

Nine-Run Rally

(Continued from page four)

er, Mel Krause, worked the last two innings and allowed three runs off five hits, all in the ninth.

Krause opened the ninth with a walk and scored while Owens, the next batter, was still at the plate. A balk sent him to second, he stole third, and another balk put him across the plate. Vandal Coach Findley wasn't very worried. He was engaged in a pepper game with some of his reserves.

Owens walked, Darlye Nelson singled, and Findley looked up from the pepper game. Stratton walked and that was all for Hinckley. In came Ozzie Knickerberg, greeted by Strader's single — which scored Owens and Nelson. Segura singled, scoring Stratton, and Findley deserted the pepper game. Singles by Settecase and Kimball brought in two more runs before Knickerberg retired the next three batters in order. Bob Pritchett, with four for six, led the Vandal attack, while Segura had four for five to top the Duck efforts.

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Hinckley, Knickerberg (9), and Linck; Hanns, Johnson, (6), Rose (6), Mills (7), Krause (8), and Segura.

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Rating Helpful Within Limits, According to Six Professors

"Did your faculty rating help you?"

That question was asked six professors, following the return of their ratings by students which were made winter term. The consensus would indicate that the rating is helpful—within limits.

As an editorial in the Tuesday Emerald pointed out, there is considerable inconsistency in the rating, both in the class and in individuals. P. W. Ellis, professor of economics agrees with this.

"However, I value comments my students make," Ellis said. "Sometimes just one student can make a specific suggestion that I can take advantage of in my teaching. This alone, makes the rating program worthwhile," he believes.

He doesn't think it significant that a few students use the rating only to express gripes, and considers this no basis to do away with the procedure.

More Ratings

Ratings in both the fall and spring were suggested by Ellis, thus making possible useful comparison by both the student and faculty member.

Ellis asks his students to make specific comments, since he considers these to be most helpful.

"The ratings are useful in that they give you an insight into what the students are thinking," E. S. Wengert, head of the political science department, stated. They also encourage students and faculty to think about the problem of teaching.

However, he believes that most of these questions could be discussed in class if there is the right relationship between students and professor. If the rating gets in the way of this, it is bad, he said; if it helps, it is good.

"Little Effect" Lomax

A. L. Lomax, professor of business administration, believes that the ratings have little effect, since most professors have their teaching methods established and will change little anyway.

"A fairer picture is gained if the tests are given in three-term courses only, and in no one-term subjects," Lomax said.

He stated that the ratings made by a senior group last year, which he had instructed for five terms, were most valuable to him.

"My rating showed, generally,

an attempt to be constructive," S. T. Ford, professor of business administration, reported.

His major change of the rating form would be for more specificity on the item "suggestions for improvement."

Moore Values Opinions

"In every class there are some good students whose opinions are valuable," Carlisle Moore, professor of English, asserted.

These opinions would probably not be found out in any other way, he believes.

Moore asked his students to sign their names to their ratings if they wished, and found that 80 per cent did so. Opinion means nothing if you do not know whose opinion it is, Moore believed.

Mabel A. Wood, head of the home economics department, is of the opinion that many students do not have the background and maturity on which to judge certain points such as "organization of courses," and "introduction of new materials in the field."

However, she finds that some worthwhile points are brought out. Miss Wood believes that students need more time for the rating, and would prefer that it be done out of class so that more consideration could be given to the questions.

Cothrell Elected URC President

Frank Cothrell was elected president of the University Religious Council Tuesday night at a council meeting at Wesley House.

He succeeds Sherman Holmes. Velma Snellstrom, retiring vice-president, presided at the elections.

The remaining positions filled at the elections were:

Gorge Yost, vice-president; Eve Overback, corresponding secretary; Jackie Wilkes, recording secretary; Jack Merner, adult adviser for the group.

Dr. Francis Dart, of the physics department, was nominated for faculty adviser. He would succeed Dr. Quirnius Breen, professor of history.

The post of faculty adviser is subject to the approval of the University administration. Election of the group's treasurer was tabled until next Tuesday.

The University Religious Council is composed of representatives from each of the 14 religious organizations and clubs on the campus. Its activities include the Easter Sunrise Service, Religious Evaluation Week, Vodvil-WSSF drive, Foreign Student banquet and other campus-wide affairs.

Retiring officers include Barbara Griffiths, recording secretary; Jack Merner, treasurer; and Mrs. Dulcena Elliot, director of the Christian House, as adult adviser.

Alpha Delta Sigma Pledges 14 Tuesday

Fourteen students were pledged Tuesday by Alpha Delta Sigma, professional advertising fraternity.

They are Bob Corgan, Charles Corgan, Don Cobb, John A. Dolan, Arthur Engstrom, Don Hagedorn, Bert J. Haskell, Clair Inghram.

Ray Pope, Robert Pritchard, Robert Rubinstein, F. W. Vranizan, Mike Neish, and Nick Gehr.

Initiation of the new pledges will be held immediately following Junior Weekend, Mel Van Lom, president of the group, announced.

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