ignorant, immature fools who want to band together in a secret organization and control "things" so they can become campus cogs. These "students" fail to realize the true situation, and get swept away by "big boys" in the back room.

What can be done to eliminate this situation and protect the fools from TNE, and the students from the TNE fools?

The best thing that can be done is for students to fight TNE, to pay no attention to its orders and dictates, to judge situations individually rather than as told to judge them by TNE. But this is sometimes difficult, particularly when TNE remains concealed and hidden.

But the administration of the University can take definite action. The plan used in 1936 was not effective. Because as soon as the TNE group had been graduated the affair was forgotten. This time the administration must remember TNE, and realize that there is always the possibilty of it being formed as long as there are scheming men and fools to follow.

If the University does not wish to expel the TNE members; if the fraternities do not wish to expel the TNE members from fraternity membership; then action less drastic but equally as effective must be taken.

These TNE members must:

Be prohibited from holding ASUO offices.

Be prohibited from holding any elective or appointive student offices at the University.

Actively discourage oragnization of or participation in TNE or any similar organization.

Pledge not to join TNE while a member of the University family.

In addition the University administration must make thorough investigations every year or so to see that no such organization as TNE is being formed. And the University must go on record as disapproving of TNE to the extent that in the future any student of the University found to be a member of TNE be peremptorily expelled from the University. This must be made clear. Clear enough so that any student who hears the word TNE will automatically think of expulsion; clear enough so no student will be able to think that membership in TNE is not dangerous, or that the University will not expel him if his membership is discovered.

The University's policy toward TNE, and any organization similar to it in nature, must be explicit, definite, and strong.

This is no time for wishy-washy statements full of double-

The Cinemah

Red Shoes and Blue Music

There are three shows in town which sound pretty good - "The Red Shoes," "The Reformer and the Redhead," and "Young Man With a Horn."

To relax those jangled nerves after last week's political campaign and today's election, the "Reformer" might fill the bill. However, it's a comedy about politics and the triumph of the forces of light and right over local politicos who control things from smoke-filled backrooms. So far many Oregon students this theme might spoil the fun because of the proximity of the memories aroused.

But don't feel too sad if you count this one out-June Allyson and Dick Powell don't do much of anything except hang around as background for David Wayne's comedy. There are some high spots, but mostly mediocre spots in the "Reformer."

"The Red Shoes" is back at the Mac at popular prices. Those of you who missed it before will want to see it now; and those who didn't want to see it before will probably still not want to see it.

The film is good-good ballet, good music, good technicolor, good drama. It is noted mostly for the ballet

teeth at one another, the students went to the polls and they voted. Again the proposed Constitution was overwhelmingly approved, but not enough students took the trouble to vote and therefore it was not legal.

Now three years have passed and a new crop of interested students now appears upon the scene. Ah! theirs is a sad state of affairs, for they see, all too readily that this 1943 constitution is not representative enough, it does not include enough students, it is outdated.

Now these students, like the students in 1946, sat down and bent their pens to the effort of proposing a new constitution. They placed this

by George Spelvin

dancing of Moira Shearer, who portrays a girl who must decide between a dancing career and love. The story takes on the play-within-a-play technique when Miss Shearer dances the ballet of the red shoes.

Another film that sounds good is "Young Man With a Horn," at the Rex. This one I haven't seen, but reviewers have treated it kindly in most respects. Doris Day's songs, and Kirk Douglas' acting, seem to be the things that make it rate, in addition to an unusual story. Lauren Bacall is around also to tie things up.

In the Bag

Throw the Old Thing Out

Letters

Dear John and Betty Q. Student,

Once upon a time, in fact way back in the year 1946, a group of hard-working students got together in a meeting known as the Executive Council and drew up an improved Constitution. This Constitution was to replace the one passed in 1943.

The proposed 1946 Constitution was placed before the students in a special election The mass and majority voted (YES), but not the 50% of the student body that was needed to enact a new Constitution. So the Executive Council decided they would have it voted on again during the Spring Term ASUO elec-

Spring came to the University of Oregon campus, boy politicians gnashed their

constitution up for a vote of the students in a special election-guess what? History repeats itself. 48 per cent of the students voted, with a tremendous presentage voting FOR the new constitution. Tears began to fill Art John-

son's office, you see 48 percent was just 2 percent short of making it legal. The Executive Council, because it felt that not enough students had been given time to acquaint themselves with the new constitution, extended the voting days. The constitution passed, and a procession that began at Fenton Hall ended up at Emerald Hall. Nine days later the extension of the voting days, after the election had begun, was declared illegal; the constitution was tossed out the window.

History has again repeated itself. The Executive Council has decided that if the students want the new constitution, that they shall have another chance to vote on the issue May 22, May 23, and May

24.

Now, here we are on election day 1950. Interested students have been trying to present an improved constitutition to us for quite some time. Student government isn't just the job of your roommate or the kid across the hall; student government is everyone's job.

If the proposed constitution isn't passed this time, it means that voters are going to elect student body officers to a job governed by an outdated, inflexible, and vague constitution.

ALL the candidates approve and URGE the students to vote for the new constitution. -I don't blame them, no one wants to work under the old

W. D. Kirkpatrick.

The Thursday Night Affair

Thursday's "ruckus" was a disgusting display of student immaturity that resulted in poor publicity for the University.

One good arose from the disturbance—the administration of the University became acutely aware of the TNE problem. But it was a high and unnecessary cost to pay for the abolition of TNE.

The attitude of the citizens of Eugene and the city departments towards the students and University was hardly improved by the Thursday night affair. If the city shows reluctance to cooperate with the University in future instances when plans are made for legitimate street demonstrations, the city can hardly be blamed.

The blame for the ruckus would be hard to place—it cannot be placed at the hands of any one or two or three individuals. It was rather a case of mob psychology over-running individual reason.

The credit for bringing the disturbance to an end can be given to Donald DuShane. The action of the students was diriceted mainly agginst the police (who didn't really care who gets elected student body president.) The police and fire departments were naturally reluctant to leave a mob of students which might possibly turn to the destruction of private property. Mr. DuShane, despite water-bagging and heckling from students, expressed his faith in the students and asked the police to leave. After the police left, the students dispersed.

It took more than the usual amount of courage for Mr. Du-Shane to appear in the midst of the student mob. The embarassment he suffered must have been great. The embarassment the students felt the next day was also great.

But blame and credit are not the most important things to be considered. The fact remains, that rioting is not necessary, and is not indulged in by alert, mature, and intelligent persons

Ole Constitution

Don't forget the Constitution.

It's come through the campaign unscathed. It has incited no riots. It has retained its reputation. It has been accused of no unsavory affiliations.

In fact, it has caused hardly any excitement or stir at all. And it has not been withdrawn from the ballot.

The Constitution has remained firm, stable, and dignified throughout the entire campaign. It has the support not only of both AGS and USA, but also of non-partisans.

Of course, the Constitution has the advantage of having recently weathered one campaign and election; so today's, Tuesday's, and Wednesday's vote upon it will be old stuff.

The Constitution is one thing you can vote upon today from a completely objective point of view.