

*In the Bag*

*Letters, Comments, Suggestions*

# 'A Requiem? Not for Us to Say'

An Open Letter to the Members of the Student Affairs Committee:

As is known, the Young Progressives applied to you requesting admission to the campus on the same basis as the Young Republicans and the Young Democrats. We very carefully followed all the requirements for recognition.

At the end of some four months of adroit beating around the bush, when it was necessary to either face our request or ignore it altogether, you decided that since our parent organization, the Progressive Party, had not polled over five percent of the ballots cast in the last election and therefore was not a recognized party in the state, we as a student group could not be admitted to the campus. So sorry!

It was probably to be expected that this would be the outcome of our request; nonetheless, it is shocking to find that in these United States, conceived in liberty, the home of the free and the brave, minorities are disregarded. This is a hard blow to the lessons of the little Red School House where we were taught respect for the right of minorities to have and express their opinions with the same freedom as any-

one else.

You may say that there is no restriction of the freedom of the Young Progressives. No one is preventing us from meeting. But if you say this it is sophistry. Freedom is not just an abstract word. Freedom implies and demands opportunity. Freedom to eat means nothing to a man who is denied the right to obtain food. Freedom of education has little meaning to those who are denied access to public schools. Political freedom, a prized American heritage, is a farce if minorities are denied, for instance, the same privilege of using public buildings as are the dominant political groupings.

It is not just this decision by itself that should be disturbing to all who took to heart the lessons of the civics text. It is the implications of that decision which are frightening because they represent the kind of opening wedge that is used to brush aside the right of a minority and dissenting voice to be heard. Extend the principle of this action and one can almost hear the voice of the new "leader" saying: "You can not be put on the ballot because you did not poll five percent of the votes in the last election in which

you did not run."

What prompted this decision of yours? Was it fear? If so, what could you have been afraid of? Are the policies which you support so weak, so ill conceived that they can not stand the faintest breath of criticism? Or do you believe they are so letter perfect that nothing remains to be said, and that the i's are dotted and all the t's crossed? If the former, then according to the old fashioned, democratic concept the criticism is needed. If the latter, then you fail to grasp the vital dynamic nature of American life that denies that the last "i" will ever be dotted.

Whether this letter is a requiem to freedom on the campus of the U. of O. is not for us to say. In the final analysis, the answer lies with the students who will reap the rewards of liberty, or pay the price of lost freedoms.

Young Progressives.

The Student Affairs Committee was following the laws of the State of Oregon which do not recognize a political party if it does not poll over five percent of the ballots cast in the last election.—Editor.

## What Can a Man Do? The Professor Has a Problem

The following statements are taken from comments made by students on faculty rating forms in one man's classes. The pairs or groups are in such case taken from the same class.

- (a) As a person Mr. \_\_\_\_\_ is fine, but as a teacher his rating is not so high because his lectures are boring. I like a lecturer who is a little more inspiring.
- (a1) Outstanding quality—Lectures interesting and stimulating.
- (b) Materials poorly organized. Difficult to take notes from lectures.
- (b1) Has lectures better organized than any of my other professors have had all year.
- (c) The text and other readings are especially good. They show excellent selections.
- (c1) The textbook is poor. It devotes page after page exploiting subjects which in general could be summed up in a sentence.
- (d) He is rigid, inflexible, unable to see or attempt to see others' viewpoints.
- (d1) Has friendly, pleasant attitude and does respect opinions and feelings of students.
- (e) He allows too much of his own philosophy to permeate his lectures and allows little or no

class comment on what he seems to consider fundamental truths.

- (e1) Outstanding in the fact that he can listen to students' side of discussion objectively.
- (e") He is excellent at presenting both sides of a question.
- (f) Mr. \_\_\_\_\_ is intelligent, but he cannot lecture effectively.
- (f1) His lectures are clear and meaningful. He stimulates the students' thinking.
- (g) Voice tends to drone.
- (g1) A pleasant voice.
- (h) Very effective in speaking
- (h1) He mumbles.
- (i) Should speed up his lectures and make it more lively. The only pleasure I get out of the course is in reading the book. The lecture is a complete and absolute waste of time.
- (i1) Easily understood, enthusiastic in his lectures, makes the course very interesting and more so than the subject matter warrants.
- (j) Some lectures are jumbled and I haven't been able to gain anything from them.
- (j1) Outstanding quality: smooth, comprehensible lecturing like reading from a book.
- (k) Should use more illustrations of material pre-

- presented.
- (k1) Gives excellent illustrations to supplement facts.
- (k") Gives too many examples to illustrate a point.
- (l) Do away with essay questions, use objective tests.
- (l1) Essay questions quite adequate but objectives are ambiguous.
- (l") Outstanding quality: giving fair tests.
- (m) Smug, tends to avoid questions. Seems to get a big kick out of himself.
- (m1) A very understanding person who will go out of his way to help a student who is having trouble.
- (n) Watch temperature. When it's too warm everyone goes to sleep.
- (n1) Freezes the class by opening too many windows.
- (o) Suggestion for improving course: provide soft seats.
- (o1) Ease up on the GPA.

Note: May I take advantage of the same immunity students have in making their ratings, and remain anonymous?

Professor X

No comment.—Editor.

## Stimulating an Interest in National Politics

A Suggestion to the Emerald:

In the past it has been the policy of the Emerald to view the activities of national political organizations from the viewpoint of being "national" in scope rather than on the basis of any importance these organizations may have to the campus community.

Heretofore, campus political activity has been subordinated to other aspects of campus life. Political groups have not been officially recognized by the University with the result much of importance to all members of the University—faculty and students—has been ignored or minimized.

It can not be denied, from the campus life standpoint, other activities necessarily take preference over student groups concerned with national affairs. However, the fact the University now has officially

recognized campus political groups indicates an awakening to the importance of stimulating an interest in national politics. To this end, the Emerald could be of immeasurable value in inciting University interest in these affairs.

Our suggestion then, would be to have the Emerald institute a program to accomplish the fulfillment of this great need. We feel if the Emerald were to enact such a policy the educational and stimulating benefits, alone, would be of great service to the individual and community.

This is not a plea for special privileges for any political group but rather an attempt to suggest a service we feel is needed.

To be informed, a people must be able to read any and all sides of political questions and—in the light of reasoning—formulate opinions which can be

carried into action as their own conscience directs.

As the mirror of campus activities, the Emerald cannot afford to overlook the need for dissemination of political information.

The question remains then, what will the Emerald do to satisfy the arguments presented?

- Bill Lees, President, Young Republican Club, University of Oregon.
- Charles R. Zalauf, President, Lane County Young Democratic Club.

Activities of political groups will receive the coverage the News Editors believe the activities are worth, in so far as practicality will allow such coverage.—Editor.

### Coed Returning From New York

Dorothy Orr, business senior, is expected to return from New York today or Wednesday. She represented the University at Mademoiselle Magazine's seventh annual College Forum.

Miss Orr was one of 55 students from leading American colleges and universities who were chosen to attend the conference on "The Welfare State in a Free Society."

The delegates were selected on the basis of recommendations of faculty and student organizations,

as well as personal interviews, academic standing, and relevant extracurricular activities.

The conference was divided into five panels, with noted authorities as speakers. Student discussion and questions followed the main speaker.

Miss Orr flew to New York by United Airlines from Portland last Tuesday. She also planned to visit at Syracuse University and in Washington, D. C.

### Application Deadline Set for Kwama Awards

Application blanks for the three \$100 scholarships to be awarded to freshman women by Kwama, sophomore women's service honorary, are now available in the Office of Women's Affairs.

Money from the scholarships will go toward expenses of the sophomore year. Applications are due by 5 p.m., May 8.

Kwama's fund-raising projects, selling football programs, sweater bags, and concert ushering, earned the money for the three awards.



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